Activity 3

Let's Try Writing One Page: ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

At YOUR team-training workshop, schools' ATP will complete a <u>4-page plan</u> for family and community engagement on 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a welcoming partnership climate.

Today, your ZOOM group will SELECT ONE GOAL FOR STUDENT LEARNING OR BEHAVIOR:

Academic Goal: ☐ Reading ☐ Math ☐ Science OR Behavioral Goal: ☐ Attendance ☐ Behavior ☐ Health ☐ Career or College Plans

For the selected goal, outline the desired result(s), how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources. **TODAY – try to complete at least 2 activities for your selected goal.**

Hypothetical School Name and LEVEL: preschool elementary, middle, or high				or high	School Year: 2022-23		
GOAL that YOUR GROUP selected		C or BEHAVI	ORAL GOAL				·
Write a clear, measurable (SMAR	T) goal:						•
DESIRED RESULT(s) THIS YEAR FOR THIS GOAL					HOW WILL THE SCHOOL MEASURE THE RESULT(s)?		
F	AMILY AND	COMMUNIT	/ ENGAGEM	ENT ACTIV	ITIES TO SUPPORT THIS	GOAL.	
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?		PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
1.							
2.							
		Add pa	ges for more	activities	that support THIS goal.		

Adapted from Epstein, J. L., et al. (2019). School, family, and community partnerships: Your handbook for action, 4th edition. Thousand Oaks, CA: Corwin Press.