



Annual Progress Report  
**NATIONAL NETWORK OF PARTNERSHIP SCHOOLS (NNPS)**  
AT JOHNS HOPKINS UNIVERSITY  
RETURN BY **JUNE 30, 2023** to RENEW MEMBERSHIP for the 2023-24 school year

# 2023 DISTRICT UPDATE

Please complete this end-of-year **UPDATE** evaluation and renew your district membership in the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for the 2023-24 school year.

**By returning UPDATE, your district shows that it is important to EVALUATE its work and progress.** As an active member of NNPS, you will receive a copy of the new NNPS E-book *Promising Partnership Practices 2023*, monthly *E-Briefs*, website updates, member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars, on-call consultations with NNPS, and the *Annual Report of 2023 UPDATE* data from all NNPS districts and schools. DISTRICTS with 8 schools or more in NNPS also receive a customized summary of **their own schools' UPDATE** data for use in local evaluations. These resources support your work as a national leader on partnerships.

NNPS requires a \$250 RENEWAL FEE sent with this **UPDATE**.

**ALERT! NNPS is changing its fees, but YOUR DISTRICT may use the current fee until June 30, 2023.**

- Until June 30, 2023 \$250 RENEWAL FEE
- After July 1, 2023 \$400 RENEWAL FEE

**NOTE:** NNPS pays a matching sum to process and report **UPDATE** data and to continue your district's membership benefits for the next school year.

## I. NETWORK CONTACTS. Please update the NNPS files with correct information for 2023-24.

District \_\_\_\_\_

Name of Key Contact(s) for 2022-23 (THIS YEAR) \_\_\_\_\_

Position(s) and E-mail address(es) \_\_\_\_\_

Will the same Key Contact(s) continue in 2023-24? \_\_\_\_\_ NO \_\_\_\_\_ YES \_\_\_\_\_ Don't Know

If NO, provide new name(s) \_\_\_\_\_

Position(s) and E-mail address(es) \_\_\_\_\_

District Mailing Address \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ District Website \_\_\_\_\_

Superintendent (2022-23-this year) \_\_\_\_\_ E-mail \_\_\_\_\_

## II. SCHOOL INFORMATION

1. Please **estimate** the following for the **2022-23 school year (THIS YEAR)** to update district information.

District's number of schools and students?	_____ # of schools
	_____ # of students
% who receive free or reduced-price meals (FARMS)?	_____ % FARMS
% English Language Learners (ELL)?	_____ % ELL
Number of languages spoken by students' families?	_____ # of Languages

2. About what percent of the students in this district are:

_____ % African American	_____ % American Indian	_____ % Asian American
_____ % Latino/Hispanic American	_____ % White (non-Hispanic)	_____ % Other

3. Where is your district located? \_\_\_\_\_ Large central city \_\_\_\_\_ Other urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural

NNPS OFFICE USE ONLY

Year Joined \_\_\_\_\_ # Sch Members \_\_\_\_\_

Payment Rec'd Y N

Date \_\_\_\_\_

### III. PROGRAM COMPONENTS

1. How would you rate the **OVERALL QUALITY** of your district's program of partnerships **THIS YEAR**? Please check (✓) one that comes closest to a "portrait" of your district program this year.

- \_\_\_\_\_ (a) **NOT STARTED YET. PLANNING YEAR.** District will begin its work with NNPS in the **2023-24** school year.
- \_\_\_\_\_ (b) **JUST BEGINNING.** We implemented a few district leadership activities this year. This district's program of partnerships needs some work. No schools are members of NNPS.
- \_\_\_\_\_ (c) **GOOD START.** District's program of family and community engagement has been implemented, including several leadership activities at the district level. **District leader(s) started to guide a few schools** to develop their partnership programs and a few schools are members of NNPS. This district's partnership program needs to improve and expand to include more school-based teams and more goal-linked involvement activities.
- \_\_\_\_\_ (d) **GOOD PROGRAM.** District's program of partnerships is **well developed** with many leadership activities. **District leaders actively guide some schools** to develop their partnership programs and some schools joined NNPS. Plans are in place for continued growth and improvement of partnerships.
- \_\_\_\_\_ (e) **VERY GOOD PROGRAM.** District's program of partnerships is **very well developed.** Leaders conduct many activities to improve partnerships at the district-level and systematically guide most schools to build comprehensive partnership programs. Most schools are members of NNPS. District leaders improve their plans and activities every year to sustain a good balance of district-level leadership *and* direct assistance to schools to build their capacity to conduct school-based programs of family and community involvement.
- \_\_\_\_\_ (f) **EXCELLENT PROGRAM.** District's program of partnerships has **ALL of the qualities of a "very good program"** (above) **PLUS:** All schools in the district are members of NNPS. The district's program of family and community involvement is **permanent**, has **adequate funding and support**, and **is likely to continue even if district leaders change.**

2. Districts in NNPS have different policies and plans for school, family, and community partnerships. Please note which activities your district conducted **THIS YEAR**, will conduct **NEXT YEAR**, or has **NO PLANS TO CONDUCT**. Circle one on each line.

