LIVE ONLINE
LEADERSHIP INSTITUTE
IN THREE PARTS
October 14, 15, and 22, 2021
Johns Hopkins University
School of Education

NNPS Leadership Institute

on School, Family, and Community Partnerships

Professional Development for
District, Organization, and State Leaders

Join district, organization, and state leaders from across the country at this intensive institute on research-based partnership program development.

This Institute will enable you to guide schools' Action Teams for Partnerships (ATPs) to develop excellent and equitable programs of family and community engagement for student success in school.

***Due to University restrictions on large meetings, NNPS will conduct the full October Leadership Institute LIVE ONLINE in three parts.**

EXTRA BONUS: Celebrate the NNPS 25th Anniversary: ONE registration will cover all colleagues

NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

Working Together for Student Success

National Network of Partnership Schools (NNPS)
Leadership Institute
ONLINE - REGISTER BY PLACE
One leader registers. Co-leaders may attend <u>at NO extra cost</u>.

NNPS professional development for effective and equitable programs of school, family, and community partnerships is based on more than three decades of research and fieldwork with districts and schools of all sizes in diverse communities—urban, suburban, and rural. The Institute prepares district, organization, and state leaders to conduct research-based workshops and guide all schools — preschools, elementary, middle, and high schools — to implement goal-linked programs of family and community engagement.

Leaders learn NNPS approaches that help school-based Action Teams for Partnerships (ATPs) engage all families in ways that contribute to students' success in school.

When: The LIVE ONLINE Institute will be conducted October 14, 15, and 22 (starting 2 p.m. EDT). The Institute will provide the same training as the face-to-face Institute in Baltimore.

Where: ONLINE. Where YOU are.

REGISTER NOW: ONE leader registers and may invite other district, state, or organization leaders to attend with them at no cost.

Registration Includes live online professional development sessions, all workshop materials, activities, and follow-up professional development letters and certificates.

- **One registration PER PLACE is required. Leader who registers will coordinate communications with co-leaders who attend.**
- **Registration must be accompanied with payment by Purchase Order or Credit Card (Visa, MasterCard, or Discover).**
- **Make Purchase Order payable to: JOHNS HOPKINS UNIVERSITY—NNPS A copy of the purchase order must be sent with the registration form.**
- **A confirmation letter will be e-mailed upon receipt of registration.**

Deadline for registration is Friday, October 8, 2021.

Registration Fees REDUCED for LIVE ONLINE Leadership Institute.

NNPS Members: $400

Non-Members: $500

Or, JOIN NNPS at <u>www.partnershipschools.org</u> and register at the member price.

Refunds. A full refund will be made for cancellations received by Friday, October 8, 2021. NO REFUNDS after this date.

Questions? Contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu or 410-516-2318.

Leadership Institute Agenda

October 14, 15, 22 (In three parts, 3 hours from 2 pm EDT)

Master the Model

YOU will be able to conduct the NNPS One-Day Team-Training Workshop for YOUR schools' Action Teams for Partnerships (ATPs).

Part I: School Program Basics

1. **Introductions, Competency Checklist**
2. **Know the Basics: Use the Framework of Six Types of Involvement and Solve Challenges to Engage ALL Families**
   ZOOM-ROOM ACTIVITY—Jumping Hurdles
3. **Reach Results for Student Success**
   ZOOM-ROOM ACTIVITY—Goal-Linked Engagement

Q and A

Part II: School Teams and School Plans

4. **Guide Schools to Organize an Action Team for Partnerships (ATP)**
   GROUP ACTIVITY—Well-Functioning School Teams
5. **One-Year Action Plan for Partnerships**
   How will YOU know if ATPs write good plans?
   ZOOM-ROOM ACTIVITY—Write and Critique a School Plan for Partnerships
6. **NNPS Benefits and Services that YOU May Use**

Q and A

E-mail completed CHECKLIST to NNPS for your Certificate of Competencies.

Leadership and Facilitation

Part III: YOUR Role as Expert Leader for Partnerships in the 21-22 School Year

7. **Roles and Responsibilities of District, Organization, and State Leaders for Partnerships**
   ZOOM-ROOM ACTIVITY—Think BIG: How Will You START and SCALE UP Your Program
8. **Leadership & Facilitation Strategies for Districts, States, and Organizations**
   ZOOM-ROOM ACTIVITY—Lead and Succeed on Partnerships. What Do Facilitators Do?
9. **NNPS Research Spotlight: Effective Leadership: School Teams, Principals, and District Leaders**
10. **Draft YOUR Leadership Plan for Partnerships for the 21-22 School Year**
    Activity—YOUR Plan for Leadership and Facilitation

Q and A

Institute Evaluation

Next Steps: Complete YOUR Leadership Plan for Partnerships for the 21-22 School Year.
(You may request an individual NNPS Guidance Session to complete your plan.)

Submit to NNPS for your Letter of 16 Hours of Professional Development on Partnerships.

Who Should Attend?

The Leadership Institute is designed for District and Organization Leaders for Partnerships who will facilitate schools to improve their programs of family and community engagement.

NNPS defines a Facilitator for Partnerships as a specialist who assists school-based Action Teams for Partnerships (ATPs) to plan, implement, and evaluate their programs of family and community engagement. Leaders help all schools work well with their own students' families.

State, regional, and other intermediate unit leaders will guide District Leaders for Partnerships to work well with their own schools' ATPs on goal-linked programs of family and community engagement for student success.

By completing this institute, YOU will be able to:

- **Describe the NNPS model** and conduct an NNPS One-Day Team Training Workshop for your schools' Action Teams for Partnerships.
- **Guide schools to write goal-linked One-Year Action Plans for Partnerships.**
- **Describe the roles and responsibilities** of Leaders for Partnerships.
- **Select strategies** for effective facilitation and leadership for partnerships through the year.
- **Write a Leadership Plan** for your work as leader for partnerships and increase collegial support for partnerships.
- **Identify NNPS resources** that will assist you in leading and facilitating schools' ATPs on partnership program development.

