

Why NNPS?



NNPS MENU OF SERVICES

Professional Development Activities and On-Going Support through the School Year

How Will NNPS Help YOU Implement Your Official Policy on Partnerships?

One fee covers registration to attend ALL activities with your co-leaders,
colleagues, and partnership program partners.

**STEP 1: Return the [PRELIMINARY AGREEMENT](#)
to NNPS at Johns Hopkins University to become
a Professional Development Partner.**

I. Prepare Leaders for Partnerships with Knowledge and Skills to Conduct Research-Based Programs of School, Family, and Community Partnerships

1. **Awareness Session.** Overview of Research on Partnerships, Main NNPS Partnership Program Components, Q & A (2-hour sessions).

Awareness Sessions are conducted twice during the school year (August and January). The presentation, activity, and discussion orient leaders and their colleagues in districts, organizations, and state to the basic components of organized programs of family and community engagement.

Who should attend? Awareness Sessions are for all colleagues, supervisors, and other partners who want or need to know about the work that will be conducted to improve programs of school, family, and community partnerships. This includes new leaders who are hired or added to leadership roles mid-year. By attending an NNPS Awareness Session, educators and parents will be able to talk knowledgeably about research-based partnership programs.

2. Leadership Institute for District, Organization, and State Leaders for Partnerships.

Discussions of Leadership Roles, Responsibilities, and Strategies for strong and sustainable leadership at the district, organization, region, or state levels. Preparation to complete a Leadership Plan for Partnerships. Q & A (3-hour sessions).

The NNPS Intensive Leadership Institutes are conducted twice during the school year (September and February). The presentations and activities prepare leaders for partnerships to use research-based structures and processes to guide all schools' Action Teams for Partnerships (ATPs) to develop excellent and equitable programs of family and community engagement for student success in school.

Leaders for Partnerships will be able to select and customize strategies to guide all schools—preschools, elementary, middle, and high schools—to strengthen and continually improve goal-linked programs of family and community engagement for student success in school.

The Leadership Institute also includes the workshop for school-based Action Teams for Partnership (ATPs). District Leaders for Partnerships attend the workshop *with* one or more of their own school's ATPs to learn to conduct the training activities on their own.

3. NNPS Workshop for Schools' Action Teams for Partnerships (ATPs)

Team Training Workshops are conducted twice during the school year (October and March).. Topics include Activating the Framework of Six Types of Involvement; Meeting Challenges to Engage ALL Families; Forming a Strong Action Team; and Writing a One-Year Action Plan for Partnerships. Q & A (3-hour sessions)

School-based Action Teams for Partnerships (ATPs) include teachers, parents, administrators, and others. High school ATPs also include 1-2 students. The NNPS Workshop for ATPs introduces research-based “basics” for programs of school, family, and community partnership programs to engage *all* families in ways that support student learning and development.

Topics include using the framework of the six types of involvement; understanding challenges to reach all families; focusing partnership practices on academic and behavioral goals for students; creating a welcoming school climate; taking an action team approach; and writing a One-Year Action Plan for Partnerships.

District leaders attend this workshop *with* one or all of their school teams to see how to conduct the Team Training Workshop as they “scale up” with more schools in their districts, or to provide “refresher workshops” to teams with questions or those with new members.

II. Support Leaders for Partnerships to Continually Improve Program Quality

Quarterly Networking and Support Meetings (*Let's Talk About Partnerships*) for leaders to share best practices, solve emerging challenges, ask important questions/clarifications (Dates each year TBD. 2-hour sessions; 2-4 p.m.)

Quarterly Knowledge-Building Meetings (*Let's Learn More About Partnerships*) for leaders to learn about new topics in research and new approaches in practice for more effective and more equitable school, family, and community partnerships. Topics may include Engaging Families with Low Incomes; The Role of Students in Family Engagement; Principals' Roles on School ATPs; Engaging Grandparents, Using Evaluation Resources, and other topics requested by NNPS Professional Development Partners (i.e., district, region, organization, or state leaders). (Dates each year TBD. 2-hour sessions, 2-4 p.m.).

ALL YEAR: NNPS On-Call / On-Request Resources, References, and Support **(email: nnps@jhu.edu)**

- **Networking/Support Sessions Follow-up: Recognize, Celebrate, and Share Promising Practices/Outstanding Progress**
- **Knowledge-Building Sessions Follow-up: Summary for Distribution
Identify Topics of Interest/Importance**
- **Individual On-Call Questions: Guide District Leaders for Partnerships to Communicate with and facilitate their School Teams**
- **Individual On-Call Questions: Guide State and Regional Leaders to Communicate with and Facilitate their District Leaders for Partnerships**