

NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

NNPS Online Leadership Institute

Part 3
October 14, 15, and **22**, 2021

Center on School, Family, and Community Partnerships
Johns Hopkins University-School of Education
Baltimore, MD

Facilitators
Joyce L. Epstein, Director
Brenda G. Thomas, Senior Program Facilitators
Rachel V. Chappell, NNPS Coordinator
Steven B. Sheldon, Associate Director NNPS

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LOGISTICS

- **RENAME YOURSELF.**
In the Participant List, hover over your name and click on "RENAME."
Type in your **FIRST** and **LAST NAMES.**
(We use this to assign breakout rooms.)
- Use the **CHAT** box for questions, comments, or help needed.
- Please **MUTE** your mic and **TURN OFF** your video.
When you share info and ideas you will turn these on.
- This session **will be recorded** and will be available as an **ARCHIVE** in a short time.
- All **activities** (previously e-mailed to you) and additional **resources** for this Institute are on the NNPS website:
www.partnershipschools.org
Click on the link to **Leadership Institute Activities and Resources for OCTOBER 22—PART 3.**
- We will address **YOUR questions** at the end of each session or in follow-up e-mail.

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MEET the NNPS Staff for the Leadership Institute

Joyce L. Epstein
Director of the Center on School, Family, and
Community Partnerships (CSFCP) and NNPS
Professor of Education

Brenda G. Thomas
Senior Program Facilitator

Rachel V. Chappell
NNPS Coordinator

Steven B. Sheldon
Associate Director, Research Director,
Center on School, Family, and Community
Partnerships and NNPS;
Assoc. Professor of Education

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Who is Here?

LEADERS FOR PARTNERSHIPS ARE ONLINE FROM:

CALIFORNIA
ILLINOIS
MICHIGAN
NORTH DAKOTA
OHIO
SOUTH CAROLINA
VERMONT

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Leadership Institute

Last week in Parts 1 and 2, we focused on how **YOU** can conduct an NNPS One-Day Team Training Workshop for **YOUR SCHOOLS' ATPs.**

TODAY (PART 3) focuses on YOUR LEADERSHIP.

You will be able to:

- **Describe** the **roles and responsibilities** of partnership program **facilitators.**
- **Select** **strategies for effective leadership and facilitation** on partnerships for **YOUR location.**

You will use these strategies to draft (or update) your **Leadership Plan for Partnerships** for the 21-22 school year (or for the 22-23 school year).

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LET'S REVIEW

Why is it important to have **LEADERS** for Partnership Program Development?

Research shows:

When **district leaders** provide training and facilitation to schools' Action Teams for Partnerships, **their schools:**

- Have higher quality partnership programs.
- Address more challenges to involve all families, including those who are typically "hard to reach."

Source: Epstein & Sheldon, 2016; Epstein, Galindo, & Sheldon, 2011. See summary in notebook pocket.

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All About YOU!

Roles and Responsibilities of Leaders for Partnerships



Richland School District One, 2021
Richland, SC

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What's in a name?

A **DISTRICT** or **ORGANIZATION FACILITATOR** for **PARTNERSHIPS** and **KEY CONTACT** to **NNPS** is a **specialist** who:

- Leads the agenda for partnership program development in their location.

and

- Directly facilitates schools to help them strengthen their programs and practices of family and community engagement.

State, county, and regional leaders, facilitate **DISTRICT** leaders to guide their own schools' ATPs.

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DISTRICT Leaders for Partnerships
(and Organizations that work with schools)
Have **TWO** Major Responsibilities

1. Conduct District-Level Activities on Family and Community Engagement
2. **FACILITATE** some or **all** schools' Action Teams for Partnerships (ATPs)

**PARTNERSHIP
PROGRAM
GOALS**



Pasco School District, 2021
Pasco, Washington

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**STATE, COUNTY, and REGIONAL
Leaders for Partnerships**
Have **THREE** Major Responsibilities

1. Conduct State, County, or Regional leadership activities for family and community engagement.
2. Create a contact list of **DISTRICT Leaders** for Partnerships.
3. **GUIDE** **DISTRICT Leaders** for Partnerships to **FACILITATE** their own schools' ATPs.

**PARTNERSHIP
PROGRAM
GOALS**



Francis Marion University-COE
Florence, SC 2021

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How does "NESTED" Leadership
Promote Successful Partnership Programs?
WHOSE RESPONSIBILITY IS IT?

