



2023 SCHOOL UPDATE

Your school's Action Team for Partnerships (ATP) should talk together to complete this **UPDATE**. The questions will help your ATP reflect on this year's progress and challenges, and will provide ideas for your school's next **One-Year Action Plan for Partnerships** for the 2023-24 school year.

By returning UPDATE, your school shows that it is important to EVALUATE progress. By renewing membership in NNPS for the 2023-24 school year, your school will receive a copy of the new E-book *Promising Partnership Practices 2023*, monthly *E-Briefs*, website updates with member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars, on-call consultations with NNPS, and the *Annual Report of 2023 UPDATE* data from all NNPS schools. These resources will support your work as a national leader on partnerships.

ALERT! NNPS is changing its fees, but YOUR SCHOOL may use the current renewal fee until June 30, 2023.

- Until June 30, 2023 \$250 RENEWAL FEE
- As of July 1, 2023 \$400 RENEWAL FEE

NOTE that NNPS pays a matching sum to collect, analyze, and report **UPDATE** data and to continue your school's membership benefits for the next school year.

I. NETWORK CONTACTS. Please update the NNPS files with the correct information.

SCHOOL _____

District _____

Name of School Key Contact(s) for 2022-23 (THIS YEAR) _____

Position(s) and E-mail address(es) _____

Will the same Key Contact(s) continue in 2023-24 (NEXT YEAR)? _____ NO _____ YES

If NO, provide new name(s) _____

Position(s) and E-mail address(es) _____

Phone (____) _____ School Website _____

Principal for 2022-23 (THIS YEAR) _____ Principal's E-mail _____

How many principals has this school had in the past 3 years? _____ Principals over the past 3 years

II. SCHOOL INFORMATION

a) Please **estimate** the following for the 2022-23 school year (THIS YEAR).

School's total enrollment? _____ Number of Students

% Free and Reduced-Price Meals (FARMS)? _____ % FARMS

% English Language Learners (ELL)? _____ % ELL

% Average Daily Attendance (ADA)? _____ % ADA

b) Where is your school located? _____ Large, central city _____ Small city _____ Suburb _____ Rural area

c) Grade levels (circle all in this school): PK K 1 2 3 4 5 6 7 8 9 10 11 12 Adult Ed

d) About what percent of the students in this school are:

_____ % African American _____ % American Indian _____ % Asian American

_____ % Latino/Hispanic American _____ % White (non-Hispanic) _____ % Other

e) About how many languages other than English are spoken by the students' families? _____ languages

f) Did this school receive Title I funds in the 2022-23 school year? _____ NO _____ YES

g) What % of teachers were new to this school in 2022-23? About _____ % new teachers

III. PROGRAM COMPONENTS

1. Which components of a program of school, family, and community partnerships were **IN PLACE** at this school for the **2022-23** school year? (Check ✓ all that apply **this year**.)

- ____ a) We have an **Action Team for Partnerships (ATP)** with 6 or more members (i.e., parents, teachers, principal).
- ____ b) We wrote a **One-Year Action Plan for Partnerships** for the **2022-23** school year.
- ____ c) We conducted **ATP meetings with the whole team at least once a month** (online or in person).
- ____ d) We identified a **budget** to cover the costs of activities in our **One-Year Action Plan for Partnerships**.
- ____ e) We **wrote (or WILL write)** a **One-Year Action Plan for Partnerships** for the **2023-24** school year.
- ____ f) We **replaced (or WILL replace)** members of the Action Team for Partnerships who are leaving.

2. **HOW WELL** did this school's ATP do the following **this year**? **Circle ONE** on each line.

