



Annual Progress Report

NATIONAL NETWORK OF PARTNERSHIP SCHOOLS

AT JOHNS HOPKINS UNIVERSITY

RETURN BY JULY 15, 2022 to RENEW MEMBERSHIP for the 2022-23 school year.

2022 STATE UPDATE

Please complete this end-of-year evaluation and renew your state membership in the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for the 22-23 school year.

By returning *UPDATE*, your state shows that it is important to *EVALUATE* its work and progress. As an active member of NNPS, you will receive a copy of the new NNPS e-book *Promising Partnership Practices 2022*, monthly *E-Briefs*, website with member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars, on-call consultation privileges with NNPS at any time, and the *Annual Report of 2022 UPDATE* data from all NNPS districts and schools. STATES with 50 schools or more across districts in NNPS also receive a customized summary of **their own schools' *UPDATE* data** for use in local evaluation reports.

NNPS requires a \$250 RENEWAL FEE sent with this *UPDATE*. NNPS pays a matching sum of \$250 to continue your state's membership benefits for the next year, and to process and report *UPDATE* data.

I. NETWORK CONTACTS. Please update the NNPS files with correct information for 21-22.

STATE DEPARTMENT OF EDUCATION _____

Name(s) of Key Contact(s) for 21-22 (THIS YEAR) _____

Position(s) and E-mail address(es) _____

Will the same Key Contact(s) continue in 22-23?

___ YES

___ NO

___ Don't Know

If NO, provide new name(s) _____

Position(s) _____

Mailing Address _____

Phone (____) _____

Website _____

Name of State Superintendent THIS YEAR _____

In which department or division is your work on family and community engagement located?

II. STATE INFORMATION

Please update NNPS with the following information.

Estimate the following for the 21-22 school year (THIS YEAR).

a) Number of public school districts in the state? _____

of DISTRICTS

b) Number of large districts (over 20 public schools)? _____

large districts

c) Number of public school districts with a designated "leader" for family engagement and partnerships? _____

districts with
leaders for partnerships

NNPS OFFICE USE ONLY

Year Joined _____ #Dist mb _____ #Sch mb _____

Payment Received Y N

Date _____

III. PROGRAM COMPONENTS

1. States in NNPS take different actions to support and advance school, family, and community partnerships. Please note which state-level leadership activities your office conducted **THIS YEAR**, will conduct **NEXT YEAR**, or has **NO PLANS TO CONDUCT**. Circle one on each line.

LEADERSHIP	Conducted THIS YEAR 21-22	NOT YET, will start NEXT YEAR	NO PLANS TO CONDUCT
a. Reviewed or developed a state policy on school, family, and community partnerships or parent involvement	1	2	3
b. Wrote a Leadership Plan for 21-22 (this year) to outline your office's activities to help districts and schools develop their partnership programs.	1	2	3
c. Conducted or sponsored staff development on partnerships for district or school leaders and/or other audiences	1	2	3
d. Disseminated information on excellent programs and best practices of family and community involvement	1	2	3
e. Posted partnership program information on the State Department of Education's website	1	2	3
f. Connected with state leaders in other departments to coordinate plans and activities for partnerships	1	2	3
g. Produced reports or publications on partnerships	1	2	3
h. Conducted other state leadership on partnerships (Describe one) _____	1	2	3

2. Please "GUESS-TIMATE" the NUMBER (#) of districts, schools, and families that your office assisted, overall, with the above activities in the 21-22 school year?

With the above activities, this office assisted about:

_____ # district leaders _____ # school leaders _____ # families

3. How would you rate the OVERALL QUALITY of your state's program of partnerships THIS YEAR?

Please check ✓ the one that comes closest to a "portrait" of your program.

