LIVE ONLINE LEADERSHIP INSTITUTE in Three Parts —

March 12, 13, and 14, 2024, 2-5 p.m. Johns Hopkins University School of Education

NNPS Leadership Institute

on School, Family, and Community Partnerships

Professional Development for District, Organization, and State Leaders

Join district, organization, and state leaders from across the country for an intensive institute on research-based partnership programs.

The NNPS Leadership Institute will enable you to guide schools' Action Teams for Partnerships (ATPs) to develop excellent and equitable programs of family and community engagement for student success in school.

SPECIAL: Celebrate TEAMWORK—LEADER PLUS ONE! One leader registers and may bring one colleague at no extra cost.



National Network of Partnership Schools (NNPS) Leadership Institute

NNPS professional development for effective and equitable programs of school, family, and community partnerships is based on more than four decades of research and fieldwork with districts and schools in diverse communities—urban, suburban, and rural. This Institute prepares leaders at the district, region, organization, and state levels to conduct research-based approaches and guide all schools —preschools, elementary, middle, and high schools—to strengthen and continually improve goal-linked programs of family and community engagement.

Leaders learn NNPS strategies that they can use to help school-based Action Teams for Partnerships (ATPs) engage all families in ways that contribute to student success in school. It's a good time to gather ideas to Improve your programs for the 2024-25 school year.

When: The LIVE ONLINE Institute will be conducted March 12, 13, and 14.

Where: ONLINE. Where YOU are!

REGISTER NOW: LEADER PLUS ONE! ONE leader registers and may attend with one colleague at no extra cost.

Registration includes live online sessions, all workshop materials, activities, and follow-up professional development letters and certificates.

- Registration must be accompanied with payment by Purchase Order or Credit Card (Visa, MasterCard, or Discover).
- Make Purchase Order payable to: JOHNS HOPKINS UNIVERSITY—NNPS A copy of the purchase order must be emailed with the registration form.
- A confirmation letter will be emailed upon receipt of registration.

Deadline for registration is Tuesday, March 5, 2024. Registration Fees NNPS Members: \$500 Non-Members: \$600 Non-members may JOIN NNPS at www.partnershipsch(

Non-members may JOIN NNPS at <u>www.partnershipschools.org</u> and then register at the member price.

Refunds. A full refund will be made for cancellations up to Friday, March 8. NO REFUNDS after this date.

Questions? Contact Brenda Thomas, NNPS Facilitator, nnps@jhu.edu or 410-516-2318.

Leadership Institute Agenda March 12, 13, and 14 (three parts, 3 hours, 2 –5 pm EDT)

Master the Model

YOU will learn to conduct the NNPS One-Day Team-Training Workshop for YOUR schools' Action Teams for Partnerships (ATPs).

Part I: School Program Basics

- 1. Introductions, Competency Checklist
- 2. Know the Basics: Use the Framework of Six Types of Involvement and Solve Challenges to Engage ALL Families

ZOOM-ROOM ACTIVITY—Jumping Hurdles

3. Reach Results for Student Success ZOOM-ROOM ACTIVITY—Goal-Linked Engagement Q and A

Part II: School Teams and School Plans

- One-Year Action Plan for Partnerships How will YOU know if YOUR ATPs write good plans?
 ZOOM-ROOM ACTIVITY—Let's Try It: Write and Critique a School Plan for Partnerships
- 5. Guide Schools to Organize an Action Team for Partnerships (ATP) GROUP ACTIVITY—Well-Functioning School Teams
- 6. NNPS Benefits and Services that YOU May Use Q and A

Leadership and Facilitation

Part III: YOUR Role as Expert Leader for Partnerships in the 2024-25 School Year

- 7. NNPS *Leadership Ladder*—Share Responsibilities as a Leader for Partnerships
 - ZOOM-ROOM ACTIVITY—Think BIG: How Will You START UP or SCALE UP Your Program?
- 8. Leadership & Facilitation Strategies for Districts, Organizations, Regions, and States ZOOM-ROOM ACTIVITY—Lead and Succeed on Partnerships: What Do Facilitators Do?
- 9. NNPS Research Spotlight: Effective Leaders for School, Family, and Community Partnership Programs
- 10. Activity: YOUR Leadership Plan for Partnerships for the 23-24 School Year

Q and A

Institute Evaluation

Next Steps: Send to NNPS Competency Checklist and (draft) Leadership Plan for Partnerships for the 2024-25 School Year

As part of the Leadership Institute, you may request an individual NNPS *Zoom* or phone meeting to help you complete your draft plan.

Who Should Attend?

The NNPS Leadership Institute is for District, Region, Organization, and State Leaders for Partnerships who will guide schools to strengthen and continually improve programs of family and community engagement for Student success in school.

The Leadership Institute provides time to work together for:

- New leaders at the district, regional, organization, and state levels.
- All leaders who are ready to work with school ATPs.
- Colleagues who are going to share leadership for partnership program development.

By completing this institute, YOU will be able to:

- Describe the NNPS model and conduct the NNPS One-Day Team Training Workshop for your schools' Action Teams for Partnerships.
- Guide schools to write goal-linked
 One-Year Action Plans for Partnerships.
- Describe the roles and responsibilities of Leaders for Partnerships.
- Select strategies for effective facilitation and leadership for partnerships in your location.
- Write a Leadership Plan for Partnerships to show how you will work on this agenda and increase collegial support for partnerships.
- Identify NNPS resources that will assist you with your work.