State, County, and Regional Leaders
for Family and Community Engagement

DISTRICT Leaders for Partnerships

SCHOOL-based programs of partnership

Improve and increase
goal-linked involvement of all **PARENTS**,
families, and selected community partners

More successful **STUDENTS**.

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Leadership-Level Activities Which Do You Do? Which WILL YOU DO?

- Review, discuss, or revise the official **policy** on family and community engagement
- Conduct **staff development** on partnerships
- Conduct **workshops** for parents
- Make other **presentations** on partnerships
- Update partnership information on your **website**
- Coordinate an **Advisory Council** on family and community involvement
- **Collect best practices** to share with schools
- Conduct **OTHER** leadership activities on partnerships (**YOUR examples**)

NOTE: You will write in the leadership activities you **DO** or **WILL DO** on **Page 1** of your **Leadership Action Plan for Partnerships**.

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Facilitation of School ATPs Which Do You Do? Which WILL YOU DO?

- Conduct the NNPS **One-Day Workshop** for school Action Teams for Partnerships (ATPs).
- Make **monthly or weekly contact** with school ATPs.
- Hold **quarterly cluster meetings** for ATP Chairs.
- Schedule an annual **meeting with each principal**.
- Convene an **end-of-year celebration** for ATPs to share best practices, discuss challenges, and write next plans.
- Guide ATPs to **evaluate** the quality and progress of their programs.
- **Facilitate schools in OTHER ways** to help them improve their partnership programs. (**YOUR examples**)

NOTE: You will write in the leadership activities you DO or WILL DO on **Page 2 of your Leadership Action Plan for Partnerships**.

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NNPS Expectations for Leaders for Partnerships

- **One Full-Time Facilitator** can guide 20-30 school-based Action Teams for Partnerships (ATPs).
Part-Time Facilitators work with a proportional number of school ATPs.
- **State, County, and Regional Leaders** can work with **ALL "READY" districts**.
- Write and implement an annual **Leadership Plan for Partnerships** (NNPS format or YOUR OWN format).
- Have a **budget** for staff and program activities.
- **EVALUATE** the quality and progress of partnership programs each year. NNPS helps you conduct annual evaluations—an important benefit for all members.

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Administrative Support

Leaders for Partnership do **more and better** with support from:

- Superintendent
- Other Administrators
- School Board
- Official Policy
- Building Principals
- Others?



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Collegial Support

Leaders for Partnership do **more and better** with **INTERDEPARTMENTAL** support from:



- Title I – Federal Programs
- Curriculum & Instruction
- ESOL/Bilingual
- Special Education
- Social Work/School Psychology
- Student Services
- Research/Evaluation
- Business Roundtable
- Other Departments or Programs

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MAJOR SOURCES OF FUNDS for Partnership Programs

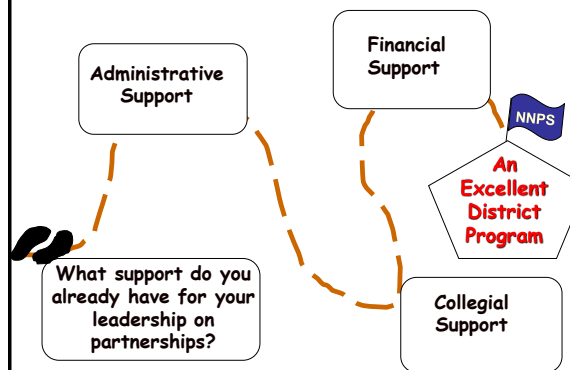
- Title I and other "Titles" [II, III, IV, V, IX]
- Curriculum and Instruction
- Bilingual Education
- Special Education
- General Funds
- State Programs and Grants
- Superintendent and Principal Discretionary Funds
- Foundation Grants
- More Ideas—see NNPS *Handbook*, Chapter 7



In ESSA: Title I-Basic Programs; Title II-PD-Training Teachers/Principals; Title III-ELL; Title IV-21st Century Schools; Title V-Innovation/Local Flexibility; Title IX-Homeless +

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Path to An Excellent District Partnership Program



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Take a Look! How can DISTRICT Leaders Work with Schools' ATPs? Sample District Plan for 21-22

In 2021-22, this **DISTRICT** will start with **8** schools in its **"partnership network"** linked to NNPS.

