#### **Homework (preparation)**

## **ACTIVITY 3A: Leadership-Level Activities**

Before writing your Leadership Plan, review these activities to see if they will help you with PAGE 1 of the Leadership Plan.

## **DISTRICT, ORGANIZATION, and STATE LEADERS**

	Which activity do you do NOW?	Mark with a	
	Which activity might you LIKE to do	? Mark with a ?	
	What <u>other activities</u> do you conduct partnerships? Write the activities you for partnerships on <u>Page 1</u> of	will conduct as leader	
	Review and discuss the official pol	icy on family	
	involvement		
	Conduct staff development on partnerships		
	Conduct workshops for parents		
	Make other presentations on partnerships		
	Update partnership information on your website		
	Coordinate an Advisory Council on family and community involvement		
	Collect and share best practices fo	r schools	
	Conduct OTHER leadership activiti (YOUR examples)	es on partnerships	
	hat question do you have about leadership-leve	_	
CO	ommunity engagement? E-mail questions to NN	PS at any time: nnps@jhu.edu	

#### Homework (preparation)

### **ACTIVITY 3B: Facilitation of School ATPs**

Before writing your Leadership Plan, review these activities to see if they will help you with PAGE 2 of the Leadership Plan.

# DISTRICT-LEVEL LEADERS ORGANIZATIONS THAT WORK WITH SCHOOL TEAMS

Which activity do you do NOW?	Mark with a <b>√</b>		
Which activity might you LIKE to do?	Mark with a ?		
What other activities do you conduct NOW to facilitate school-based			
Action Teams for Partnerships (ATPs)? Write the activities			
you will conduct to facilitate schools on Pag	g <u>e 2</u> of the Draft Plan.		
☐ Conduct the NNPS One-Day Workshop for Action Teams			
for Partnerships (ATPs). (Demonstration tomorrow.)			
☐ Make monthly or weekly contact with school ATPs.			
☐ Hold quarterly cluster meetings for ATP Chairs.			
☐ Schedule an annual meeting with each principal.			
☐ Convene end-of-year celebrations for ATPs to share best practices, discuss challenges, and write next plans.			
☐ Guide ATPs to evaluate programs and	progress.		
☐ Facilitate schools in OTHER ways to help them improve their partnership programs. (YOUR examples)			
What question do you have about FACILITATING school Action Teams for Partnerships to build their capacities to engage all students' families? E-mail questions to NNPS at any time: nnps@jhu.edu			