

LIVE ONLINE
LEADERSHIP INSTITUTE

in Three Parts —
MARCH 21, 22, and 23, 2023, 2-5 p.m.
Johns Hopkins University
School of Education

NNPS Leadership Institute
on School, Family, and Community Partnerships

**Professional Development for
District, Organization, and State Leaders**

**Join district, organization, and state leaders from
across the country at this intensive institute on
research-based partnership programs.**

**The NNPS Leadership Institute will enable you
to guide schools' Action Teams for Partnerships (ATPs)
to develop excellent and equitable programs
of family and community engagement
for student success in school.**

**Due to University renovations of our building,
NNPS will conduct this Leadership Institute
LIVE ONLINE in three parts.**

SPECIAL: Celebrate TEAMWORK—LEADER PLUS ONE!
One leader registers and may bring one colleague at no extra cost.



NATIONAL NETWORK OF

Partnership Schools

JOHNS HOPKINS UNIVERSITY

Working Together for Student Success

National Network of Partnership Schools (NNPS) Leadership Institute

ON-LINE March 21, 22, and 23, 2023

NNPS professional development for effective and equitable programs of school, family, and community partnerships is based on more than four decades of research and fieldwork with districts and schools in diverse communities—urban, suburban, and rural. This Institute prepares district, organization, and state leaders to conduct research-based approaches and guide all schools—preschools, elementary, middle, and high schools—to implement and improve goal-linked programs of family and community engagement.

Leaders learn NNPS strategies that they can use to help school-based Action Teams for Partnerships (ATPs) engage all families in ways that contribute to students' success in school.

When: The **LIVE ONLINE** Institute will be conducted March 21, 22, and 23 From 2 - 5 p.m. EDT. The Institute provides the same training as our face-to-face Institute when it was conducted in Baltimore.

Where: **ONLINE.** Where YOU are!

REGISTER NOW: LEADER PLUS ONE!
ONE leader registers and may attend with one colleague at no extra cost.

Registration includes live online sessions, all workshop materials, activities, and follow-up professional development letters and certificates.

- Registration must be accompanied with payment by Purchase Order or Credit Card (Visa, MasterCard, or Discover).
- Make Purchase Order payable to: **JOHNS HOPKINS UNIVERSITY—NNPS**
A copy of the purchase order must be sent with the registration form.
- A confirmation letter will be e-mailed upon receipt of registration.

Deadline for registration is Tuesday, March 14, 2023.

Registration Fees

NNPS Members: \$500

Non-Members: \$600

Or, non-members may JOIN NNPS at www.partnershipschools.org and register at the member price.

Refunds. A full refund will be made for cancellations up to Thursday, March 16.
NO REFUNDS after this date.

Questions? Contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu or 410-516-2318.

Leadership Institute Agenda

MARCH 21, 22, 23 (In three parts, 3 hours (2 –5 pm EDT))

Master the Model

YOU will learn to conduct the NNPS One-Day Team-Training Workshop for YOUR schools' Action Teams for Partnerships (ATPs).

Part I: School Program Basics

1. Introductions, Competency Checklist
2. Know the Basics: Use the Framework of Six Types of Involvement and Solve Challenges to Engage ALL Families
ZOOM-ROOM ACTIVITY—*Jumping Hurdles*
3. Reach Results for Student Success
ZOOM-ROOM ACTIVITY—*Goal-Linked Engagement*

Q and A

Part II: School Teams and School Plans

4. One-Year Action Plan for Partnerships
How will YOU know if YOUR ATPs write good plans?
ZOOM-ROOM ACTIVITY—*Let's Try It: Write and Critique a School Plan for Partnerships*
5. Guide Schools to Organize an Action Team for Partnerships (ATP)
GROUP ACTIVITY—*Well-Functioning School Teams*
6. NNPS Benefits and Services that YOU May Use

Q and A

Leadership and Facilitation

Part III: YOUR Role as Expert Leader for Partnerships in the 23-24 School Year

7. "Leadership Ladder" — Responsibilities of District, Organization, and State Leaders for Partnerships
ZOOM-ROOM ACTIVITY—*Think BIG: How Will You START and SCALE UP Your Program?*
8. Leadership & Facilitation Strategies for Districts, States, and Organizations
ZOOM-ROOM ACTIVITY—*Lead and Succeed on Partnerships: What Do Facilitators Do?*
9. NNPS Research Spotlight: *Effective Leaders or School, Family, and Community Partnership Programs*
10. Activity: *YOUR Leadership Plan for Partnerships for the 23-24 School Year*

Q and A

Institute Evaluation

Next Steps: Send to NNPS *Competency Checklist* and (draft) *Leadership Plan for Partnerships* for the 23-24 School Year

(As part of the Leadership Institute, you may request an individual NNPS Zoom or phone meeting to help you complete your plan.)

Who Should Attend?

The NNPS Leadership Institute is designed for District and Organization Leaders for Partnerships who will guide their schools to strengthen and continually improve their programs of family and community engagement.

NNPS defines a **Leader** or **Facilitator for Partnerships** as a **specialist** who assists school-based Action Teams for Partnerships (ATPs) to plan, implement, and evaluate their programs of family and community engagement. Leaders help all schools work well with their own students' families,.

The Leadership Institute also prepares State and Regional Leaders for Partnerships to guide their district leaders to work with their own schools' ATPs on goal-linked programs of family and community engagement for student success.