- ✓ District Leader for Partnerships will conduct the NNPS **One-Day Team Training Workshop** with the "pioneer" ATPs. They will learn the research base and write a **One-Year Action Plan for Partnerships** for their school.
- ✓ District Leader will guide each ATP to focus on goals for student success and a welcoming climate, and include activities for the **six types of involvement**.
- ✓ District Leader will **FACILITATE** the ATPs to **implement** their plans, **evaluate** progress and **continue to improve** their programs.

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Take a Look! How can a STATE or REGIONAL Leader work with DISTRICTS? Sample STATE Plan for 21-22

- ✓ Leader invites all **"CURIOUS" DISTRICT LEADERS** to attend a virtual (Zoom or Webinar) on the role of district leaders to help their schools move policy on partnerships into practice.
- ✓ Leader invites all **"READY" DISTRICT LEADERS** to attend a Leadership Institute (like this NNPS Institute) to learn how to organize their work and guide their schools' ATPs.
- ✓ Leader guides each **"READY" DISTRICT LEADER** to begin to work with their own **"ready" schools in 21-22 (or 22-23)** to organize goal-linked partnership programs. Leader continues to **FACILITATE** the work of district leaders with their ATPs.

NNPS is a RESOURCE. As a member of NNPS, you can use and customize NNPS resources to provide webinars and presentations in your work.

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ZOOM ROOM Activity 1

THINK BIG!

What would be GREAT to do?

Select a **RECORDER** to write your group's ideas: How will YOU and YOUR COLLEAGUES start to work with schools and/or districts on research-based partnership programs?

DISTRICT/ORGANIZATION leaders → insert number of SCHOOLS.

STATE and REGIONAL leaders → insert number of DISTRICTS.

2021-22 school year?

District/Organization Leaders ____ Number of school ATPs
State/Region Leaders ____ Number of districts

Why this number? _____

2022-23 school year? ____ School ATPs or ____ Districts

2023-24 school year? ____ School ATPs or ____ Districts

Why these numbers? _____

You will have **20** minutes to THINK BIG. We will share ideas in the main room.

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10 Minute Break

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LEAD and SUCCEED STRATEGIES for Leadership and Facilitation of Partnership Programs



National Parent Council Primary
Partnership Schools Ireland, 2020
Dublin, Ireland

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Leadership & Facilitation Strategies

- **Create awareness**
Actively promote your partnership program with key stakeholders. Share your own and NNPS websites to show that you are using research-based approaches.
- **Align program & policy**
Show how official policies, priorities, "pillars," and Strategic Plans are supported by your leadership and programs of partnerships.
Help schools link partnership practices to school goals for student achievement and behavior, and to the school climate for good partnerships.
- **Guide learning & program development**
Conduct the NNPS One-Day Team Training Workshops for schools' ATPs. Conduct "refreshers," and other professional development activities on partnerships.

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Leadership & Facilitation Strategies

continued

- **Share knowledge**
Communicate on a regular schedule with SCHOOL ATP chairpersons to increase their knowledge about effective partnership programs.
Collect best practices and network with others—locally, nationally, and internationally.
- **Celebrate milestones**
Recognize progress and excellence.
- **Document progress & evaluate outcomes**
Evaluate teamwork, program quality, and progress.
Keep records of plans, activities, and evaluations.
Work with NNPS to conduct annual evaluations.

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LEADERSHIP AND FACILITATION STRATEGIES

Create Awareness

Actively promote your partnership program to key stakeholders.

NEWS You Can Use (now E-forms)

Bridgeport School District
Bridgeport, Connecticut

Promising Partnership Practices, 2016



See more examples of district leadership and facilitation in NNPS's books of *Promising Partnership Practices*, www.partnershipschools.org, in *Success Stories*.

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Align Program and Policy

Show that partnership activities are supporting official policies, priorities, "pillars," or Strategic Plans.

We Are a STEM Family

Pasco School District
Pasco, Washington



Promising Partnership Practices, 2016

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Guide Learning and Program Development

Conduct One-Day Team Training Workshops for schools' ATPs and on-going professional development with school teams.

ESSENTIAL One-Day Team-Training Workshop for School-based Partnership Teams

Conducted by District Leaders

Your Handbook for Action 4th edition, 2019



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Share Knowledge

Communicate with school teams on a regular schedule. Conduct well-planned meetings to discuss successful activities, challenges to solve, and new knowledge. Network with others locally and nationally.

