



Annual Progress Report

NATIONAL NETWORK OF PARTNERSHIP SCHOOLS (NNPS)

AT JOHNS HOPKINS UNIVERSITY

RETURN BY JULY 15, 2021 to RENEW MEMBERSHIP for the 2021-22 school

2021 SCHOOL UPDATE

MESSAGE FROM NNPS IN THE TIME OF COVID-19

This has been a year like no other. YOUR school and schools across the country have been challenged to educate students and connect with families during COVID-19. Solutions vary. NNPS is learning how schools across the country proceeded with their work on family and community engagement in the 20-21 school year. Please answer A and B, and complete the 2021 *UPDATE*.

A. How did your school start the 20-21 school year?
(Check ✓ one.)

- ☐ Face-to-face learning, 5 days/week
for ☐ All students ☐ Some students
☐ HYBRID learning, some face-to face days/week
☐ Remote learning, 5 days/week

B. Was your school's schedule (Check ✓ one)..?

- ☐ The same throughout the 20-21 school year.
☐ Changed once in 20-21 school year.
☐ Changed more than once in 20-21 school year.

Your school's Action Team for Partnerships (ATP) should work together to complete this *UPDATE*. The questions will help your ATP reflect on this year's progress and challenges, and will provide ideas for your school's next *One-Year Action Plan for Partnerships* for the 21-22 school year.

By returning *UPDATE*, your school shows that it is important to EVALUATE progress—even when challenged by COVID-19. By renewing membership for the 21-22 school year, your school will receive a copy of the new e-book of *Promising Partnership Practices 2021*, monthly *E-Briefs*, website updates with member-only access to prior books of *Promising Partnership Practices* and all NNPS *Samplers*, free webinars during the year, on-call consultation service from NNPS at any time, and the *Annual Report of 2021 UPDATE* data from all NNPS schools.

NNPS requires a \$250 RENEWAL FEE sent WITH this *UPDATE*. NOTE that NNPS pays a matching sum of \$250 to process and report the *UPDATE* data and to continue your school's membership benefits for the next school year.

I. NETWORK CONTACTS. Please update the NNPS files with the correct information for 21-22.

SCHOOL _____

District _____

Name of School Key Contact(s) for 20-21 (THIS YEAR) _____

Position(s) and E-mail address(es) _____

Will the same Key Contact(s) continue in 21-22 (NEXT YEAR)?

____ YES ____ NO

If NO, provide new name(s) _____

Position(s) and E-mail address(es) _____

Phone (____) _____

School Website _____

Principal for 20-21 (THIS YEAR) _____

Principal's E-mail _____

II. SCHOOL INFORMATION

a) Please estimate the following for the 20-21 school year (THIS YEAR).

School's total enrollment? _____

Number of Students _____

% Free and Reduced-Price Meals? _____

% FARMS _____

% English Language Learners (ELL)? _____

% ELL _____

% Average Daily Attendance (ADA)? _____

% ADA _____

b) Where is this school located? ____ Large, central city ____ Small city ____ Suburb ____ Rural area

c) Grade levels (circle all in this school): PK K 1 2 3 4 5 6 7 8 9 10 11 12 Adult EdNNPS OFFICE USE ONLY
DISTRICT# _____Payment Received Y N
Date _____

SCHOOL INFORMATION, CONTINUED

d) About what percent of the students in this school are:

_____ % African American _____ % American Indian _____ % Asian American
 _____ % Latino/Hispanic American _____ % White (non-Hispanic) _____ % Other

e) About how many **languages other than English** are spoken by the students' families? _____ languages

f) Did this school receive Title I funds in the 20-21 school year? _____ NO _____ YES

III. PROGRAM COMPONENTS

1. Which components of a program of school, family, and community partnerships were **IN PLACE** at this school for the 20-21 school year? (Check ☒ all that apply this year.)

_____ We have an **Action Team for Partnerships (ATP)** with 6 or more members (i.e., parents, teachers, principal).

_____ We conducted **ATP meetings at least once a month** either on line or in person.

_____ We wrote a **One-Year Action Plan for Partnerships** for the 20-21 school year.

_____ We **identified a budget** to cover costs of activities in our **One-Year Action Plan for Partnerships**.

_____ We **wrote (or WILL write) a One-Year Action Plan for Partnerships** for the 21-22 school year.

_____ We **replaced (or WILL replace) members** of the Action Team for Partnerships who are leaving.

2. **HOW WELL** did this school's ATP do the following this year?
 Circle ONE on each line.

