



## Why NNPS?

**Do you want a tested, effective, and thrifty way to evaluate the quality and progress of your schools' programs of family and community engagement?**

**NNPS will help you reach this goal!**



## EVALUATION

All district leaders<sup>1</sup> know it is important to evaluate the quality and progress of their work and school programs of family and community engagement.

In many districts, however, partnership programs were put on a “back burner.” Attention focused on other aspects of school improvement to increase student achievement, such as curriculum, instruction, and assessment. Importantly, studies show that school, family, and community partnerships contribute to the attainment of goals for student learning and behavior.<sup>2</sup>

Now, NNPS can help you meet your goals to implement *and* evaluate the quality and progress of your district and schools' programs of family and community engagement. As a benefit for members, NNPS conducts an annual *UPDATE* survey at the end of each school year. Researchers analyze the national data and send all members an *Annual Report* on the status and quality of research-based partnership programs across the country.<sup>3</sup>

PLUS—districts with 8 schools or more in NNPS receive an extra benefit—a customized report and graphs of their own schools' *UPDATE* data.

District leaders can use the NNPS reports in their own Title I and other evaluations of programs of family and community engagement.

The NNPS annual evaluation of the quality and progress of partnership programs is one of the best and thrickest ways to assess and continually improve goal-linked plans and practices of partnership. Take advantage of this benefit of membership at [www.partnershipschools.org](http://www.partnershipschools.org). Click on [Join NNPS](#) to learn about all benefits and complete a membership form.

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<sup>1</sup> In this summary, “district” also applies to organization and state leaders that are working with schools to improve programs of family and community engagement. Also, see chapter 7 on Epstein, et al. (2019) on district and state leadership.

<sup>2</sup> Sheldon, S. B. (2019). Improving student outcomes with school, family, and community partnerships: A research review. Chapter 1.3 in Epstein et al. *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition*. Thousand Oaks, CA: Corwin Press.

<sup>3</sup> See the most recent *Annual Report* on *UPDATE* data from districts and schools at [www.partnershipschools.org](http://www.partnershipschools.org) in the section Research and Evaluation. Click on Research Summaries and, then, NNPS Evaluations.