



Annual Progress Report

# NATIONAL NETWORK OF PARTNERSHIP SCHOOLS

AT JOHNS HOPKINS UNIVERSITY

RETURN BY JULY 15, 2022 to RENEW MEMBERSHIP for the 2022-23 school year.

## 2022 ORGANIZATION UPDATE

Please complete this end-of-year evaluation and renew your organization membership in the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for the 22-23 school year.

By returning **UPDATE**, your organization shows that it is important to **EVALUATE** its work and progress. As an active member of NNPS, you will receive a copy of the new NNPS e-book *Promising Partnership Practices 2022*, monthly *E-Briefs*, website with member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars, on-call consultation privileges with NNPS at any time, and the *Annual Report of 2022 UPDATE* data from all NNPS districts and schools. ORGANIZATIONS with 8 schools or more in NNPS also receive a customized summary of **their own schools' UPDATE data** for use in local evaluation reports.

NNPS requires a **\$250 RENEWAL FEE** sent with this **UPDATE**. NNPS pays a matching sum of \$250 to continue your organization's membership benefits for the next year, and to process and report **UPDATE** data.

### I. NETWORK CONTACTS. Please update the NNPS files with correct information for 21-22.

NAME OF ORGANIZATION \_\_\_\_\_

Name(s) of Key Contact(s) for 21-22 (THIS YEAR) \_\_\_\_\_

Position(s) and E-mail address(es) \_\_\_\_\_

Will the same Key Contact(s) continue in 22-23? \_\_\_\_\_ YES \_\_\_\_\_ NO \_\_\_\_\_ Don't Know

If NO, provide new name(s) \_\_\_\_\_ Position(s) \_\_\_\_\_

Mailing Address \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ Website \_\_\_\_\_

1. Which of the following best describes your organization's work on school, family, and community partnerships? (Check ✓ one.)

☐ We **PRESENTLY** work **DIRECTLY** with schools and/or districts to help them improve their programs of school, family, and community partnerships. We encourage them to join NNPS.

About how many did you help this year, 21-22? \_\_\_\_\_ schools \_\_\_\_\_ districts

Will you expand your program next year, 22-23? \_\_\_\_\_ more schools \_\_\_\_\_ more districts

☐ We **WILL START** to work **DIRECTLY** with schools and/or districts in 22-23 to help them improve their programs of school, family, and community partnerships. We will encourage them to join NNPS.

About how many will you assist in 22-23? \_\_\_\_\_ schools \_\_\_\_\_ districts

☐ We have **NO PLANS** to work directly with schools and/or districts in these ways.

NNPS OFFICE USE ONLY

Year Joined \_\_\_\_\_

Payment Received Y N Date \_\_\_\_\_

2. Overall, would you say that your organization works with educators and families on partnerships “like a state,” “like a district,” or in some other way? (Please check ✓one.)

This organization’s work on partnerships is:

- \_\_\_\_\_ **More like a STATE department of education.** We provide services statewide.
- \_\_\_\_\_ **More like a REGIONAL SERVICE CENTER.** We provide professional development services for school improvement to several districts and their schools within a region.
- \_\_\_\_\_ **More like a DISTRICT.** We provide services directly to schools to help them strengthen partnerships.
- \_\_\_\_\_ **More like a “PROJECT.”** We work with selected districts or schools for a defined grant-period.
- \_\_\_\_\_ **More like a “PARENT EDUCATOR.”** We provide information and workshops directly to parents.
- \_\_\_\_\_ **None of the above.** Please describe your organization’s main responsibility for partnerships.

## II. PROGRAM COMPONENTS

1. How would you rate the **OVERALL QUALITY** of your organization’s program of partnerships in 21-22 (THIS YEAR)? Please check ✓the one that comes closest to a “**portrait**” of your program this year.