- _____ (a) **NOT STARTED YET. PLANNING YEAR.** The state will begin its work with NNPS in the 22-23 school year.
- _____ (b) **JUST BEGINNING.** This office implemented a few state leadership activities this year. The state's partnership program still needs a great deal of work. No districts or schools in this state are members of the National Network of Partnership Schools (NNPS).
- _____ (c) **GOOD START.** The state's program of school, family, and community partnerships has been implemented, including **several regional or state-level leadership activities**. This office and other state leaders have **started to inform or assist districts and/or schools** to develop their partnership programs. **At least one district and/or school** is a member of NNPS. The state's partnership program needs to improve and expand to inform and assist more districts and schools.
- _____ (d) **GOOD PROGRAM.** The conducts **many regional and state-level leadership activities** to strengthen family and community engagement. This office also **actively supports districts and schools with their partnership programs**. Plans are in place for continued growth and improvement of partnerships. **A few districts and schools are members of NNPS.**
- _____ (e) **VERY GOOD PROGRAM.** The state's program of school, family, and community partnerships is **very well developed**. This office and other leaders have **identified major goals** for state leadership on partnerships and have planned to **implement activities to meet those goals**. This office and other state leaders guide **many districts and schools** to understand, evaluate, and improve partnerships. **Several districts and schools are members of NNPS.**
- _____ (f) **EXCELLENT PROGRAM.** State's program of school, family, and community partnerships has **ALL of the qualities of a "VERY GOOD PROGRAM"** (above) **PLUS:** The state's program of family and community involvement has **adequate funding and support** and is **likely to continue even if state leaders changed.**

4. STATE LEADERSHIP PLANS for PARTNERSHIPS

State leaders in NNPS conduct their work in different ways. How important are these leadership responsibilities in the work YOUR OFFICE conducts and in your state's program of school, family, and community partnerships? Circle one on each line.

	NOT an Emphasis	MINOR Emphasis	MAJOR Emphasis
a. We present " AWARENESS " information statewide to set a vision for school, family, and community partnerships.	1	2	3
b. We conduct activities that CONNECT PARTNERSHIPS with other STATE GOALS for school improvement.	1	2	3
c. We provide training and support to DISTRICT LEADERS who, then, guide their own schools.	1	2	3
d. We provide training and support directly to PRINCIPALS and to SCHOOLS' Action Teams for Partnerships.	1	2	3
e. We work with other state agencies (e.g., regional professional development providers). THEY CONDUCT WORKSHOPS on partnerships for district leaders and for school teams.	1	2	3
f. We serve as a DISSEMINATION OFFICE to collect and share information and resources on partnerships statewide in print form or on our state department of education website.	1	2	3
g. We have a DIFFERENT MAJOR EMPHASIS for our state's partnership program. (Please describe.) _____			

IV. SUPPORT FOR PARTNERSHIPS

How much cooperation did you receive **THIS YEAR** for your office's work on school, family, and community partnerships from the following. Circle one on each line.

	HOW MUCH COOPERATION?				
	None	A Little	Some	A Lot	Does Not Apply
State Superintendent	1	2	3	4	NA
State Title I Administrators	1	2	3	4	NA
Colleagues in other Departments/Divisions	1	2	3	4	NA
State Board of Education	1	2	3	4	NA
State Parent Association(s) (e.g., PTAs, PTOs)	1	2	3	4	NA
District Superintendents	1	2	3	4	NA
School Principals	1	2	3	4	NA
Business/Industry Representatives	1	2	3	4	NA
Cultural Organizations (e.g., libraries, museums)	1	2	3	4	NA

V. NNPS BENEFITS AND SERVICES

In 21-22, how helpful were these NNPS benefits and services? Circle ONE on each line.

	Not Helpful	A Little Helpful	Helpful	Very Helpful	Did Not Use
a) NNPS <i>Handbook for Action</i>	1	2	3	4	5
b) <i>Promising Partnership Practices</i> (annual E Book)	1	2	3	4	5
c) NNPS website, www.partnershipschools.org	1	2	3	4	5
d) Monthly E-Briefs <u>from</u> NNPS facilitators	1	2	3	4	5
e) YOUR E-mail or phone calls <u>to</u> NNPS staff	1	2	3	4	5
f) This UPDATE Survey to evaluate progress	1	2	3	4	5
g) Poster on Six Types of Involvement	1	2	3	4	5
h) NNPS Free Webinars for Districts and School Teams	1	2	3	4	5

VI. LOOK BACK/LOOK AHEAD.

For the past two years NNPS has asked **UPDATE** questions on how schools were meeting COVID-19 challenges. Here is a follow up question to complete this series.

