

INET 2026 PROGRAM

22nd International Roundtable on School, Family, and Community Partnerships

Wednesday, April 8, 2026 8 a.m. – 1 p.m.

Westin Bonaventure Hotel – 404 S. Figueroa Street, Los Angeles, CA
Lobby Level Santa Barbara B

Co-Sponsors

Center on School, Family, and Community Partnerships at Johns Hopkins University

Family, School, Community Partnerships SIG of AERA

School of Education, Johns Hopkins University

Center for Social Organization of Schools (CSOS)

8:00	8:40	Registration and Continental Breakfast – Santa Barbara B
8:40	9:00	WELCOME AND INTRODUCTIONS Joyce L. Epstein & Yolanda Abel Johns Hopkins University Featuring researchers and studies from Canada, Chile, China, Cyprus, Hungary, and USA
9:00	10:00	<u>International Perspectives and Themes for The Day</u> Grade Level Differences on Partnerships; Teacher and Parent Actions and Attitudes; Student Roles and Results; Community Engagement; and More Chair and Discussion Leader: Joyce L. Epstein, JHU ROOM: Santa Barbara B Claudia Larroulet, Alejandra Ibieta, Lucas Silva, Fundación AMA, Chile Appreciative Focus and Data Literacy to Overcome Limiting Beliefs in Family-School Partnerships within Vulnerable Contexts and Fragile Organizations Loizos Symeou, Maria Savva, European University, Cyprus Hidden and Unhidden Agendas and Motives of Parents/Guardians Serving on Parent and Guardian Boards Zahra Safdarian, University of Toronto, Ontario Institute for Studies in Education (OISE), Canada Reimagining Family-School-Community Partnerships through Culturally and Linguistically Responsive Mediation: Afghan and Iranian Newcomer Parents in Ontario Yi Du, Yanan Zhang, Mi Wang, Renmin University of China, China Social Support and Perceived Educational Fairness among Adolescents Gabriella Pusztai, Edit Szilágyi, University of Debrecen, Hungary Reducing Disparities in Education through Community Building – Evidence from Kolping Secondary Schools in Hungary
10-10:15		BREAK

10:15-11:30

PAPER SESSIONS

ROUNDTABLES
PLENARY ROOM—Santa Barbara B

1. Teacher Attitudes and Influence on Partnerships

Chair/Discussion Leader: Steve Sheldon, Johns Hopkins U. Room: San Gabriel C

Emma Chen, Western Washington University

Bilingual Latina Educators as Cultural Mediators and System Navigators in Family-School Partnerships

Shana Haines, Parker Goos, Kathleen Kyzar, Grace Francis, and Tracy Gershwin, University of Vermont

Categorizing Educator Concepts of Stressful Interactions with Families

Megumi Hine, Pallavi Chhabra, and Margaret K. Powers, Washington U.-St. Louis

A “Family-Like” School without Families? School Culture, Family Engagement, and Home Visits in a Midwest Urban Charter School

Judith Paulick, Natalia Palacios, Amanda Kibler, Julie Smith, Carlin Lacques, University of Virginia

Revisiting Home Visiting: Following Up with Home Visiting Teachers 7 Years Later

Steven Sheldon, Victoria Timmerman, Roxanne Bristol, and Jordan Harden, Johns Hopkins University

Strengthening Family Engagement in Schools: Findings from an Intervention

2. Community Organizations and Partnership Programs

Chair and Discussion Leader: Emily Morris, Brookings Room: Santa Barbara A

Destinee Cherry, J. Patrick Otto, and Mary Lou Miller, Oral Roberts University

Perceived Barriers Community Organizations Experience when Initiating and Sustaining Partnerships with Urban P-12 Public Schools: A School Community

Lusa Lo, Kimberly Lee, University of Massachusetts, Boston

Community Engagement: Bridging the Gap between Schools and Multilingual Students with Disabilities

Dante M. deTablan, Claudia Galindo, Univ. of Maryland - College Park

From Passive Beneficiaries to Agents of Change: Latinx Parent Leadership in Community Schools

Richaa Hoysala, Brooking Institution, Center for Universal Education

Bringing Families into Conversations and Implementation of AI and Education in Schools and Homes

Emily Morris, Brookings Institution, Center for Universal Education

Family-Centered Education Systems: Country Lessons on How to Promote Education Innovation and Transformation with Families

Table A. Technology Advances Partnerships

Sasha Albrecht, Ramirez, J., Brundage, B., Romero-Herrera, L., Serna, E., Dela Cruz, R., Beltrán-Grimm, S, Portland State University

Early Childhood Educators’ Perspectives on Professional Development Needs for Technology Use

Thomas J. Capretta, Yesenia Alvarez Padilla, and Barbara Boone, The Ohio State University.

Engaging Families through Text Messaging to Improve Attendance

Köksal Banoğlu, The Education U. of Hong Kong, and Carol Mullen, Virginia Tech

AI-Informed Student Activism and Civic Engagement in K–12 School Communities

Maria K. McKenna, University of Notre Dame

Student Accompaniment in Higher Education: Promises and Pressures of Familial and Kinfolk Social Mobility

Table B. Promote Excellence on Partnerships

Rachel Renbarger, FHI 360, and Hadley F. Bachman, The Ohio State Univ.

