



NNPS WORKSHOPS ON SITE or ON ZOOM

NNPS Professional Development —In Person or Virtual Workshops and Webinars—

- * Establish Excellent Partnership Programs *
- * Improve Program Quality *
- * Increase Student Success *

NNPS workshops and webinars help members organize and improve their programs of school, family, and community partnerships. On site or online, professional development includes *basic training* for district, state, and organization leaders and for schools' Action Teams for Partnerships and *advanced workshops* that meet local needs and interests to increase the quality of partnership programs.

NNPS on-site or virtual workshops enable members to:

- **Educate your school community** about the importance of partnerships and the work your office will do with NNPS.
- **Enrich your leadership, programs, and practices** with advanced topics of family and community involvement.
- **Energize school teams and district colleagues** to meet important challenges to involve all families

Benefits of NNPS Professional Development

NNPS workshops use research-based approaches and supplement information in the NNPS manual: *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition*. You can work with NNPS leaders to:

- Provide professional development on partnerships for district, organization, and state leaders, and for school-based Action Teams for Partnerships of teachers, parents, administrators, and other team members.
- Tailor and co-create workshops to meet the needs of the populations and learning goals in your location.
- Help your program meet requirements for family involvement in ESSA's Section 1010 and in state and district policies.

NNPS WORKSHOPS — ON SITE or ON ZOOM

I. BASIC TRAINING

Three-Step Sequence: These three workshops help new leaders in NNPS and their schools get started in developing research-based, goal-linked programs of partnerships.

1. Awareness Session: Partnerships Then and Now

Explore the history of partnerships and see how research has improved our understanding of how to develop comprehensive programs of school, family, and community partnerships linked to student achievement and success in school. This overview of NNPS research and approaches is a first step toward partnership program development. The awareness session increases everyone's understanding and generates support and momentum for the new directions that schools, districts, and states will take to develop excellent programs of family and community involvement. The session is appropriate for any/all audiences of district leaders, principals, other administrators, counselors, parents, teachers, and community partners. Make sure that all partners in education are on the same page about making family and community engagement a component of good school organization. This is especially important for new members of NNPS or member sites where new leaders are in place.

2. Leadership Session for Districts, Organizations, and States

Leaders for partnerships at all policy levels learn strategies to select and strengthen their plans and activities, and to directly facilitate school-based Action Teams for Partnerships (ATPs). This is especially important for new members of NNPS and leaders who are ready to facilitate schools' ATPs. With this training, Leaders for Partnerships can help all preschools, elementary, middle, and high schools work better with their own students' families and with community partners to increase student success.

3. NNPS One-Day Workshop for School-Based Action Teams for Partnerships (ATPs)

Teams of teachers, parents, and administrators learn the basic components of the NNPS partnership model to develop comprehensive, goal-oriented school, family, and community partnership programs that support student success. Topics include using the framework of the six types of involvement; understanding challenges to reach all families; focusing partnership practices on academic and behavioral goals for students; taking an action team approach; and writing a One-Year Action Plan for Partnerships before leaving the workshop. Up to 30 teams of six persons (2-3 parents, 2-3 teachers, administrator) may attend the full-day training workshop in person in an appropriate location, or any number of school-based ATPs may attend this workshop online.

NOTE: Ask for a summary of the **NNPS 3-Step Sequence of Professional Development** with *intended outcomes*.

II. ADVANCED TOPICS

4. Customized Workshops or Webinars to Advance YOUR Partnership Program

Contract with an NNPS Facilitator to co-create a workshop, webinar, or booster session on a topic to improve your program of school, family, and community partnerships.

NNPS will customize these topics to help you continually improve family and community engagement in your district(s) and/or school(s).

Workshops on the following topics have been tested and may be tailored to site.

- Family Engagement to Improve Student Attendance
- Engage ALL Families (How is This Possible?)
- Engage Families with Low Incomes for Students' High Achievement
- Family Engagement with Students in Reading / Family Reading Nights /
- Goal-Linked Partnerships for Student Success
- Principal's Leadership on Partnerships
- Community Partnerships: Who is YOUR Community?
- Evaluate Progress on Partnerships
- Other Topics: Contract with NNPS to work with you to customize or co-create workshops or webinars on topics to advance your partnership programs.

COST OF WORKSHOPS

- Workshops, webinars, and presentations (e.g., keynote addresses, breakout sessions, panels, collegial meetings) may be contracted and scheduled with NNPS as in-person or online professional development activities.

Fees cover planning, preparation, presentation, and follow up activities.

Part day (a.m. or p.m., 1-3 hours) = \$1250.

Full day or duplicated workshops (4-7 hours) = \$2500.

- In-person meetings add travel and related expenses.

CONTACT INFORMATION

Brenda G. Thomas	Senior Program Facilitator	410-516-2318	nnps@jhu.edu
Joyce L. Epstein, PhD	Co-Director, NNPS	410-516-8807	jepstein@jhu.edu
Steven B. Sheldon, PhD	Co-Director, NNPS	443-927-0243	ssheldon@jhu.edu

For more information. visit
www.partnershipschoools.org

or contact nnps@jhu.edu

National Network of Partnership Schools at Johns Hopkins University
2800 North Charles St., Suite 420 Baltimore, MD 21218