Professional Development

A letter for 16 hours of professional development will be issued to attendees who complete the full institute (Parts 1, 2, and 3).

A certificate will be issued to attendees who complete Parts 1 and 2 to verify the leader's skills to conduct the NNPS One-Day Team Training Workshop for school Action Teams for Partnerships. What do you need to attend and complete this Institute?

ZOOM LINK (FREE) and comfortable work space. You will receive copies of all activities ahead of time to complete during the Institute.

You will return two activities to NNPS to record your completion of the Institute and to document your readiness to lead and succeed on partnerships. In return, NNPS will send you a related certificate and professional development letter.

Have handy a list of the goals for family and community engagement in your district, organization, region, or state.

National Network of Partnership Schools (NNPS)

National Network of Partnership Schools (NNPS) at Johns Hopkins University was founded in 1996 school year by Dr. Joyce Epstein and her colleagues. NNPS provides professional development to strengthen leadership for excellent, equitable, and sustainable programs of family and community engagement to increase student success in school. Currently, NNPS includes active members in about 500 schools, districts, organizations, regions, and state departments of education across the country, with some partners in other countries.

School members of NNPS use the research-based *Framework of Six Types of Involvement,* an *Action Team for Partnerships* (ATP), goal-linked engagement activities, and evaluation strategies to organize, implement, and continually improve plans, programs, and practices of family and community engagement. School ATPs of parents, educators, and community partners select involvement activities that create a welcoming school climate for all partners in education, and that are linked to goals for student success in their own *School Improvement Plans*. These include partnership practices to increase academic achievement in reading, math, science, and other subjects; and to improve behavioral outcomes such as attendance, attitudes toward school, health, and postsecondary plans.

District, organization, region, and state members of NNPS conduct leadership activities to organize and customize their work to fulfill their official policies for family and community engagement. Using the NNPS model of a *Leadership Ladder*, leaders at the state, regional, and district levels share responsibilities to help each other guide all schools to engage all families and community partners in ways that support all students' learning and development at all grade levels.

Visit <u>www.partnershipschools.org</u> for more information on NNPS!

Registration Form

NNPS Leadership Institute—LIVE ONLINE March 12, 13, and 14, 2024 (2-5 p.m. EDT)					
 A leader for Partnerships must register for the Leadership Institute. PLUS ONE: One colleague may attend with the leader <u>at no extra cost</u>. Registration forms must be received by Tuesday, March 5, 2024. Name of Leader:					
Name of District, Organization, Region, or State:					
Position/Title of Leader:					
Phone:	Phone: Website:				
Email:	mail:				
Name and Email of the	e "PLUS ONE" colleagu	e attending with th	ne leader at no ex	tra cost:	
Name: Email:					
Is your District, Organization, or State presently a member of NNPS?					
Which best describes ye	our location?	🗖 Urban	Suburban	🛛 Rural	
Member Registration Fee: \$500 For Leader and Plus One Colleague: Registration fee covers all workshop materials, activities, and follow-up professional development letter and certificates.					
Payment Method					
Purchase Order #					
Credit Card:	Visa 🗖 MasterC	ard 🗖 Disco	over		
NOTE: Johns Ho	pkins University (JHU) has	s a new security sys	stem for paying by	credit card.	
1. Send this page to Brenda Thomas, NNPS Facilitator, via email: bthomas@jhu.edu					
2. Brenda will send you an official invoice and a secure link from JHU to pay with your card.					
3. You will receive a digital receipt immediately after payment.					
E-Mail REGISTRATION and PAYMENT by Tuesday, March 5, 2024 to:					
	Brenda Thomas, NNPS F	acilitator			
Email:	nnps@jhu.edu				
Or U.S. MAIL:	National Network of Partn Johns Hopkins University, 2800 N. Charles Street, S Baltimore, MD 21218		S)		

Questions? Contact Brenda Thomas at nnps@jhu.edu or 410-516-2318

NNPS Leadership Institute

 It is valuable and encouraging to hear others' experiences with partnerships in their schools and districts.

Audiences are *volunteers*. I love that language!

Having us work through the process of creating a *One-Year Action Plan for Partnerships* was a productive activity.

Moving on to secondary schools will help us extend our partnership program. And it can be very important for high school students' success.

It was useful to take a "tour" of the many resources on the NNPS website.

Family engagement is much more than a once-monthly activity at school. This Institute's tools will make our program more purposeful with all of our partners.

Partnerships will be critical for ensuring greater equity in education and more welcoming schools.

Goal-linked activities for community involvement will extend our program.

Jumping Hurdles is a great activity that reminds schools that they already have some experience in partnering with parents.

We discussed how families can be active participants in school decisions, rather than just receiving information.

I love how this program helps us bring different mindsets and ideas into our plans for partnerships. We can account for and honor differences that we have throughout our educational settings.

My "aha" moment – I am glad to know how to help our district and schools plan their partnership programs in goal-linked ways.

This Institute exceeded expectations and increased my understanding about implementing good partnership programs.

We gained information, skills, and confidence to support our district and the schools we work with. We will be able to conduct our own workshops. I appreciate the resources.

Source: 2023 Online Leadership Institute Evaluations

Partnership Schools JOHNS HOPKINS UNIVERSITY

Working Together for Student Success

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