Cluster Busters: Keep Teams Engaged

Saginaw Public School District, MI

Promising Partnership Practices, 2017



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LEADERSHIP AND FACILITATION STRATEGY

Celebrate Milestones

Recognize progress and excellence.

YOUR BOOK of Promising Partnership Practices

Many districts and organizations in NNPS create a collection.

Glow and Grow: An End-of-Year Celebration
Middletown Public Schools, CT

Promising Partnership Practices, 2009




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LEADERSHIP AND FACILITATION STRATEGY

Document Progress and Evaluate Outcomes

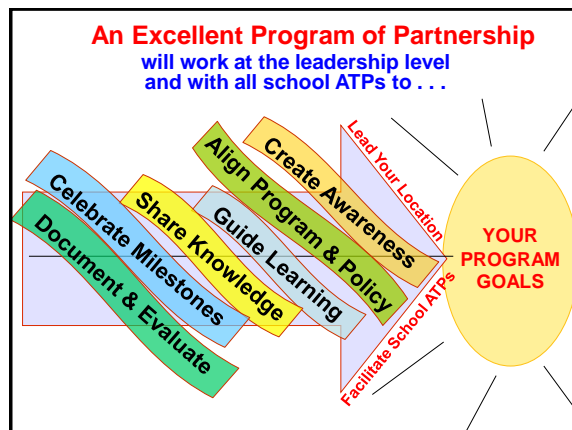
Evaluate teamwork, family and community involvement activities, quality of district and school programs. Assess progress on YOUR office's leadership for partnerships.



Evaluate:
Guide schools to use: *Annual Evaluation of Activities* (chapter 9 in *Handbook*)

NNPS will conduct: *Annual UPDATE* surveys to renew membership

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Explore Leadership Plans



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IN YOUR ZOOM ROOM — Activity 2

Explore Leadership and Facilitation Strategies

1. Select a **RECORDER** to write your group's ideas.
2. Consider **YOUR** location and **YOUR** schools. See the **MOST ESSENTIAL LIST** of activities for the 21-22 school year. You cannot do them all!

Which actions are **most important** in your location?

 - * **DISTRICT LEADERS:** Which actions will help you guide **YOUR** schools to implement effective and equitable partnership programs?
 - * **STATE/REGION LEADERS:** Which actions do you want your District Leaders to conduct?
3. **With your ZOOM partners:**
 - * Look over the list of **ESSENTIALS** for leadership.
 - * Check ☒ at least **ONE activity for each strategy**.
 - * Select **NO MORE THAN 14 activities TOTAL**.

You will have **25 minutes** to agree on a proposed plan. We will share ideas in the main room.

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It's Apple-Picking Time!



RECORDERS: Select **ONE** activity that you and your **ZOOM** partners think is very important for the strategy you are assigned, and tell **WHY**.


- 1: Create awareness
- 2: Align program and policy
- 3: Guide learning and program development
- 4: Share knowledge
- 5: Celebrate milestones
- 6: Document progress & evaluate outcomes



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NEXT STEPS: HOMEWORK

To complete this Institute, you will DRAFT YOUR 2021-22 LEADERSHIP PLAN FOR PARTNERSHIPS



In the Resources Section for this Institute:

Activity 3A and 3B (Preplan)—Quick survey of your present LEADERSHIP and FACILITATION activities

Activity 4 (Draft Your Plan)

- **DISTRICT and ORGANIZATION LEADERS**
Page 1: Leadership Level (Your Office)
Page 2: Facilitate Your Schools' ATPs
- **STATE, COUNTY, REGIONAL LEADERS**
Page 1: Leadership Level (Your Office)
Page 2: Facilitate YOUR District Leaders

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Page 1 LEADERSHIP PLAN
FOR SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