Leadership Activity	Conducted THIS YEAR 2022-23	NOT YET, will start NEXT YEAR	NO PLANS TO CONDUCT
a. Reviewed existing or developed a <b>district policy</b> on school, family, and community partnerships or parent involvement	1	2	3
b. Wrote a <b>Leadership Plan</b> for <b>2022-23</b> (THIS year) that identifies and schedules district-level activities and your plans to guide schools to develop their own partnership programs	1	2	3
c. Identified a <b>budget</b> to implement activities for school, family, and community partnerships	1	2	3
d. Conducted <b>training workshops</b> for schools' Action Teams for Partnerships to help them initiate or improve their programs	1	2	3
e. Conducted other <b>staff development</b> on partnerships	1	2	3
f. Issued district <b>news, briefs, or bulletins on partnerships</b>	1	2	3
g. Disseminated information on <b>excellent programs and best practices</b> of family and community involvement	1	2	3
h. Provided or posted partnership program information on the <b>district's website</b>	1	2	3
i. Met with the Superintendent or other district leaders to <b>coordinate district-wide plans</b> for partnerships	1	2	3
j. Awarded <b>grants to schools</b> for school, family, and community partnerships (estimate average grant = \$_____)	1	2	3
k. Conducted <b>surveys</b> to obtain input from families on partnerships or school matters	1	2	3
l. Made connections with other district leaders to <b>coordinate district-wide plans</b> for partnerships	1	2	3
m. Conducted <b>workshops for parents</b> to help them build skills to help their children succeed in school	1	2	3
n. Led a <b>District Advisory Committee or Council</b> on partnerships.	1	2	3

## IV. FACILITATION OF SCHOOLS' ACTION TEAMS FOR PARTNERSHIPS

Districts in NNPS guide schools in different ways. This year, how did your office help schools' Action Teams for Partnerships (ATPs) to develop their school-based partnership programs?

(Check one on each line.)

☐ **NO direct assistance** was given to school teams in 2022-23 (this year). **Skip to Section V.**

1. How well did your office assist schools in these ways THIS year?	Did NOT Do This in 22-23	Need to Improve	OK	Very Well
a. Helped schools <b>form or maintain Action Teams for Partnerships</b> of teachers, parents, and administrators.	1	2	3	4
b. Helped schools understand the <b>framework of six types of involvement</b> and select activities to implement.	1	2	3	4
c. Guided schools to write <b>One-Year Action Plans for Partnership</b> for 2022-23 ( <u>this year</u> ) <b>linked to their own school improvement goals</b> .	1	2	3	4
d. <b>Collected schools' One-Year Action Plans for Partnerships</b> for your office's records and to assist schools.	1	2	3	4
e. Helped schools <b>develop a budget</b> and/or <b>obtain funding</b> for activities in their plans for partnerships.	1	2	3	4
f. Helped schools' Action Teams form <b>committees</b> to focus on <b>school goals</b> <u>or</u> the <b>six types of involvement</b> .	1	2	3	4
g. <b>Sent weekly or monthly communications</b> to all chairs of ATPs	1	2	3	4
h. <b>Contacted school ATPs</b> on a regular schedule to check in, assist, or encourage them with their partnership plans and activities.	1	2	3	4
i. Convened <b>quarterly cluster meetings with ATP chairs from groups of schools</b> to share ideas on partnerships.	1	2	3	4
j. Provided schools with a <b>record keeping notebook or computerized system</b> to document their partnership plans and progress.	1	2	3	4
k. Conducted (or will conduct) an <b>end-of-year celebration, meeting, or activity</b> for schools to share best practices and ideas to improve programs.	1	2	3	4
l. Guided (or will guide) schools to write One-Year Action Plans for Partnerships for 2023-24.	1	2	3	4
m. Assisted schools to <b>identify community partners</b> to provide specific services needed by their own students or families.	1	2	3	4

2. THIS year, **about HOW MANY SCHOOLS** did your office assist with the items checked above?

This office assisted about # \_\_\_\_\_ schools on partnership program development this year.

