

NNPS will conduct the following professional development opportunities for all partners throughout the year.

**NNPS Calendar of Professional Development Activities
2024-25 School Year**

I. Prepare Leaders for Partnerships with Knowledge and Skills to Conduct Research-Based Programs of School, Family, and Community Partnerships

1. **Awareness Session:** Overview of Research on Partnerships, Main NNPS Partnership Program Components, Q & A (2-hour sessions).

Tuesday, September 10, 2024 2-4 p.m. EDT

Thursday, January 23, 2025 2-4 p.m. EST

Awareness Sessions are conducted twice during the school year. The presentation, activity, and discussion orient leaders and their colleagues in districts, organizations, and state to the basic components of organized programs of family and community engagement.

Who should attend? Awareness Sessions are for all colleagues, supervisors, and other partners who want or need to know about the work that will be conducted to improve programs of school, family, and community partnerships. This includes new leaders who are hired or added to leadership roles mid-year. By attending an NNPS Awareness Session, educators and parents will be able to talk knowledgeably about research-based partnership programs.

2. **Leadership Institute for District, Organization, and State Leaders for Partnerships.**

Discussion of Leadership Roles, Responsibilities, and Strategies for strong and sustainable leadership at the district, organization, region, or state levels. Preparation to complete a Leadership Plan for Partnerships. Q & A (3-hour sessions).

Thursday, September 26, 2024 2-5 p.m. EDT

Thursday, February 20, 2025 2-5 p.m. EST

The NNPS Intensive Leadership Institutes are conducted twice during the school year. The presentations and activities prepare leaders for partnerships to use research-based structures and processes to guide all schools' Action Teams for Partnerships (ATPs) to develop excellent and equitable programs of family and community engagement for student success in school.

Leaders for Partnerships will be able to select and customize strategies to guide all schools—preschools, elementary, middle, and high schools—to strengthen and continually improve goal-linked programs of family and community engagement for student success in school.

The Leadership Institute also includes the workshop for school-based Action Teams for Partnership (ATPs). District Leaders for Partnerships attend the workshop *with* one or more of their own school's ATPs to learn to conduct the training activities on their own.

3. **NNPS Workshop for Schools' Action Teams for Partnerships (ATPs).**

Topics include Activating the Framework of Six Types of Involvement, Meeting Challenges to Engage ALL Families, Forming a Strong Action Team, and Writing a One-Year Action Plan for Partnerships. Q & A (3-hour sessions)

Tuesday, October 15, 2024 9:30 a.m.-12:30 p.m. EDT

Thursday, March 6, 2025 9:30 a.m.-12:30 p.m. EST

School-based Action Teams for Partnerships (ATPs) include teachers, parents, administrators, and others. High school ATPs also include 1-2 students. The NNPS Workshop for ATPs introduces research-based “basics” for programs of school, family, and community partnership programs to engage *all* families in ways that support student learning and development.

Topics include using the framework of the six types of involvement; understanding challenges to reach all families; focusing partnership practices on academic and behavioral goals for students and creating a welcoming school climate; taking an action team approach; and writing a One-Year Action Plan for Partnerships.

District leaders attend this workshop *with* one or all of their school teams to see how to conduct the Team Training Workshop as they “scale up” with more schools in their districts, or to provide “refresher workshops” to teams with questions or those with new members.

II. Support Leaders for Partnerships to Continually Improve Program Quality

Quarterly Networking and Support Meetings (*Let’s Talk About Partnerships*) for leaders to share best practices, solve emerging challenges, ask important questions/clarifications (2-hour sessions; 2-4 p.m.)

Thursday, September 19, 2024

Thursday, November 7, 2024

Wednesday, February 5, 2025

Tuesday, May 6, 2025

Quarterly Knowledge-Building Meetings (*Let’s Learn More About Partnerships*) for leaders to learn about new topics in research and new approaches in practice for more effective and more equitable school, family, and community partnerships. Topics may include Engaging Families with Low Incomes; The Role of Students in Family Engagement; Principals’ Roles on School ATPs; Engaging Grandparents, Using Evaluation Resources, and other topics requested by NNPS Professional Development Partners (i.e., district, region, organization, or state leaders). (2-hour sessions, 2-4 p.m.).

Tuesday, October 29, 2024

Family and Community Engagement to Improve Attendance and Reduce Chronic Absenteeism

Wednesday, December 11, 2024

Improving Students’ Reading and Math Skills and Attitudes: Roles of Family and Community Engagement

Wednesday, March 19, 2025

Topic TBD

Wednesday, April 16, 2025

Topic TBD

All Year: NNPS On-Call/On-Request Resources, References, and Support

(Email: nnps@jhu.edu)

- **Networking/Support Sessions Follow-up:** Recognize, Celebrate, and Share Promising Practices/Outstanding Progress.
- **Knowledge-Building Sessions Follow-up:** Summary for Distribution
Identify Topics of Interest/Importance
- **Individual On-Call Questions:** Guide District Leaders for Partnerships to Communicate with and Facilitate their School Teams
- **Individual On-Call Questions:** Guide State and Regional Leaders to Communicate With and Facilitate their District Leaders for Partnerships

III. All year: provide resources for leaders to strengthen their Network of Partnership Schools

IV. On-going NNPS Support for YOUR Leadership

- **Guidelines and materials for leaders to evaluate the quality of their programs and progress** from year to year (from NNPS to Leaders each spring).
- **Guidelines and materials for leaders to collect and report best practices across all schools** in a district or project (from NNPS to leaders each spring).
- **NNPS website, www.partnershipschools.org**, will continue to feature excellent work by Leaders for Partnerships, including examples of leadership activities to organize partnership programs with all schools and creative school practices. The website will share NNPS resources, reports, and publications (e.g., *TIPS* interactive homework, prior books of *Promising Partnership Practices*, *Samplers* on goal-linked engagement activities, and *YouTube* recordings). Our Center on School, Family, and Community Partnerships (CSFCP) website will provide additional resources (e.g., family engagement at the high school level) and results from new studies and projects.
- **Consultation Services.** NNPS leaders will continue to address questions and requests from Professional Development Partners for guidance, information, resources, and ideas to solve emerging challenges, and NNPS resources.

V. Amendments or Changes to the JHU-NNPS Professional Development Contract

District, region, organization, and/or state leaders may add activities to the JHU-NNPS contract for individualized on-site or on-line workshops, keynote addresses, and meetings (e.g., with district, region, organization, or state colleagues). Additions or changes to the JHU-NNPS contract will be discussed, individually, with each partner to assess costs and amend the NNPS-JHU contract, as needed.