



Annual Progress Report
NATIONAL NETWORK OF PARTNERSHIP SCHOOLS (NNPS)
AT JOHNS HOPKINS UNIVERSITY
RETURN BY **JUNE 30, 2023** to RENEW MEMBERSHIP for the 2023-24 school year

2023 ORGANIZATION UPDATE

Please complete this end-of-year **UPDATE** evaluation and renew your organization membership in the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for the 2023-24 school year.

By returning UPDATE, your organization shows that it is important to EVALUATE its work and progress. As an active member of NNPS, you will receive a copy of the new NNPS E-book *Promising Partnership Practices 2023*, monthly *E-Briefs*, website updates with member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars, on-call consultation privileges with NNPS, and the *Annual Report of 2023 UPDATE* data from all NNPS districts and schools. Organizations with 8 schools or more in NNPS also receive a customized summary of **their own schools' UPDATE data** for use in local evaluation reports.

NNPS requires a \$250 RENEWAL FEE sent with this **UPDATE**.

ALERT! NNPS is changing its fees, but YOUR ORGANIZATION may use the current fee until June 30, 2023.

- Until June 30, 2023 \$250 RENEWAL FEE
- After July 1, 2023 \$400 RENEWAL FEE

NOTE that NNPS pays a matching sum to process and report UPDATE data and to continue your organization's membership benefits for the next school year.

I. NETWORK CONTACTS. Please update the NNPS files with correct information for 2022-23.

NAME OF ORGANIZATION _____

Name(s) of Key Contact(s) for 2022-23 (THIS YEAR) _____

Position(s) and E-mail address(es) _____

Will the same Key Contact(s) continue in 2023-24? ____ YES ____ NO ____ Don't Know

If NO, provide new name(s) _____ Position(s) _____

Mailing Address _____

Phone (____) _____ Website _____

1. Which of the following best describes your organization's work on school, family, and community partnerships? (Check ☒ one.)

☐ We **PRESENTLY** work **DIRECTLY** with schools and/or districts to help them improve their programs of school, family, and community partnerships. We encourage them to join NNPS.

About how many did you help this year, 2022-23? ____ schools ____ districts

Will you expand your program next year, 2023-24? ____ more schools ____ more districts

☐ We **WILL START** to work **DIRECTLY** with schools and/or districts in 2023-24 to help them improve their programs of school, family, and community partnerships. We will encourage them to join NNPS.

About how many will you assist in 2023-24? ____ schools ____ districts

☐ We have **NO PLANS** to work directly with schools and/or districts in these ways.

NNPS OFFICE USE ONLY

Year Joined _____

Payment Received Y N Date _____

2. Overall, would you say that your organization works with educators and families on partnerships “like a state,” “like a district,” or in some other way? (Please check ☒ one.)

This organization’s work on partnerships is:

- ☐ **More like a STATE department of education.** We provide services statewide.
- ☐ **More like a REGIONAL COACH ON PARTNERSHIPS.** We work with district leaders to enable them to improve their leadership and guide their own schools to develop and continually improve their school-based programs of family and community engagement.
- ☐ **More like a REGIONAL SERVICE CENTER.** We provide professional development services to districts and schools on many aspects of school improvement.
- ☐ **More like a DISTRICT.** We provide services directly to schools to help them strengthen partnerships.
- ☐ **More like a “PROJECT.”** We work with selected districts or schools for a defined grant period.
- ☐ **More like a “PARENT EDUCATOR.”** We provide information and workshops directly to parents.
- ☐ **None of the above.** Please describe your organization’s main responsibility for partnerships.

II. PROGRAM COMPONENTS

1. How would you rate the **OVERALL QUALITY** of your organization’s program of partnerships in **2022-23 (THIS YEAR)**? Please check ☒ the one that comes closest to a “**portrait**” of your program this year.