3. **OF THE SCHOOLS YOUR OFFICE ASSISTED**, about **HOW MANY** are making progress on partnerships? [Please estimate the **NUMBER (#)** of schools in each category.]

\_\_\_\_\_ # Making LITTLE or NO progress    \_\_\_\_\_ # Making SOME progress    \_\_\_\_\_ # Making GOOD progress

4. Please **GUESS-timate** how many families were engaged in their children's education **THIS YEAR**.

The schools that this office assisted engaged a **TOTAL** of **ABOUT** \_\_\_\_\_ **FAMILIES** this year.

## V. SUPPORT FOR PARTNERSHIPS

1. How much cooperation did you receive THIS YEAR for your office's program of school, family, and community partnerships from the following. Circle one on each line.

	HOW MUCH COOPERATION?				
	None	A Little	Some	A Lot	Does Not Apply
a) District Superintendent	1	2	3	4	5
b).Title I Administrators	1	2	3	4	5
c) School Board	1	2	3	4	5
d) Principals	1	2	3	4	5
e) School Improvement Teams	1	2	3	4	5
f) School Action Teams for Partnerships (ATPs)	1	2	3	4	5
g) Teachers	1	2	3	4	5
h) Parent Groups (e.g., PTA or PTO)	1	2	3	4	5
i) Community Partners	1	2	3	4	5

## NNPS BENEFITS AND SERVICES

2. In 2022-23, how helpful were these NNPS benefits and services? Circle ONE on each line.

	Not Helpful	A Little Helpful	Helpful	Very Helpful	Did Not Use
a) NNPS <i>Handbook for Action</i>	1	2	3	4	5
b) <i>Promising Partnership Practices</i> (annual E Book)	1	2	3	4	5
c) NNPS website, <a href="http://www.partnershipschools.org">www.partnershipschools.org</a>	1	2	3	4	5
d) Monthly E-Briefs <u>from</u> NNPS facilitators	1	2	3	4	5
e) YOUR E-mail or phone calls <u>to</u> NNPS staff	1	2	3	4	5
f) This UPDATE Survey to evaluate progress	1	2	3	4	5
g) Poster on Six Types of Involvement	1	2	3	4	5
h) NNPS Free Webinars for districts and schools	1	2	3	4	5

## VI. OPINIONS and IDEAS. Please provide your views on these questions.

### SPECIAL TOPIC 2023: Collaborating with the Community in Partnership Programs

This year, we are interested in learning more about how districts and schools collaborate with the community to support students, families, and teachers. In some districts, some schools are officially labeled *Community Schools*, but ALL schools in NNPS may conduct Type 6 Activities—*Collaborating with the Community*.

Please share this district's experiences on these issues. NNPS will share ideas to help improve programs.

#### A. Collaborating with the Community (check ✓ one on each line)

- a) Does this district designate any school(s) with the official label of **Community School**? \_\_\_\_NO \_\_\_\_YES  
If NO, skip to section B.
- b) If YES, how many schools in this district are officially labeled **Community Schools**?  
\_\_\_\_# Pre-Schools \_\_\_\_# Elementary Schools \_\_\_\_# Middle Schools \_\_\_\_# High Schools
- c) How many of these schools have a **paid Community School Coordinator** to manage agreements between the school and community groups? \_\_\_\_None \_\_\_\_A Few/Some \_\_\_\_Most/All
- d) How does work on Community Schools connect to your office on School, Family, and Community Partnerships/Family Engagement? Please describe: \_\_\_\_\_

## B. Type 6-Collaborating with the Community—Services and Activities

Please indicate if no schools, a few (targeted) schools, or most/all schools in this district offered these services to support students, families, and/or teachers. (Check ✓ one on each line.)

This year, did schools in this district offer the following services or activities?	NO Not offered in any school	YES, in A FEW targeted schools	YES, in MOST or ALL schools
a) Academic tutoring for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Health services for students (e.g., vision, hearing, dental, medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) After-school programs for students on:			
1) Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Art, music, drama, chess, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Academics (e.g., tutoring, homework help, science/computer clubs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Summer school programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Mentors for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Adult education classes (e.g., GED, ESL, job training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Health services for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Food pantry for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Mental health services for students and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Business or organization partners for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Mental health services for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) School safety program, security arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) In-kind contributions (e.g., door prizes, refreshments for family engagement activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) Incentives for students (e.g., for attendance, report card grades, other accomplishments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Coupons or gift cards for families from stores, restaurants, businesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Opportunities for students to earn service learning hours or credits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Other community connection at your school: (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### C. Please describe one successful activity that this district conducted by collaborating with the community to benefit students, parents, teachers, or the district.