LOCATION:		LEADER FOR PARTNERSHIPS/NNPS "KEY CONTACT"		SCHOOL YEAR:	
GOAL for Partnership Activities: CONDUCT LEADERSHIP ACTIVITIES on school, family, and community partnerships (YOUR position/YOUR office)				BUDGET FOR THIS GOAL	
LEADERSHIP & FACILITATION STRATEGIES: CHECK THE OBJECTIVES THAT ARE ADDRESSED BY THE PLANNED ACTIVITIES					
<input type="checkbox"/> Create Awareness		<input type="checkbox"/> Align Program and Policy		<input type="checkbox"/> Guide Learning and Program Development	
<input type="checkbox"/> Share Knowledge		<input type="checkbox"/> Celebrate Milestones		<input type="checkbox"/> Document Progress and Evaluate Outcomes	
ACTIVITIES and STRATEGIES	EXPECTED RESULTS	TIME LINE/ DATES	PERSON(S) RESPON- SIBLE	COSTS SOURCES OF FUNDS, AND RESOURCES	EVALUATION TOOLS
ALSO SEE PAGE 2 – DISTRICT ACTIVITIES to FACILITATE SCHOOLS or STATE ACTIVITIES to FACILITATE DISTRICTS					

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Page 2 LEADERSHIP PLAN
FOR SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

LOCATION:		LEADER FOR PARTNERSHIPS/NNPS "KEY CONTACT"		SCHOOL YEAR:	
GOAL for Partnership Activities: FACILITATE SCHOOL ATPs on school, family, and community partnerships (STATES: FACILITATE DISTRICT Leaders for Partnerships)				BUDGET FOR THIS GOAL	
LEADERSHIP & FACILITATION STRATEGIES: CHECK THE OBJECTIVES THAT ARE ADDRESSED BY THE PLANNED ACTIVITIES					
<input type="checkbox"/> Create Awareness		<input type="checkbox"/> Align Program and Policy		<input type="checkbox"/> Guide Learning and Program Development	
<input type="checkbox"/> Share Knowledge		<input type="checkbox"/> Celebrate Milestones		<input type="checkbox"/> Document Progress and Evaluate Outcomes	
ACTIVITIES and STRATEGIES	EXPECTED RESULTS	TIME LINE/ DATES	PERSON(S) RESPON- SIBLE	COSTS SOURCES OF FUNDS, AND RESOURCES	EVALUATION TOOLS
The planned activities help fulfill:					
<input type="checkbox"/> DISTRICT Policies		<input type="checkbox"/> ESSA Section 1116		<input type="checkbox"/> NNPS Expectations for Award Winners	
<input type="checkbox"/> ORGANIZATION Policies		<input type="checkbox"/> Other Title I Requirements		<input type="checkbox"/> Other (list)	
<input type="checkbox"/> STATE Policies					
National Network of Partnership Schools, Johns Hopkins University, 2019					

Use the CONTINUATION PAGES to list more activities!

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HOMEWORK due by November 5.

COMPLETE this Institute for a Professional Development Letter from NNPS in the Resource Section.

1. See Activities 3 A and 3 B (preplanning tools) Use these charts to identify Leadership and Facilitation Activities that you already conduct or plan to conduct. Write these activities into Activity 4.
2. Complete Activity 4: Pages 1 and 2 of YOUR Leadership Plan for Partnerships for 21-22 or beyond. (OR just add NNPS leadership and facilitation activities to your current plan using your format).


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To complete the NNPS Leadership Institute
E-mail to Rachel Chappell, nnps@jhu.edu.

1. Pages 1 and 2 of *NNPS Leadership Plan for Partnerships* (Activity 4)
2. Institute Evaluation (Activity 5)

Rachel will e-mail to you the NNPS letter verifying 16 hours of Professional Development on Programs of School, Family, and Community Partnerships.

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**Special Topic
NNPS Spotlight**

NNPS Research on Leadership for Partnerships

Dr. Steven B. Sheldon
Associate Director and Research Director
Center on School, Family, and
Community Partnerships

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FOLLOW UP
NNPS will help YOU Lead and Succeed.

- Maintain your NNPS membership for continuous improvement.
- Share the NNPS website as a useful resource:
www.partnershipschools.org
- Participate in quarterly calls from Brenda Thomas— NNPS Senior Facilitator.
- Read NNPS monthly *E-Briefs*. Check that you receive the E-Briefs, or check with your IT office to permit delivery.
- Use NNPS ON-CALL Consultations: Member benefit. Call or e-mail NNPS with questions or requests at any time.

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What Does NNPS Ask LEADERS for PARTNERSHIPS to do?