	Did NOT Do This	Need to Improve	OK	Very Well
a) We implemented the activities in our <i>One-Year Action Plan</i> .	1	2	3	4
b) We scheduled partnership activities throughout the school year.	1	2	3	4
c) We involved ALL families in at least some partnership activities.	1	2	3	4
d) We implemented partnership activities linked to goals for students in our <i>School Improvement Plan</i> .	1	2	3	4
e) We evaluated each engagement activity after it was implemented.	1	2	3	4
f) We reported our plans and progress to the S.I.T. or School Council .	1	2	3	4
We shared plans and progress on partnerships with:				
g) - PTA or PTO or parent organization.	1	2	3	4
h) - ALL families.	1	2	3	4
i) - School faculty and staff.	1	2	3	4

IV. PROGRAM SUPPORT AND DEVELOPMENT

1. How much support did your ATP receive **THIS YEAR** for your school's program of school, family, and community partnerships from the following? Circle ONE on each line.

	HOW MUCH COOPERATION?			
	NONE	A LITTLE	SOME	A LOT
a) Principal	1	2	3	4
b) Other school administrators	1	2	3	4
c) Most teachers at this school	1	2	3	4
d) Parent organization (e.g., PTA, PTO)	1	2	3	4

2. How helpful were the following services from **YOUR DISTRICT** leader for partnerships in 2022-23? Circle ONE on each line.

	Not Provided	Not Helpful	Helpful	Very Helpful
a) Conducted workshops or information sessions on partnerships	1	2	3	4
b) Shared our and other schools' good work on partnerships	1	2	3	4
c) Helped our school evaluate our partnership program	1	2	3	4
d) Met with our principal to discuss our partnership program	1	2	3	4
e) Communicated with our ATP at least monthly	1	2	3	4
f) Helped the school locate business and community partners	1	2	3	4

3. How many parents at this school are "good partners" with teachers in their children's education?

A Few Some Many Most All

4. How many teachers at this school support the ATP's program of family and community engagement?

A Few Some Many Most All

5. How many parents know that the school has an ATP and is working to improve family engagement?

A Few Some Many Most All

6. Principals support partnership programs in various ways. How much support did your principal provide in the 2022-23 school year? Circle ONE on each line.

PRINCIPAL'S ACTIONS ON PARTNERSHIPS	Never	Sometimes	Always
a) Attended the Action Team for Partnerships (ATP) meetings	1	2	3
b) Provided time for the ATP to meet and work	1	2	3
c) Allocated funds for ATP activities	1	2	3
d) Attended partnership events and activities	1	2	3
e) Encouraged teachers and staff to participate in involvement activities	1	2	3
f) Encouraged families to participate in involvement activities	1	2	3
g) Communicated a clear vision of family and community involvement	1	2	3
h) Supported all teachers' efforts to communicate with families	1	2	3
i) Brought community partners and resources to the school	1	2	3

V. QUALITY OF THE SCHOOL'S PARTNERSHIP PROGRAM

1. How would you rate the **OVERALL QUALITY** of the school, family, and community partnership program in this school at the end of the 2022-23 school year? Please check ✓ the summary that comes closest to a "portrait" of this school's program this year.

_____ **PLANNING YEAR – No Action Team for Partnerships was formed this year.**

Our school will begin its work on partnerships with NNPS **next year**—in the **2023-24** school year.

_____ **START-UP PROGRAM – An Action Team for Partnerships was formed. A One-Year Action Plan was not written for 2022-23, but will be written for 2023-24.** At this school, **some teachers engage some families** at some grade levels. **Most teachers** do **not** know that our school is a member of the National Network of Partnership Schools (NNPS).

_____ **FAIR / AVERAGE PROGRAM – An Action Team for Partnerships (ATP) was formed and a One-Year Action Plan for Partnerships was written for 2022-23.** A few activities were implemented for **some** of the six types of involvement. The school's program **solved at least one challenge** to engage all families. **Several teachers** at several grade levels involve their students' families. **Some teachers** know that our school is working to improve school, family, and community partnerships, and that our school is a member of NNPS.

_____ **GOOD PROGRAM – An Action Team was formed, and a One-Year Action Plan for Partnerships was written for 2022-23.** Several activities were implemented to activate **most or all of the six types of involvement**. The school's program **met a few challenges** to engage all families. Most teachers at most grade levels involve their students' families. **Most teachers** know that our school has an ATP, a program of partnerships, and that our school is a member of NNPS.