- \_\_\_\_\_ (a) **NOT STARTED YET. PLANNING YEAR.** This organization will begin work with NNPS in the **22-23** school year.
- \_\_\_\_\_ (b) **JUST BEGINNING.** This organization **implemented a few activities** this year. Our partnership program needs a great deal of work. **No districts or schools** that we work with are members of NNPS.
- \_\_\_\_\_ (c) **GOOD START.** This organization’s program of school, family, and community partnerships has been implemented, including **several leadership activities**. The organization’s leaders for partnerships **started to assist one or more districts and/or schools** to help them develop their partnership programs. The organization’s efforts still need to improve and expand. **At least one district or school that we work with is a member of NNPS.**
- \_\_\_\_\_ (d) **GOOD PROGRAM.** This organization’s program of school, family, and community partnerships conducts **many leadership activities**. The organization’s leaders for partnerships **work directly and substantially with school(s) and/or district(s) to help them develop their partnership programs** using NNPS approaches. **More than one district or school that we work with is a member of NNPS.** Plans are in place for continued growth and improvement of district and/or school partnership programs.
- \_\_\_\_\_ (e) **VERY GOOD PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **GOOD PROGRAM** (above) **PLUS:** Schools and/or districts are assisted to **evaluate their progress** on partnerships, address important **challenges**, and **take responsibility for improving and sustaining their own partnership programs**.
- \_\_\_\_\_ (f) **EXCELLENT PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **VERY GOOD PROGRAM** (above) **PLUS:** The organization’s program of family and community involvement has **adequate funding and support** and is **likely to continue even if the organization’s leaders change**.

2. Organizations in NNPS have different policies and plans for school, family, and community partnerships. Please note which activities your office conducted **THIS YEAR**, **will conduct NEXT YEAR**, or has **NO PLANS TO CONDUCT**. Check one on each line.

| This year, my office . . .                                                                                                                 | Conducted<br>THIS YEAR<br>21-22 | NOT YET,<br>will start<br>NEXT YEAR | NO PLANS<br>TO CONDUCT |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------|------------------------|
| a. Wrote a <b>Leadership Plan</b> for 21-22 (this year) to outline how we will help schools and/or districts develop partnership programs. | 1                               | 2                                   | 3                      |
| b. Conducted <b>staff development on partnerships</b> for district or school leaders and/or other audiences                                | 1                               | 2                                   | 3                      |
| c. Disseminated information on <b>excellent programs</b> and <b>best practices</b> of family and community involvement                     | 1                               | 2                                   | 3                      |
| d. Posted partnership program information on our <b>website</b>                                                                            | 1                               | 2                                   | 3                      |
| e. <b>Met with leader(s)</b> of school(s) and/or district(s) to discuss their goals for their <b>partnership programs</b>                  | 1                               | 2                                   | 3                      |
| f. Made connections with leaders of other organizations to <b>coordinate plans and activities for partnerships</b>                         | 1                               | 2                                   | 3                      |
| g. Produced <b>reports or publications</b> on partnerships                                                                                 | 1                               | 2                                   | 3                      |

### III. FACILITATION OF SCHOOLS' ACTION TEAMS FOR PARTNERSHIPS

1A. Some organizations in NNPS help schools directly. IF your office worked with schools in 21-22, please note whether your organization conducted the following actions to help schools' Action Teams for Partnerships (ATPs) develop their partnership programs? Circle one on each line.

☐ NO direct assistance was given to school ATPs this year (**Skip to Section IV, below**).

| How well did your office assist schools in these ways THIS year?                                                                                                | Did NOT<br>Do This<br>in 21-22 | Need to<br>Improve | OK | Very<br>Well |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------|----|--------------|
| a. Helped schools <b>form or maintain Action Teams for Partnerships</b> of teachers, parents, and administrators.                                               | 1                              | 2                  | 3  | 4            |
| b. Guided schools to write <b>One-Year Action Plans for Partnerships</b> for 21-22 ( <u>this year</u> ) <b>linked to school improvement goals</b> .             | 1                              | 2                  | 3  | 4            |
| c. <b>Collected schools' One-Year Action Plans for Partnerships</b> for your office's records and to assist schools.                                            | 1                              | 2                  | 3  | 4            |
| d. <b>Met with principals</b> about how your office assists their schools and their ATPs to improve partnership programs.                                       | 1                              | 2                  | 3  | 4            |
| e. <b>Sent weekly or monthly communications</b> to all chair(s) of ATPs.                                                                                        | 1                              | 2                  | 3  | 4            |
| f. Helped schools <b>evaluate</b> their progress on partnerships at the end of the school year and guided schools in NNPS to complete the <i>UPDATE</i> survey. | 1                              | 2                  | 3  | 4            |
| g. Reminded (or will remind) schools to <b>replace ATP members who are leaving</b> .                                                                            | 1                              | 2                  | 3  | 4            |
| h. Provided <b>other direct assistance</b> to schools. (Describe) _____                                                                                         |                                |                    |    |              |