What is one change made to solve a COVID-19 challenge to family engagement that your office will maintain, even after COVID-19 disappears? _____

Why does your office want to maintain this strategy? _____

VII. OPINIONS and IDEAS

Please provide your SDE Office views on these questions.

SPECIAL TOPIC 2022: Toward Equity—How Can STATES Help Schools Engage ALL Families as Partners in Education?

All states serve highly diverse schools, districts, and communities. Some offices and projects have found ways to help districts and/or schools across the state engage all families at school or at home in their child's education. Others are working to solve this challenge. Please share some of your office's experiences on these issues. NNPS will share ideas to solve challenges.

1. States serve highly diverse groups of families, including just about all of the following

Mark **X** any group of families that is **NOT** represented in schools in the state:

_____ diverse racial backgrounds	_____ new immigrant families	Other key family groups In this state (please list) _____ _____
_____ diverse linguistic backgrounds	_____ homeless families	
_____ families of children with special needs	_____ families in deep poverty	
_____ LGBTQ families	_____ military-connected families	
_____ grandparents raising children	_____ diverse economic backgrounds	

1. Select two (2) groups of families from the list above that this state office has found to be the most challenging to engage as partners in education.	What is one factor that seems to limit this group's engagement?
a)	a)
b)	b)
2. Select two (2) groups of families from the list above that this state office has successfully engaged as partners in education.	Describe one strategy or activity that has been helpful in successfully engaging this group? Give a short description.
c)	c)
d)	d)

VIII. Complete UPDATE

How can NNPS help your state strengthen its partnership program in 22-23?

 _____ Today's date: _____

☐ Check the box if you want a phone call or Zoom meeting to talk about next steps with an NNPS Facilitator.

Please keep a copy of the 2022 STATE **UPDATE** for your files.

Send **UPDATE** with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu or tel: 410-516-2318.

Need another copy? **UPDATE** will be posted at www.partnershipschoools.org. Follow the link from the homepage.

THANK YOU FOR YOUR STATE'S LEADERSHIP ON PARTNERSHIPS!



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- ☐ **YES**, this STATE DEPT. of ED. OFFICE wants to remain an active member of NNPS at Johns Hopkins University for the 22-23 school year (July 1, 2022-June 30, 2023) to receive on-going professional development, evaluation services, and benefits for improving district and schools' programs of family and community involvement.

STATE INVOICE

STATE DEPT. OF ED. _____

NAME OF KEY CONTACT (this year, 21-22) _____

Position _____

Department or Office _____

Street Address _____

City _____ State _____ ZIP _____

E-mail: _____

ITEM	DESCRIPTION	COST
P22-RENEW STATE 22-23	Renew THIS STATE's membership and professional development services and materials from the National Network of Partnership Schools (NNPS) for the 22-23 school year. (July 1, 2022-June 30, 2023)	\$250.

TOTAL DUE: \$250.

METHOD OF PAYMENT: Do not send cash.

☐ **Purchase Order #** _____ (Attach a copy of P. O.)

☐ **Credit Card (circle one):** **VISA** **Master Card** **DISCOVER**

Name on Card: _____

NOTE: Johns Hopkins University now requires additional security for credit card payments.

Your program may pay its renewal with credit card by calling:

Rachel Chappell, NNPS Coordinator, 410-516-2318

Have ready your card number and expiration date.

Rachel will complete the payment electronically with you online.

PLEASE SCAN AND SEND.

E-MAIL the 2022 Organization *UPDATE*
with a copy of a P.O. or credit card information to NNPS at:

nnps@jhu.edu

If your state requires a different method of payment, or if you have any questions, contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu. Tel: 410-516-2318 or Dr. Joyce L. Epstein, Director, NNPS, jepstein@jhu.edu. Tel: 410-516-8807