- ☐ (a) **NOT STARTED YET. PLANNING YEAR.** This organization will begin work with NNPS in the **2023-24** school year.
- ☐ (b) **JUST BEGINNING.** This organization **implemented a few activities** this year. Our partnership program needs a great deal of work. **No districts or schools** that we work with are members of NNPS.
- ☐ (c) **GOOD START.** This organization’s program of school, family, and community partnerships has been implemented, including **several leadership activities**. The organization’s leaders for partnerships **started to assist one or more districts and/or schools** to help them develop their partnership programs. These efforts need to improve and expand. **At least one district or school that we work with is a member of NNPS.**
- ☐ (d) **GOOD PROGRAM.** This organization’s program of school, family, and community partnerships conducts **many leadership activities**. The organization’s leaders for partnerships **work directly and substantially with school(s) and/or district(s) to help them develop their partnership programs** using NNPS approaches. **More than one district or school that we work with is a member of NNPS.** Plans are in place for continued growth and improvement of district and/or school partnership programs.
- ☐ (e) **VERY GOOD PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **GOOD PROGRAM** (above) **PLUS:** Schools and/or districts are assisted to **evaluate their progress** on partnerships, address important **challenges**, and **take responsibility for improving and sustaining their own partnership programs.**
- ☐ (f) **EXCELLENT PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **VERY GOOD PROGRAM** (above) **PLUS:** The organization’s program of family and community involvement has **adequate funding and support** and is **likely to continue even if the organization’s leaders change.**

2. Organizations in NNPS have different policies and plans for school, family, and community partnerships. Please note which activities your office conducted **THIS YEAR**, will conduct **NEXT YEAR**, or has **NO PLANS TO CONDUCT**. Check one on each line.

This year, my office . . .	Conducted THIS YEAR 2022-23	NOT YET, will start	NO PLANS TO CONDUCT NEXT YEAR
a. Wrote a Leadership Plan for 2022-23 (this year) to outline how we will help schools and/or districts develop partnership programs.	1	2	3
b. Conducted staff development on partnerships for district or school leaders and/or other audiences	1	2	3
c. Disseminated information on excellent programs and best practices of family and community involvement	1	2	3
d. Posted partnership program information on our website	1	2	3
e. Met with leader(s) of school(s) and/or district(s) to discuss their goals for their partnership programs	1	2	3
f. Made connections with leaders of other organizations to coordinate plans and activities for partnerships	1	2	3
g. Produced reports or publications on partnerships	1	2	3

III. SUPPORT FOR PARTNERSHIPS

How much cooperation did you receive THIS YEAR for your office's work on school, family, and community partnerships from the following. Circle one on each line.

	HOW MUCH COOPERATION?				
	None	A Little	Some	A Lot	Does Not Apply
District Administrators	1	2	3	4	NA
School Boards	1	2	3	4	NA
Principals	1	2	3	4	NA
School Improvement Teams	1	2	3	4	NA
School Action Teams for Partnerships (ATPs)	1	2	3	4	NA
Teachers	1	2	3	4	NA
Parent Groups (e.g., PTA or PTO)	1	2	3	4	NA
Community and Business Partners	1	2	3	4	NA
Leaders of Your Organization	1	2	3	4	NA

IV. NNPS BENEFITS AND SERVICES

In 2022-23, how helpful were these NNPS benefits and services? Circle ONE on each line.

	Not Helpful	A Little Helpful	Helpful	Very Helpful	Did Not Use
a) NNPS <i>Handbook for Action</i>	1	2	3	4	5
b) <i>Promising Partnership Practices</i> (annual E Book)	1	2	3	4	5
c) NNPS website, www.partnershipschools.org	1	2	3	4	5
d) Monthly E-Briefs <u>from</u> NNPS facilitators	1	2	3	4	5
e) YOUR E-mail or phone calls <u>to</u> NNPS staff	1	2	3	4	5
f) This UPDATE Survey to evaluate progress	1	2	3	4	5
g) Poster on Six Types of Involvement	1	2	3	4	5
h) NNPS Free Webinars for Districts and School Teams	1	2	3	4	5

V. OPINIONS and IDEAS. Please provide your views on these questions.

SPECIAL TOPIC 2023: Collaborating with the Community in Partnership Programs

This year, we are interested in learning more about how programs of family engagement connect with the community to support students, families, and teachers. In some locations, some schools are officially labeled *Community Schools*, but ALL schools in NNPS may conduct Type 6 Activities—*Collaborating with the Community*.

Please share this organization's experiences on these issues.

A. Collaborating with the Community (check ✓ one on each line)

- a) Does this organization have any NNPS school(s) with the official label of **Community School**?
 ___ NO ___ YES If NO, skip to section B.
- b) If YES, how many NNPS schools in your project(s) are officially labeled **Community Schools**?
 ___ # Pre-Schools ___ # Elementary Schools ___ # Middle Schools ___ # High Schools
- c) How many of these schools have a paid **Community School Coordinator** to manage agreements between the school and community groups? ___ None ___ A Few/Some ___ Most/All
- d) How does work on Community Schools connect to your office and activities on School, Family, and Community Partnerships/Family Engagement? Please describe: _____

B. Type 6-Collaborating with the Community—Services and Activities

Please indicate if no schools, a few (targeted) schools, or most/all NNPS schools in your project(s) offered these services to support students, families, and/or teachers. (Check ☒ one on each line.)