	Did NOT Do This	Need to Improve	OK	Very Well
We implemented the activities in our <i>One-Year Action Plan</i> .	1	2	3	4
We scheduled partnership activities throughout the school year.	1	2	3	4
We involved ALL families in at least some partnership activities.	1	2	3	4
We implemented partnership activities linked to goals for students in our School Improvement Plan.	1	2	3	4
We evaluated each engagement activity after it was implemented.	1	2	3	4

IV. PROGRAM SUPPORT AND DEVELOPMENT

1. How much support did your ATP receive **THIS YEAR** for your school's program of school, family, and community partnerships from the following? Circle ONE on each line.

	HOW MUCH COOPERATION?			
	NONE	A LITTLE	SOME	A LOT
Principal	1	2	3	4
Other school administrators	1	2	3	4
Most teachers at this school	1	2	3	4
Parent organization (e.g., PTA, PTO)	1	2	3	4
NNPS <i>Handbook for Action</i> , and monthly communications	1	2	3	4

2. How helpful were the following services from your **DISTRICT** leader for partnerships in 20-21?
 Circle ONE on each line.

	Not Provided	Not Helpful	Helpful	Very Helpful
Conducted workshops or information sessions on partnerships	1	2	3	4
Recognized and shared schools' good work on partnerships	1	2	3	4
Helped our school evaluate our partnership program	1	2	3	4
Met with our principal to discuss our partnership program	1	2	3	4
Communicated with our ATP at least monthly	1	2	3	4

3. How many parents at this school are "good partners" with teachers in their children's education?

A Few Some Many Most All

4. How many teachers at this school support the ATP's program of family and community engagement?

A Few Some Many Most All

V. QUALITY OF THE SCHOOL'S PARTNERSHIP PROGRAM

How would you rate the **OVERALL QUALITY** of the school, family, and community partnership program in this school at the end of the 20-21 school year? Please check ✓ the one that comes closest to a "portrait" of this school's program this year.

- _____ **PLANNING YEAR** – No Action Team for Partnerships was formed this year. Our school will begin its work on partnerships with NNPS **next year**—in the 21-22 school year.
- _____ **START-UP PROGRAM** – An Action Team for Partnerships was formed. A One-Year Action Plan was **not written for 20-21, but will be written for 21-22**. Some teachers involve some families at some grade levels. **Most** teachers do **not** know that our school is a member of the National Network of Partnership Schools (NNPS).
- _____ **FAIR / AVERAGE PROGRAM** – An Action Team was formed and a One Year Action Plan for Partnerships was written for 20-21. A few activities were implemented for **some** of the six types of involvement. The school's program **met at least one challenge** to engage all families. **Several teachers** at several grade levels involve their students' families. **Some** teachers know that our school is working to improve school, family, and community partnerships, and that our school is a member of NNPS.
- _____ **GOOD PROGRAM** – An Action Team was formed and a One-Year Action Plan for Partnerships was written for 20-21. **Several activities were implemented which included most or all of the six types of involvement**. The school's program **met a few challenges** to include all families. **Most** teachers at most grade levels involve their students' families. **Most** teachers know that our school has a program of partnerships, and that our school is a member of NNPS.
- _____ **VERY GOOD PROGRAM** – An Action Team was formed and a One-Year Action Plan was written for 20-21. Several activities were implemented for all six types of involvement. **These activities were linked to school improvement goals for student achievement and other indicators of success**. Our school's program **met many challenges** to reach all families. **All** teachers at all grade levels involve most or all of their students' families. **Just about all** teachers know that we have a program of partnerships, and that our school belongs to NNPS. **There is creative and enthusiastic participation in partnership activities school-wide**.
- _____ **EXCELLENT PROGRAM** – ALL components of a VERY GOOD PROGRAM (above) are present in our school, **PLUS**: Action Team members who leave are replaced with new members. New One-Year Action Plans are written **each year**. This is a permanent program at the school that is likely to continue even if there were changes in school leadership.

