

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## It Was a Good Day

Dear Parent,

We are learning to identify key events at the beginning, middle, and end of a story. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### LET'S DO THIS

Work with a family partner. Who is working with you? \_\_\_\_\_

Ask your family partner to think of a fun day they had as a child and tell you about it.

YOU draw 3 key events at the beginning, middle, and end of that story.

**Beginning Key Event**

**Middle Key Event**

**End Key Event**

### LET'S FIND OUT

Using your pictures as a guide, write a short story about your family partner's fun day on the back of this page.

Start with a good topic sentence. Be sure your details are in order with a beginning, middle, and end. Include details to help the reader understand and enjoy your story.

Give the story your own title.

Title \_\_\_\_\_

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2. Read the story to your family partner.

3. With your family partner, discuss any questions you have about what happened on the day of the story.

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_