By completing this institute, YOU will be able to:

- Describe the NNPS model and conduct an NNPS One-Day Team Training Workshop for your schools' Action Teams for Partnerships.
- Guide schools to write goal-linked One-Year Action Plans for Partnerships.
- Describe the roles and responsibilities of Leaders for Partnerships.
- Select strategies for effective facilitation and leadership for partnerships through the year.
- Write a Leadership Plan for Partnerships to show how you will work on this agenda and increase collegial support for partnerships.

Professional Development

A letter for 16 hours of professional development will be issued to attendees who complete the full institute (Parts 1, 2, and 3).

A certificate will be issued to attendees who complete Parts 1 and 2 to verify the leader's skills to conduct the NNPS One-Day Team Training Workshop for school Action Teams for Partnerships.

What will you need to attend and complete this Institute?

ZOOM LINK (FREE) and comfortable work space. You will receive copies of all activities ahead of time to complete during the Institute.

Two activities will be returned to NNPS to record your completion of the Institute.

Have handy a list of the goals for family and community engagement in your district, organization, or state.

National Network of Partnership Schools (NNPS)

The **National Network of Partnership Schools (NNPS)** at Johns Hopkins University—founded in the 1996 school year by Dr. Joyce Epstein and her colleagues—provides professional development to strengthen leadership for excellent, equitable, and sustainable programs of family and community engagement to increase student success in school. Currently, NNPS includes active members in over 500 schools, districts, organizations, and state departments of education across the country, with some partners in other nations.

School members of NNPS use the research-based *Framework of Six Types* of school, family, and community partnerships, an Action Team for Partnerships (ATP), goal-linked engagement activities, and evaluation strategies to organize, implement, and continually improve plans, programs, and practices of family and community engagement. School ATPs of parents, educators, and community partners select involvement activities that create a welcoming school climate for all partners in education, and that are linked to goals for student success in their own *School Improvement Plans*. These include partnership practices to increase academic achievement in reading, math, science, and other subjects; and to improve behavioral outcomes such as attendance, attitudes toward school, health, and postsecondary plans.

District, organization, and state members of NNPS conduct leadership activities to organize and customize their work and guide school-based partnership programs. Using the NNPS approach of a “leadership ladder,” leaders at the state, regional, and district levels distribute responsibilities to help every school in a district organize an ATP to engage all families and community partners in ways that support all students’ learning and development at all grade levels.

Visit www.partnershipschools.org
for more information on NNPS!

Registration Form

NNPS Leadership Institute—LIVE ONLINE March 21, 22, and 23, 2023 (2 - 5 p.m. EDT)

- Leader for Partnerships must register for the Leadership Institute.
- PLUS ONE: One colleague may attend with the Leader at no extra cost.
- Registration form must be received by Tuesday, March 14, 2023.

Name of Leader: _____

District, Organization, or State Dept. of Education: _____

Position/Title: _____

Phone: _____ Website: _____

E-Mail: _____

Name and Email of "Plus One" Colleague attending with Leader at no extra cost:

Name: _____ Email: _____

Position/Title: _____

Is your District, Organization, or State presently a member of NNPS? Yes No

Which best describes your location? Urban Suburban Rural

Member Registration Fee: \$500 Non-Member Registration Fee: \$600

For Leader and Plus One Colleague: Registration fee covers all workshop materials, activities, and follow-up professional development letter and certificates.

Payment Method

Purchase Order # _____
Make P.O. payable to **JOHNS HOPKINS UNIVERSITY–NNPS**. Attach a copy of P.O. with this registration..

Credit Card: Visa MasterCard Discover

Name on Card: _____

NOTE: Johns Hopkins University now requires additional security for credit card payments.

You may pay for registration with a credit card by calling:

Rachel Chappell, NNPS Coordinator, 410-516-2318

Verify the Name on Card. Provide Card Number and Expiration Date.

Rachel will complete the payment with you electronically over the phone.

Have ready your Card Number and Expiration Date.

E-Mail REGISTRATION and PAYMENT by Tuesday, March 14, 2023 to:

Rachel Chappell, NNPS Coordinator

E-Mail: nnps@jhu.edu

Or U.S. MAIL: National Network of Partnership Schools (NNPS)
Johns Hopkins University,
2800 N. Charles Street, Suite 420
Baltimore, MD 21218

Questions? Contact Rachel Chappell at nnps@jhu.edu or 410-516-2318

NNPS Leadership Institute

What Did Members Say ?

“ My nugget to take away with me is the need for us to continue to ASK families how they feel, what they need, and how they want to partner.

I love the theoretical model: Overlapping Spheres of Influence will help us reach our goals.

My aha moment is to get creative in thinking about family engagement.

I enjoyed hearing about *Promising Partnership Practices* from other districts and schools. I am taking back some ideas to our team!

My aha moment is the importance of using different forms of communication to reach groups of families. Family engagement looks different for each family.

We can see how important it is to keep two-way communications ongoing so that everyone has a voice.

Great idea—include connections with the foreign language media.

I agree that the principal must be on the ATP. Then they will support the success of the team more strongly. This is interesting because principals have different leadership styles, but they all can be team players.

I really understand the framework of six types of involvement. Thank you.

It was good to see how each School Improvement Plan can be used to select goals to engage families and increase student success.

The difference between the School Improvement Team (SIT) and Action Team for Partnerships (ATP) cleared things up for me.

This Institute showed me how to guide and train schools to develop very do-able partnership programs. The NNPS resources will be useful to me with my schools.

The best thing is to hear what schools in other districts are doing to engage all students' families. Thanks for all of the examples. ”

Source: 2022 Online Leadership Institute Evaluations



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