

Why NNPS?

Do you want a tested, effective, and thrifty way to evaluate the quality and progress of your schools' programs of family and community engagement?

NNPS will help you reach this goal!



EVALUATION

All district leaders¹ know it is important to evaluate the quality and progress of their work and their schools' programs of family and community engagement.

In many districts, however, partnership programs have been put on a “back burner.” Attention focuses on other aspects of school improvement to increase student achievement, such as curriculum, instruction, and assessment. Importantly, studies show that school, family, and community partnerships contribute to the attainment of goals for student learning and behavior.²

NNPS can help district, organization, and state leaders meet your goals to implement *and* evaluate the quality and progress of your district and schools' programs of family and community engagement. As a benefit for members, NNPS provides an E-Z *School UPDATE* survey to use at the end of each school year. District leaders may score and discuss the data with each school's Action Team for Partnerships (ATP) or in a meeting of several schools' teams. They may use the information in their own Title I reports and other evaluations of family and community engagement. If they want help, district leader can contract with NNPS to process, analyze, and report the results of their schools' data.³

NNPS resources for annual evaluations give district leaders for partnerships a thrifty and timely way to assess and continually improve the quality and progress of their schools' programs of family and community engagement. District, organization, and state leaders can take advantage of these resources and support at www.partnershipschools.org. Click on [Join NNPS](#) to learn about all benefits. and complete and return a *Preliminary Agreement*.

¹ In this summary, “district” also applies to organization and state leaders that are working with schools to improve programs of family and community engagement. Also, see chapter 7 in Epstein, et al. (2019) on district and state leadership.

² Sheldon, S. B. (2019). Improving student outcomes with school, family, and community partnerships: A research review. Chapter 1.3 in Epstein et al. *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition*. Thousand Oaks, CA: Corwin Press.

³ See the most recent *Annual Report* on UPDATE data from districts and schools at www.partnershipschools.org in the section Research and Evaluation. Click on Research Summaries and, then, NNPS Evaluations.