Professional Development

A letter for 16 hours of professional development will be issued to attendees who complete the full institute (Parts 1 , 2, and 3).

A certificate will be issued to attendees who complete Parts 1 and 2 to verify leader's skills to conduct the NNPS One-Day Team Training Workshop for school-based Action Teams for Partnerships (ATPs).

What will you need to attend and complete this Institute?

ZOOM LINK (FREE) and comfortable work space. You will receive activities ahead of time to complete during the Institute. A few activities will be returned to NNPS to record your completion of the Institute.

Have handy a list of the goals for family and community engagement in your district, organization, or state.

National Network of Partnership Schools (NNPS)

The **National Network of Partnership Schools** (NNPS) at Johns Hopkins University, established in 1996 by Dr. Joyce Epstein and her colleagues, provides professional development to strengthen leadership for excellent, equitable, and sustainable programs of family and community engagement to increase student success in school. Currently, NNPS includes active members in over 500 schools, districts, organizations, and state departments of education across the country, with some partners in other nations.

School members of NNPS use the research-based *Framework of Six Types* of school, family, and community partnerships, an Action Team for Partnerships (ATP), goal-linked engagement activities, and evaluation strategies to organize, implement, and continually improve plans, programs, and practices of family and community engagement. School ATPs select involvement activities that create a welcoming school climate, and that are linked to goals for student success in their own *School Improvement Plans*. These include partnership practices to increase academic achievement in reading, math, science, and other subjects; and to improve behavioral outcomes such as attendance, attitudes toward school, health, and postsecondary plans).

District, organization, and state members of NNPS conduct leadership activities to organize their work and guide schools' partnership programs. Leaders help schools organize ATPs to engage all families and community partners in ways that support all students' learning and development at all grade levels.

Visit www.partnershipschools.org for more information on NNPS!

Registration Form

NNPS Leadership Institute—LIVE ONLINE
October 14, 15, and 22, 2021 (starting at 2 p.m. EDT)

- **REGISTRATION BY PLACE**
- **Print clearly the name of the Leader for Partnerships who is the registrant (one payment). List the names and emails of co-leaders who will attend at no extra cost.**
- **Registration form must be received by Friday, October 8, 2021.**

Name of Leader Registering for YOUR Place: _____

District, Organization, or State Dept. of Education: _____

Position/Title: _____

Phone: _____ **Website:** _____

E-Mail: _____

Names and E-Mails of Co-Leaders/Colleagues Attending from YOUR Place AT NO COST.

Name: _____ E-mail: _____

Name: _____ E-mail: _____

Name: _____ E-mail: _____

If more leaders are attending with you, add their names and e-mail addresses on a separate page.

Is your District, Organization, or State presently a member of NNPS? ❐ Yes ❐ No

Which best describes your location? ❐ Urban ❐ Suburban ❐ Rural

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❐ Member Fee: $400 one leader ❐ Non-Member Fee: $500 one leader

(Covers all workshop materials, activities, and follow-up professional development letter and certificates for attendees.)

Payment Method

❐ **Purchase Order #** _____

Make P.O. payable to **JOHNS HOPKINS UNIVERSITY– NNPS. Attach a copy of P. O. with this registration.**.

❐ **Credit Card:** ❐ Visa ❐ MasterCard ❐ Discover

(Print Clearly) Credit Card Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____ Today's Date: _____

E-Mail REGISTRATION and PAYMENT by Friday, October 8, 2021 to:

Rachel Chappell, NNPS Coordinator

E-Mail: **nnps@jhu.edu**

Or U.S. MAIL: National Network of Partnership Schools (NNPS)
Johns Hopkins University,
2800 N. Charles Street, Suite 420
Baltimore, MD 21218

Questions? **Contact Rachel Chappell at nnps@jhu.edu**

NNPS Leadership Institute

What Did Members Say ?

"There were many "aha" moments. Thank you. I'm feeling inspired!

NNPS provides us with great resources to assist us going forward.

We can align plans for partnership with our State and District policies—that's a critical step for us.

The difference between the School Improvement Team (SIT) and Action Team for Partnerships (ATP) was very informative. I like that all ATP members (not one person) have roles to play on that committee.

We are glad to know how to plan and facilitate a training workshop for schools' Action Teams for Partnerships.

I started thinking differently about workshops for parents — not just giving "classes," but asking them what they want to know about their children's age-, stage-, and grade- changes.

It was challenging to try to write one page of an Action Plan for Partnerships. The Plan has a column to capture the collaborative roles of all members of the ATP.

Big aha! Family engagement is not something that we do to parents or expect from parents, but what we plan and do together. Ideas. Ideas. Ideas. Two valuable days!

Aha moment? I gained insight into how to prepare true parent leaders who work as representatives to engage all parents in their children's education.

It's a great idea to count audience members as another way parents volunteer.

I enjoyed all examples of what other schools are doing with families and community partners, even with limited resources.

This Institute provided clarity of how we—at the state level—can work with districts.

We are already members and have used NNPS slides and notes to conduct an awareness session for the staff of the three schools: 325 staff members! You can too!

Focusing on specific goals for student success using the 6 types of involvement is a smart approach.

This Institute provided excellent examples of activities that all districts can do. The six leadership strategies will help support my work with district leaders so that they can guide their schools.

I can see that our schools are not at "zero." There are many things we are doing already to develop partnerships. We just need to organize things into a good plan."

Source: 2020 Online Leadership Institute Evaluation

1996 2021 NNPS 25th Anniversary

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