Evaluating the Family Friendly Schools Certification Process as a Lever for Improved School, Family, and Community Partnerships

Veronica Marion and Melissa Redding, CT Statewide Engagement Center

Preparing District and Regional Leaders to Organize Sustainable. School-Family-Community Partnership Programs

Reyes L. Quezada, University of San Diego; Angela Louque, Cal State U-SB; Reyna Garcia-Ramos, Pepperdine Univ.

Integrating Family, School, and Community Engagement in Pre- and In-Service Teacher and Leadership Programs Through an Equity Partnership

Brian R. Beabout, University of New Orleans

Sustaining Community Leadership: Preserving Social Justice in a New Orleans Charter School

Christopher B. Arellano, Reyna Garcia Ramos, Pepperdine Univ.

Angela Louque (Cal State U-SB), Reyes Quezada, Univ. of San Diego, Cassandra Villa, Pepperdine Univ.

Building Equity Partnerships: The Cultural Proficiency Framework for Continued Family, School, and Community Engagement

11:30 -11:45

BREAK

11:45-1:00

PAPER SESSIONS

3. Parent Attitudes and Actions as Partners in Education

Chair and Discussion Leader: Megumi Hine, Washington U. Room: San Gabriel C

Michelle Bologna Dasgupta and Karen Beard, The Ohio State University

Testimonios y Perspectivas of Latina Immigrant Mothers: Informing School, Family, and Community Engagement for Student Success

Jonathan Ramirez, Dela Cruz, R., Albrecht, S., Serna, E., Brundage, B., Romero-Herrera, E., and Beltrán-Grimm, S., Portland State University

Immigration Policy and Inter-generational Attitudes and Behaviors

Patricia Edwards, Michigan State University Marliese R. Peltier, Ball State University, and Jacquelyn Sweeney, Bowie State University

Family Literacy and Reading Comprehension: Evolving Understandings and Emerging Directions

4. Student Attitudes, Actions, and Results of Partnerships

Chair and Discussion Leader: Steve Sheldon, JHU Room: Santa Barbara A

Ashley Cureton, Erick R. Aguinaldo, and Sean J. Drake, University of Michigan

"I'm Terrified to Go to School": Refugee Youths' Perceptions of Mass School Shootings and School Violence

Travis Lewis, Diana Hiatt-Michael, East Carolina University

Research on Practice with Families to Promote Positive Mental Health of Students

Eyal Bergman, Upwell and Learning Heroes; Zenzile Riddick, Northwestern U., and Karen Mapp, Harvard Graduate School of Education

How Family Engagement Drives Improved Student Outcomes: Lessons from the Family Engagement Impact Study

ROUNDTABLES

Plenary Room: Santa Barbara B

Table C. Prospective and Retrospective Measures of The Quality of Family Engagement**Hadley F. Bachman, The Ohio State U., and Rachel Renbarger, FHI 360**

Extending the FEEB-E: Structural Validity and Response Patterns in Retrospective Assessment

Jiarui Xie, Yesenia Alvarez Padilla, Hadley F. Bachman, and Barbara J. Boone, The Ohio State University

Exploring the Impact of Education In-service Development on the Family Engagement Efficacy Beliefs of Educators

INTERNATIONAL NETWORK OF SCHOLARS — INET 2026

What YOU Need to Know!

INET was founded by Joyce Epstein and the late Don Davies in 1991 as an informal, international network. It includes over 300 scholars from over 30 nations who study many aspects of school, family, and community partnerships.

INET convenes every other year at the start of AERA for researchers to report new work on family and community engagement, share ideas, and renew friendships.

Today, at the 22nd INET Roundtable, you will hear nearly 40 presentations by researchers from Canada, Chile, China, Cyprus, Hungary, and USA. Researchers from the USA are from 15 states and DC: CA, CT, DC, IN, LA, MA, MD, MI, MO, OH, OK, OR, SC, VA, VT, and WA. Data from parents, students, and educators are from the U. S., other countries, urban and rural communities, and diverse populations. The field of study is wide and deep.

INET PROGRAM and ABSTRACTS are online. Click www.partnershipschools.org
Follow the link from the homepage.

PUBLICATION OPPORTUNITIES: Researchers are encouraged to consider feedback at INET, complete their final papers, and submit their work for publication. INET organizers will be happy to discuss and recommend appropriate journals.

SIG CONNECTIONS: The *Family, School, Community Partnerships SIG* co-sponsors INET. SIG members are invited to participate in INET and other international meetings. The SIG sponsors the **INET RECEPTION** at its business meeting at AERA:

Thursday, April 9 6:15 - 7:15 p.m.
Westin Bonaventure Hotel
Lobby Level: Santa Barbara A
See you there!

INET Registration — Pay by CREDIT CARD

In Advance: You may pay ahead by requesting an INVOICE to register for INET.

Johns Hopkins will email an invoice to you with directions on how to pay.
Complete all information on the short survey.

<https://bit.ly/2026-INET-Registration-Fee-Form>

At INET: Use the QR CODE on posters at the Registration Desk.
Scan the QR code or copy the link to your phone. Complete all information.

ERNAPE — our “sister” organization (*European Research Network about Parents in Education*) conducts conferences in alternating years with INET.

ERNAPE 2027 will be in ICELAND.

<https://www.ernape.org/>

INET 2026 ORGANIZERS

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