### IV. SUPPORT FOR PARTNERSHIPS

How much cooperation did you receive THIS YEAR for your office's work on school, family, and community partnerships from the following. Circle one on each line.

|                                             | HOW MUCH COOPERATION? |          |      |       |                |
|---------------------------------------------|-----------------------|----------|------|-------|----------------|
|                                             | None                  | A Little | Some | A Lot | Does Not Apply |
| District Administrators                     | 1                     | 2        | 3    | 4     | NA             |
| School Boards                               | 1                     | 2        | 3    | 4     | NA             |
| Principals                                  | 1                     | 2        | 3    | 4     | NA             |
| School Improvement Teams                    | 1                     | 2        | 3    | 4     | NA             |
| School Action Teams for Partnerships (ATPs) | 1                     | 2        | 3    | 4     | NA             |
| Teachers                                    | 1                     | 2        | 3    | 4     | NA             |
| Parent Groups (e.g., PTA or PTO)            | 1                     | 2        | 3    | 4     | NA             |
| Community and Business Partners             | 1                     | 2        | 3    | 4     | NA             |
| Leaders of Your Organization                | 1                     | 2        | 3    | 4     | NA             |

### V. NNPS BENEFITS AND SERVICES

In 21-22, how helpful were these NNPS benefits and services? Circle ONE on each line.

|                                                                                             | Not<br>Helpful | A Little<br>Helpful | Helpful | Very<br>Helpful | Did<br>Not Use |
|---------------------------------------------------------------------------------------------|----------------|---------------------|---------|-----------------|----------------|
| a) NNPS <i>Handbook for Action</i>                                                          | 1              | 2                   | 3       | 4               | 5              |
| b) <i>Promising Partnership Practices</i> (annual E Book)                                   | 1              | 2                   | 3       | 4               | 5              |
| c) NNPS website, <a href="http://www.partnershipschools.org">www.partnershipschools.org</a> | 1              | 2                   | 3       | 4               | 5              |
| d) Monthly E-Briefs <u>from</u> NNPS facilitators                                           | 1              | 2                   | 3       | 4               | 5              |
| e) YOUR E-mail or phone calls <u>to</u> NNPS staff                                          | 1              | 2                   | 3       | 4               | 5              |
| f) This UPDATE Survey to evaluate progress                                                  | 1              | 2                   | 3       | 4               | 5              |
| g) Poster on Six Types of Involvement                                                       | 1              | 2                   | 3       | 4               | 5              |
| h) NNPS Free Webinars for Districts and School Teams                                        | 1              | 2                   | 3       | 4               | 5              |

## VI. LOOK BACK/LOOK AHEAD. For the past two years NNPS has asked *UPDATE* questions on how schools were meeting COVID-19 challenges. Here is a follow up question to complete this series.

What is one change made to solve a COVID-19 challenge to family engagement that your organization will maintain, even after COVID-19 disappears? \_\_\_\_\_

Why does your organization want to maintain this strategy? \_\_\_\_\_

## VII. OPINIONS and IDEAS Please provide your organization's views on these questions.

### SPECIAL TOPIC 2022: Toward Equity—How Can Organizations Help Schools Engage ALL Families as Partners in Education?

In NNPS, organizations across the country serve highly diverse schools, districts, and communities. Some organizations have found ways to help districts and/or schools engage all families at school or at home in their child's education. Others are working to solve this challenge. Please share some of this organization's experiences on these issues. NNPS will share ideas to solve challenges.

#### 1. Please check (✓) if this organization's project on family engagement includes the following groups of families. (Check all that apply.)

