

# SURVEYS ON SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

## Which Survey Should You Use?

SURVEY TITLE AND AUTHOR	DATE	SCHOOL LEVEL	MEASURES	FEATURES
<b>Parent Survey of Family and Community Involvement in the Elementary and Middle Grades</b>  Sheldon, S. B. & Epstein, J. L.	2007	Elementary and Middle Grades	<b>Parents' reports of:</b> <ul style="list-style-type: none"> <li>• school outreach to involve families</li> <li>• attitude about the school</li> <li>• present family involvement</li> <li>• parents' responsibilities and skills (role construction and efficacy)</li> <li>• social networks (with other parents and other adults)</li> <li>• topics of conversation with other parents</li> <li>• family demographics</li> <li>• parents' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>• Notes on administering the survey</li> <li>• Scales and Reliabilities</li> </ul> In Spanish (electronic copy), on request
<b>Student Survey of Family and Community Involvement in the Elementary and Middle Grades</b>  Sheldon, S. B. & Epstein, J. L.	2007	Elementary and Middle Grades	<b>Students' reports of:</b> <ul style="list-style-type: none"> <li>• self confidence about school</li> <li>• sense of belonging in school</li> <li>• views of parental involvement</li> <li>• present family involvement</li> <li>• school and home connections</li> <li>• parents' social networks</li> <li>• student success in school</li> <li>• personal demographics</li> <li>• students' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>• Notes on administering the survey</li> <li>• Scales and Reliabilities</li> </ul>
<b>School and Family Partnerships: Surveys and Summaries Questionnaires for Parents</b>  Epstein, J. L. & Salinas, K. C.	1993	Elementary and Middle Grades	<b>Parents' reports of:</b> <ul style="list-style-type: none"> <li>• attitudes about the school</li> <li>• present family involvement</li> <li>• present and desired school outreach to involve families</li> <li>• requests for workshop topics, information on school subjects, and community services</li> <li>• time students spend on homework</li> <li>• perceptions of student abilities and success in school</li> <li>• family demographics</li> <li>• parents' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>• Notes on administering the survey</li> <li>• Scales and Reliabilities</li> <li>• Suggestions for summarizing data for cooperating schools</li> </ul>
<b>School and Family Partnerships: Surveys and Summaries Questionnaires for Teachers</b>  Epstein, J. L. & Salinas, K. C.	1993	Elementary and Middle Grades	<b>Teachers' reports of:</b> <ul style="list-style-type: none"> <li>• Importance of family involvement</li> <li>• present practices of involvement by the teacher and by the school</li> <li>• estimates of family engagement</li> <li>• teaching experience</li> <li>• personal demographics</li> <li>• teachers' comments.</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>• Notes on administering the survey</li> <li>• Scales and Reliabilities</li> <li>• Suggestions for summarizing data for cooperating schools</li> </ul>
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<b>High School and Family Partnerships: Surveys and Summaries Questionnaires for Parents</b>  Epstein, J. L., Connors-Tadros, L. J., & Salinas, K. C.	1993	High School Grade 9	<b>Parents' reports of:</b> <ul style="list-style-type: none"> <li>attitudes about the school</li> <li>present family involvement</li> <li>present and desired school outreach to involve families</li> <li>requests for workshop topics and community services</li> <li>time students spend on homework</li> <li>perceptions of student abilities and success in school</li> <li>family demographics</li> <li>parents' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>Notes on administering the survey</li> <li>Scales and Reliabilities</li> </ul> Suggestions for summarizing data for cooperating schools
<b>High School and Family Partnerships: Surveys and Summaries Questionnaires for Teachers</b>  Epstein, J. L., Connors-Tadros, L. J., & Salinas, K. C.	1993	High School Grade 9	<b>Teachers' reports of:</b> <ul style="list-style-type: none"> <li>attitudes about the school</li> <li>importance of family involvement</li> <li>present practices of involvement by the teacher and by the school</li> <li>estimates of parents' involvement and responsibilities</li> <li>community problems</li> <li>teaching experience</li> <li>personal and school demographics</li> <li>teachers' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>Notes on administering the survey</li> <li>Scales and Reliabilities</li> </ul> Suggestions for summarizing data for cooperating schools
<b>High School and Family Partnerships: Surveys and Summaries Questionnaires for Students</b>  Epstein, J. L., Connors-Tadros, L. J., & Salinas, K. C.	1993	High School Grade 9	<b>Students' reports of:</b> <ul style="list-style-type: none"> <li>attitudes about the school</li> <li>transition to high school</li> <li>present family involvement</li> <li>present and desired school outreach to involve families</li> <li>willingness to conduct and participate in family involvement activities</li> <li>family decision making on teen behaviors</li> <li>time on homework</li> <li>success in school</li> <li>activities in community</li> <li>personal demographics</li> <li>students' comments</li> </ul>	<b>Information and Guidelines</b> <ul style="list-style-type: none"> <li>Notes on administering the survey</li> <li>Scales and Reliabilities</li> </ul> Suggestions for summarizing data for cooperating schools

Reference: Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.

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#### Related Research

Epstein, Joyce L. 2001. *School, Family, and Community Partnerships: Preparing Educators and Improving Schools*. Boulder, CO: Westview. See Chapter 3: Research. Studies of teachers, parents, and students on family involvement.

Sheldon, S. B. (2002). Parents' social networks and beliefs as predictors of parent involvement. *The Elementary School Journal*, 102, 301-318.