This year, did NNPS schools in your project(s) offer the following services or activities?	NO Not offered in any school	YES, in A FEW targeted schools	YES, in MOST or ALL schools	DON'T KNOW Or N/A
a) Academic tutoring for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Health services for students (e.g., vision, hearing, dental, medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) After-school programs for students on:				
1) Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Art, music, drama, chess, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Academics (e.g., tutoring, homework help, science/computer clubs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Summer school programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Mentors for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Adult education classes (e.g., GED, ESL, job training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Health services for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Food pantry for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Mental health services for students and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Business or organization partners for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Mental health services for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) School safety program, security arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) In-kind contributions (e.g., door prizes, refreshments for family engagement activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) Incentives for students (e.g., for attendance, report card grades, other accomplishments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Coupons or gift cards for families from stores, restaurants, businesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Opportunities for students to earn service learning hours or credits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Other community connection at your school: (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Please describe one successful activity that this organization conducted by collaborating with the community to benefit students, parents, teachers, or the district.

Title: _____ To benefit: ☐ Students ☐ Parents ☐ Teachers ☐ District

How was this activity beneficial? _____

VI. Complete UPDATE

How can NNPS help your organization strengthen its partnership program in 2023-24?

Date: _____

☐ Check the box if you want a phone call or Zoom meeting to talk about next steps with an NNPS Facilitator.

Please keep a copy of the 2023 ORGANIZATION UPDATE for your files.

Send UPDATE with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Brenda Thomas, NNPS Facilitator, nnps@jhu.edu or tel: 410-516-2318.

Need another copy? UPDATE will be posted at www.partnershipschoools.org. Follow the link from the homepage.

THANK YOU FOR YOUR ORGANIZATION'S LEADERSHIP ON PARTNERSHIPS!



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- ☐ **YES**, this ORGANIZATION wants to remain an active member of NNPS at Johns Hopkins University for the 2023-24 school year (July 1, 2023-June 30, 2024) to receive on-going professional development, evaluation services, and benefits to improve programs of family and community engagement.

ORGANIZATION INVOICE

NAME OF ORGANIZATION _____

NAME OF KEY CONTACT (this year, 2022-23) _____

Position _____

Street Address _____

City _____ **State** _____ **ZIP** _____

E-mail: _____

ITEM	DESCRIPTION	COST
P23-RENEW ORGANIZATION 2023-24	<p>Renew THIS ORGANIZATION's membership and professional development services and materials from the National Network of Partnership Schools (NNPS) for the 2023-24 school year.</p> <p>(July 1, 2023 - June 30, 2024)</p> <p><small>*If your organization is paying for the renewal of districts or schools in your project, contact NNPS for a customized invoice.</small></p>	<p>CHECK ONE:</p> <p><input type="checkbox"/> \$ 250. Until JUNE 30</p> <p><input type="checkbox"/> \$ 400. After July 1.</p>

TOTAL DUE: \$ _____

METHOD OF PAYMENT: Do not send cash.

☐ **Purchase Order #** _____ (Attach a copy of P. O.)

☐ **Credit Card (circle one):** **VISA** **Master Card** **DISCOVER**

Name on Card _____

NOTE: Johns Hopkins University now requires additional security for credit card payments.

Your program may pay its renewal with credit card by calling:

Rachel Chappell, NNPS Finance, 410-516-2318

Have ready your card number and expiration date.

Rachel will complete the payment electronically with you online.

E-MAIL the 2023 School UPDATE
with a copy of your P.O. to NNPS at nnps@jhu.edu

P.O. (or request to pay by credit card) must be received by June 30, 2023 \$250 RENEWAL FEE –
After July 1, 2023 \$400 RENEWAL FEE

If your organization requires a different method of payment, different schedule, or if you have any questions, contact Brenda Thomas, NNPS Facilitator nnps@jhu.edu Tel 410-516-2318
or Dr. Joyce L. Epstein, Director, NNPS jepstein@jhu.edu Tel: 410-516-8807