- |                                                                  |                                                       |                                                                          |
|------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> diverse racial backgrounds              | <input type="checkbox"/> new immigrant families       | Other key family groups in org. projects (please list)<br>_____<br>_____ |
| <input type="checkbox"/> diverse linguistic backgrounds          | <input type="checkbox"/> homeless families            |                                                                          |
| <input type="checkbox"/> families of children with special needs | <input type="checkbox"/> families in deep poverty     |                                                                          |
| <input type="checkbox"/> LGBTQ families                          | <input type="checkbox"/> military-connected families  |                                                                          |
| <input type="checkbox"/> grandparents raising children           | <input type="checkbox"/> diverse economic backgrounds |                                                                          |

|                                                                                                                                                                                       |                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 1. Select two (2) groups of families from the list above that this organization has found to be the most challenging to engage as partners in education.                              | What is one factor that seems to limit this group's engagement?                                                        |
| a)                                                                                                                                                                                    | a)                                                                                                                     |
| b)                                                                                                                                                                                    | b)                                                                                                                     |
| 2. Select two (2) groups of families from the list above that this organization (or the districts and/or schools in your project) have successfully engaged as partners in education. | Describe one strategy or activity that has been helpful in successfully engaging this group? Give a short description. |
| c)                                                                                                                                                                                    | c)                                                                                                                     |
| d)                                                                                                                                                                                    | d)                                                                                                                     |

## VIII. Complete UPDATE

How can NNPS help your organization strengthen its partnership program in 22-23?

\_\_\_\_\_  
 \_\_\_\_\_ Today's date: \_\_\_\_\_

☐ Check the box if you want a phone call or Zoom meeting to talk about next steps with an NNPS Facilitator.

Please keep a copy of the 2022 ORGANIZATION *UPDATE* for your files.

Send *UPDATE* with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Rachel Chappell, NNPS Coordinator, [nnps@jhu.edu](mailto:nnps@jhu.edu) or tel: 410-516-2318.

Need another copy? *UPDATE* will be posted at [www.partnershipschoools.org](http://www.partnershipschoools.org). Follow the link from the homepage.

**THANK YOU FOR YOUR ORGANIZATION'S LEADERSHIP ON PARTNERSHIPS!**



NATIONAL NETWORK OF  
**Partnership Schools**  
JOHNS HOPKINS UNIVERSITY

2800 North Charles Street Suite 420  
TEL: 410-516-2318 FAX: 410-516-5572

Baltimore MD 21218  
E-mail: [nnps@jhu.edu](mailto:nnps@jhu.edu)

- ☐ **YES**, this ORGANIZATION wants to remain an active member of NNPS at Johns Hopkins University for the 22-23 school year (July 1, 2022-June 30, 2023) to receive on-going professional development, evaluation services, and benefits for improving district and schools' programs of family and community involvement.

### ORGANIZATION INVOICE

**NAME OF ORGANIZATION** \_\_\_\_\_

**NAME OF KEY CONTACT (this year, 21-22)** \_\_\_\_\_

**Position** \_\_\_\_\_

**Street Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **ZIP** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

| ITEM                            | DESCRIPTION                                                                                                                                                                                                                                                                                                                                        | COST   |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| P22-RENEW<br>ORGANIZATION 22-23 | Renew THIS ORGANIZATION's membership and professional development services and materials from the National Network of Partnership Schools (NNPS) for the 22-23 school year.<br>(July 1, 2022-June 30, 2023)<br><br>*If your organization is paying for the renewal of districts or schools in your project, contact NNPS for a customized invoice. | \$250. |

**TOTAL DUE: \$250.**

**METHOD OF PAYMENT: Do not send cash.**

☐ **Purchase Order #** \_\_\_\_\_ (Attach a copy of P. O.)

☐ **Credit Card (circle one):**      **VISA**      **Master Card**      **DISCOVER**

Name on Card: \_\_\_\_\_

NOTE: Johns Hopkins University now requires additional security for credit card payments.

Your program may pay its renewal with credit card by calling:

**Rachel Chappell, NNPS Coordinator, 410-516-2318**

**Have ready your card number and expiration date.**

Rachel will complete the payment electronically with you online.

**PLEASE SCAN AND SEND.**

**E-MAIL the 2022 Organization *UPDATE***  
**with a copy of a P.O. or credit card information to NNPS at:**

[\*\*nnps@jhu.edu\*\*](mailto:nnps@jhu.edu)

If your organization requires a different method of payment, or if you have any questions, contact Rachel Chappell, NNPS Coordinator, [nnps@jhu.edu](mailto:nnps@jhu.edu). Tel: 410-516-2318 or Dr. Joyce L. Epstein, Director, NNPS, [jepstein@jhu.edu](mailto:jepstein@jhu.edu). Tel: 410-516-8807