_____ **VERY GOOD PROGRAM – An Action Team was formed, and a One-Year Action Plan was written for 2022-23.** Several activities were implemented for all six types of involvement. **These activities were linked to school improvement goals for student achievement and other indicators of success.** Our school's program **met many challenges** to reach all families. **All teachers** at all grade levels involve most or all of their students' families. **Just about all teachers** know that we have an ATP, a program of partnerships, and that our school is a member of NNPS. **There is creative and enthusiastic participation in partnership activities school wide.**

_____ **EXCELLENT PROGRAM – ALL components of a VERY GOOD PROGRAM (above) are present in our school. PLUS: Action Team members who leave are replaced with new members.** We write or update One-Year Action Plans for Partnerships **each year**. **This is a permanent program at the school that is likely to continue even if there were changes in school leadership.**

2. What changed most this year because of your school's attention to family and community engagement?

3. What is one improvement to your partnership program that your ATP would like to make in the next school year (2023-24)?

VI. NNPS BENEFITS AND SERVICES

In 2022-23, how helpful were these NNPS benefits and services? Circle ONE on each line.

	Not Helpful	A Little Helpful	Helpful	Very Helpful	Did Not Use
a) NNPS <i>Handbook for Action</i>	1	2	3	4	5
b) <i>Promising Partnership Practices</i> (annual <i>E-Book</i>)	1	2	3	4	5
c) NNPS website, www.partnershipschoools.org	1	2	3	4	5
d) Monthly <i>E-Briefs</i> from NNPS facilitators	1	2	3	4	5
e) YOUR email or phone calls to NNPS staff	1	2	3	4	5
f) This <i>UPDATE</i> Survey to evaluate progress	1	2	3	4	5
g) Poster on Six Types of Involvement	1	2	3	4	5

VII. IMPLEMENTATION PATTERNS.

Please estimate the extent of participation by families and teachers in the following family engagement activities in 2022-23 (THIS year).

1. THIS YEAR, about how many FAMILIES in this school participated in these engagement activities in person or online? Circle ONE on each line.

	None	A few	Many	Most or All
a) Attended a Back-to-School Night or Open House	1	2	3	4
b) Attended at least ONE parent-teacher conference	1	2	3	4
c) Volunteered to help the school or individual teachers	1	2	3	4
d) Attended an event at school as a member of the audience	1	2	3	4
e) Monitored and discussed homework with their child at home	1	2	3	4

2. THIS YEAR, how many TEACHERS conducted outreach activities to engage families in person or online? Circle ONE on each line

	None	A few	Many	Most or All
a) Communicated frequently with all of their students' parents	1	2	3	4
b) Conducted at least ONE parent-teacher conference with EACH student's family	1	2	3	4
c) Utilized parent volunteers in class, at school, or at home	1	2	3	4
d) Invited parents to events as members of the audience	1	2	3	4
e) Guided parents in how to monitor and discuss homework	1	2	3	4

VIII. OPINIONS and IDEAS. Please provide your ATP's views on these questions.

SPECIAL TOPIC 2023: Collaborating with the Community in Partnership Programs

This year, we are interested in learning more about how schools are collaborating with the community to support students, families, and teachers. Some schools are officially labeled *Community Schools*, but ALL schools in NNPS may conduct Type 6 Activities—*Collaborating with the Community*.

Please share this school's experiences on these issues. NNPS will share ideas to help improve programs.

A. Collaborating with the Community (check ✓ one on each line)

- a) Did this school's Action Plan for Partnerships in 2022-23(this year) include any activities with community partners (individuals, groups, or organizations)? _____NO _____YES
- b) Is this school officially labeled a *Community School*? ? _____NO _____YES
- c) Does this school have a paid Community Partnership Coordinator / Manager to arrange formal contracts with community partners? _____NO _____YES

B. Type 6-Collaborating with the Community—Services and Activities

Please indicate if this school provided the following services and activities this year with connections to community partners. **IF YES**, indicate if the activity is **OK** (i.e., serves a few students or families), or **WORKS WELL** (i.e., fully meets the needs of the school and its families). (Check ✓ one on each line.)