Title: \_\_\_\_\_ To benefit: ☐ Students ☐ Parents ☐ Teachers ☐ District

How was this activity beneficial? \_\_\_\_\_

## VII. Complete UPDATE

How can NNPS help your district strengthen its partnership program in 2023-24?

\_\_\_\_\_ Date: \_\_\_\_\_

☐ Check the box if you want a phone call or Zoom meeting to talk about next steps with an NNPS Facilitator.

Please save a copy of the 2023 DISTRICT UPDATE for your files.

Send UPDATE with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Brenda Thomas, NNPS Facilitator, [nnps@jhu.edu](mailto:nnps@jhu.edu) or tel: 410-516-2318.

Need another copy? UPDATE will be posted at [www.partnershipschoools.org](http://www.partnershipschoools.org). Follow the link from the homepage.

**THANK YOU FOR YOUR DISTRICT'S LEADERSHIP ON PARTNERSHIPS!**





2800 North Charles Street  
TEL: 410-516-2318

Suite 420

Baltimore MD 21218  
E-mail: [nnps@jhu.edu](mailto:nnps@jhu.edu)

- ☐ **YES**, this DISTRICT wants to remain an active member of NNPS at Johns Hopkins University for the 2023-24 school year (July 1, 2023-June 30, 2024) to receive on-going professional development, evaluation services, and benefits to improve district and school programs of family and community engagement.

### DISTRICT INVOICE

NAME OF DISTRICT \_\_\_\_\_

NAME OF KEY CONTACT (this year, 2022-23) \_\_\_\_\_

Position \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

E-mail: \_\_\_\_\_

ITEM	DESCRIPTION	NUMBER	COST
P23-RENEW DISTRICT 2023-24 school year	Renew THIS DISTRICT's membership for professional development and evaluation services and materials from NNPS for the 2023-24 school year. (July 1, 2023-June 30, 2024)	1 district	CHECK ONE: <input type="checkbox"/> 250. Until JUNE 30  <input type="checkbox"/> \$400 After July 1.
Use this section if the district is paying for its schools' renewal fees.  P23-RENEW these NNPS SCHOOLS* for 2023-24.  *Send with schools' 2023 UPDATE surveys and renewal fees.	ALSO, renew these SCHOOL memberships for professional development and evaluation services and materials from NNPS for the 2023-24 school year.  LIST the NAMES of school renewals paid by district: _____ _____ _____ _____  Attach list with names of more schools, as needed.  Contact Brenda Thomas, <a href="mailto:nnps@jhu.edu">nnps@jhu.edu</a> , for a separate invoice from NNPS for renewals, if needed.	____ schools  CHECK ONE: <input type="checkbox"/> \$250. Until JUNE 30  <input type="checkbox"/> \$400 After JULY 1	Total \$ _____

**TOTAL DUE: \$** \_\_\_\_\_

### METHOD OF PAYMENT: Do not send cash.

☐ Purchase Order # \_\_\_\_\_ (Attach a copy of P. O.)

☐ Credit Card (circle one):      VISA      Master Card      DISCOVER

Name on Card \_\_\_\_\_

NOTE: Johns Hopkins University now requires additional security for credit card payments.

Your program may pay its renewal with credit card by calling:

**Rachel Chappell, NNPS Finance, 410-516-2318**

**Have ready your card number and expiration date.**

Rachel will complete the payment electronically with you online.

### E-MAIL the 2023 DISTRICT UPDATE

with a copy of your P.O. to NNPS at [nnps@jhu.edu](mailto:nnps@jhu.edu)

P.O. (or request to pay by credit card) must be received by June 30, 2023      \$250 RENEWAL FEE –  
After July 1, 2023      \$400 RENEWAL FEE

If your district requires a different method of payment, different schedule, or if you have any questions, contact Brenda Thomas, NNPS Facilitator [nnps@jhu.edu](mailto:nnps@jhu.edu) Tel 410-516-2318  
or Dr. Joyce L. Epstein, Director, NNPS [jepstein@jhul.edu](mailto:jepstein@jhul.edu) Tel 410-516-8807