- **Use the NNPS approaches.**
Implement research-based structures and processes.
Tailor practices to fit YOUR local needs and goals.
- **Participate actively.** Write annual plans for partnerships, **implement** activities, **evaluate** activities, return **UPDATE**, **submit Promising Partnership Practices**, and **aim** for NNPS Partnership Awards.
- **EVALUATE progress** on the NNPS annual, end-of-year **UPDATE** survey.
Renew membership (\$250) each year to continue benefits and services.

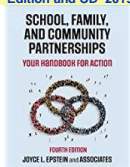
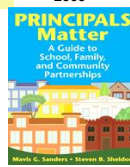

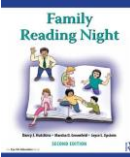
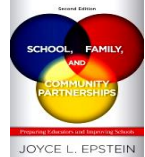
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NEXT STEPS

1. **Complete the Checklist of Competencies.**
2. **Complete YOUR Draft Leadership Plan for Partnerships for 21-22.**
3. **Complete the Leadership Institute Evaluation.**
4. **E-mail these items to Rachel Chappell at nnps@jhu.edu**
She will e-mail to you:
 - a) Certificate of Completion (Parts 1 and 2 of this Institute) to prepare ATPs.
 - b) Letter of completion of 16 hours of PD on partnerships for completing Parts 1, 2, and 3 of the Institute).
5. **MOST IMPORTANT!**
District and Organization Leaders: Identify the school ATPs that will be your "pioneer" schools or "scale up" schools.
State and Regional Leaders: Identify the DISTRICT Leaders for Partnerships that will be your "pioneer" districts.
Contact NNPS if you have questions about your next steps.

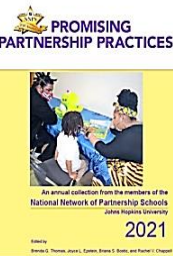
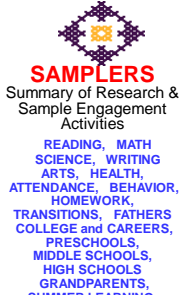
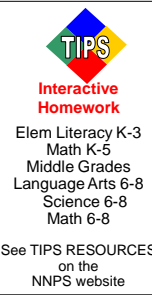
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NNPS PUBLICATIONS

From Corwin Press 4th Edition and CD 2019	From Corwin Press 2009	From Taylor and Francis 2012
		
From Taylor and Francis 2nd Edition, 2015	TEXT, SECOND EDITION Westview Press-2011	
		

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MORE NNPS PUBLICATIONS

FROM NNPS 2021 E-Book	FROM NNPS (18 Booklets)	FROM NNPS
		
	SAMPLERS Summary of Research & Sample Engagement Activities READING, MATH SCIENCE, WRITING ARTS, HEALTH, ATTENDANCE, BEHAVIOR, HOMEWORK, TRANSITIONS, FATHERS COLLEGE AND CAREERS, PRESCHOOLS, MIDDLE SCHOOLS, HIGH SCHOOLS GRANDPARENTS, SUMMER LEARNING, TESTS & ASSESSMENTS	TIPS Interactive Homework Elem Literacy K-3 Math K-5 Middle Grades Language Arts 6-8 Science 6-8 Math 6-8 See TIPS RESOURCES on the NNPS website

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Let's Check the Goals of This Leadership Institute: YES or NO?

Are you able to . . .

- ✓ Explain the NNPS model?
- ✓ Describe the roles and responsibilities of a Leader for Partnerships?
- ✓ Select strategies for effective leadership and facilitation on partnerships for your location?
- ✓ Write YOUR Leadership Plan for 21-22?
Send a copy to NNPS to complete the Institute.
- ✓ Conduct a One-Day Team-Training Workshop for YOUR schools' Action Teams for Partnerships?
- ✓ Guide schools to write an effective One-Year Action Plan for Partnerships?
- ✓ Identify NNPS resources to help you with your work?

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Write your questions in the **CHAT BOX** now.

Include your e-mail address to receive answers to questions that we do not address today (or contact NNPS at any time).

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YOUR Assignment:
Put Your Knowledge Into Action!



THANK YOU for your leadership on partnerships!



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**For more information and
membership forms,
visit NNPS at
www.partnershipschools.org**

**Dr. Joyce Epstein, Director
Dr. Steven B. Sheldon, Associate Director
Brenda G. Thomas, Senior Facilitator
Rachel V. Chappell, NNPS Coordinator**

**Center on School, Family, and Community Partnerships
Johns Hopkins University,
Baltimore, Maryland**

nnps@jhu.edu

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