This year, did this school offer the following services with connections to community partners?	No. Not This Year	Yes. OK, Serves a Few	Yes. Works Well. Meets Our Needs
a) Academic tutoring for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Health services for students (e.g., vision, hearing, dental, medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) After-school programs for students on:			
1) Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Art, music, drama, chess, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Academics (e.g., tutoring, homework help, science/computer clubs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Summer school programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Mentors for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Adult education classes (e.g., GED, ESL, job training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Health services for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Food pantry for families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Mental health services for students and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Business or organization partners for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Mental health services for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) School safety program, security arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) In-kind contributions (e.g., door prizes, refreshments for family engagement activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) Incentives for students (e.g., for attendance, report card grades, other accomplishments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Coupons or gift cards for families from stores, restaurants, businesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Opportunities for students to earn service learning hours or credits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Other community connection at your school: (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Describe **one successful Type 6 Activity-Collaborating with the Community** that this school conducted this year that benefited students, parents, OR teachers.

Title: _____ Target Group: ☐ Students ☐ Parents ☐ Teachers

How was this activity beneficial? _____

IX. Complete UPDATE

1. How can NNPS help your school strengthen its partnership program in 2023-24?

2. Who completed this **UPDATE**? (List positions, e.g., 2 teachers, principal, 2 parents, etc.)

Today's date: _____

Save a copy of the 2023 SCHOOL UPDATE for your files.

Send **UPDATE** with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Brenda Thomas, NNPS Facilitator, nnps@jhu.edu or tel: 410-516-2318.

Need another copy? **UPDATE** will be posted at www.partnershipschoools.org. Follow the link from the homepage.

THANK YOU FOR YOUR SCHOOL'S LEADERSHIP ON PARTNERSHIPS!



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

2800 North Charles Street Suite 420
TEL: 410-516-2318

www.partnershipschools.org

Baltimore MD 21218
E-mail: nnps@jhu.edu

- ☐ **YES!** This SCHOOL will remain an active member of NNPS at Johns Hopkins University for the 2023-24 school year (July 1, 2023-June 30, 2024) to receive on-going professional development, evaluation services, and benefits for improving our program of family and community engagement.

SCHOOL INVOICE

NAME OF SCHOOL _____

NAME OF KEY CONTACT _____

Street Address _____

City _____ State _____ ZIP _____

E-mail: _____

ITEM		COST
P23-RENEW SCHOOL	Renew THIS SCHOOL's membership for professional development and evaluation services, and materials from the National Network of Partnership Schools (NNPS) for the 2023-24 school year.	CHECK ONE:
2023-24 school year	(July 1, 2023-June 30, 2024)	<input type="checkbox"/> \$250. Until JUNE 30
		<input type="checkbox"/> \$400 As of July 1

TOTAL DUE: \$250 (until June 30, 2023)
\$400 (as of July 1, 2023)

METHOD OF PAYMENT. DO NOT SEND CASH.

☐ Purchase Order # _____ (Attach a copy of P.O.)

☐ Credit Card (circle one): **VISA** **Master Card** **DISCOVER**

Name on Card: _____

NOTE: Johns Hopkins University now requires additional security for credit card payments.

Your program may pay its renewal with a credit card by calling:

Rachel Chappell, NNPS Finance, 410-516-2318

Have ready your Card Number and Expiration Date.

Rachel will complete the payment electronically with you online.

E-MAIL the 2023 School UPDATE
with a copy of your P.O. to NNPS at nnps@jhu.edu

P.O. (or request to pay by credit card) must be received by **June 30, 2023** **\$250 RENEWAL FEE –**
After **July 1, 2023** **\$400 RENEWAL FEE**

If your school requires a different method of payment, different schedule, or if your ATP has any questions, contact Brenda Thomas, NNPS Facilitator nnps@jhu.edu Tel: 410-516-2318
or Dr. Joyce L. Epstein, Director, NNPS jepstein@jhu.edu Tel: 410-516-8807