VI. SPECIAL TOPIC 2021: CHALLENGES TO INVOLVE FAMILIES DURING COVID-19

1. School partnership programs faced many challenges as COVID-19 continued to affect schools and families in this school year. Across the country, ATPs and teachers connected with families in different ways. Please check if your ATP and teachers conducted the following actions **very well** this year, **need to improve**, will do **next year**, or has **no plans** to conduct these connections. (Check ✓ one on each line.)

Did your ATP and your school . . . ?	Conducted this year VERY WELL	Need to improve	WILL DO next year (21-22)	NO plans to do this
a. Communicate with all parents about ATP partnership activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Conduct workshops or meetings with parents at school or online.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Invite parents to attend student performances or presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Invite parents to volunteer at school or at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ask parents to guide students to complete home assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Gather parents' input on school decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Work with community partners to benefit students or families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Get information from workshops or meetings to parents who could not attend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Provide computers and internet access for all students without these resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Ask parents to notify teacher(s) if their child would be absent from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Provide parents with information on how students' assignments are collected and graded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. In some schools, COVID-19 required ATPs and teachers to connect with families in new ways. In other schools, practices did not change. Please share whether your ATP conducted the following MORE, LESS, or about the SAME this year, compared to before the COVID-19 crisis. (Check ✓ one on each line.)

In the 20-21 school year, ATP and teachers . . .	MORE than before COVID-19	LESS than before COVID-19	About the SAME as before COVID-19
a. Provided ideas to families for fun and creative activities for children to do at home.	1	2	3
b. Communicated with families who speak languages other than English at home.	1	2	3
c. Guided parents of children with special needs to work with their children on learning activities.	1	2	3
d. Gained new insights into the lives of students and their families.	1	2	3
e. Improved use of technology to connect with all families.	1	2	3

VII. OPINIONS and IDEAS. Please provide your ATP's views on these questions.

SPECIAL TOPIC 2021. School, Family, and Community Partnerships during the COVID-19 crisis.

In the 20-21 school year, the COVID-19 crisis continued to make school and family partnerships more important than ever for student success in school. NNPS is gathering examples of ATPs' best practices and emerging challenges, whether schools conducted face-to-face classes; hybrid schedules, or remote learning.

- In 20-21, about what percentage of students at your school did not have reliable computers and high-speed internet at home? (check ✓ one) ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%
- In 20-21, about what percentage of students at your school started the year needing remedial instruction in
 Reading or English Language Arts ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%
 Math ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%
- Describe one of your ATP's best practices for engaging families at the start of the 20-21 school year.

- What is one way that your district Leader for Partnerships assisted your ATP to strengthen its partnership program during the 20-21 school year?

- Think ahead to the start of the 21-22 school year. What challenge is your ATP most hopeful about solving to strengthen your school's program of family and community engagement?

- This year (20-21), what did most parents want to know about your school and their child's education?

VIII. Complete UPDATE

- What is one question for NNPS to help your school improve its partnership program in 21-22?

- Who completed this *UPDATE*? (List positions, e.g., 2 teachers, principal, 2 parents, etc.)

Today's date: _____

Please keep a copy of the 2021 SCHOOL *UPDATE* for your files.

Send *UPDATE* with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu or tel: 410-516-2318.

Need another copy? *UPDATE* will be posted at www.partnershipschools.org. Follow the link from the homepage.

THANK YOU FOR YOUR SCHOOL'S LEADERSHIP ON PARTNERSHIPS!



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- ☐ **YES!** This SCHOOL will remain an active member of NNPS at Johns Hopkins University for the 21-22 school year (July 1, 2021-June 30, 2022) to receive on-going professional development, evaluation services, and benefits for improving our program of family and community engagement.

SCHOOL INVOICE

NAME OF SCHOOL _____

NAME OF KEY CONTACT (this year, 20-21) _____

Street Address _____

City _____ **State** _____ **ZIP** _____

E-mail: _____

ITEM		COST
P21-RENEW SCHOOL 21-22	Renew THIS SCHOOL's membership with professional development and evaluation services, and materials from the National Network of Partnership Schools (NNPS) for the 21-22 school year. (July 1, 2021-June 30, 2022)	\$250.

TOTAL DUE: \$250.

METHOD OF PAYMENT: Do not send cash.

☐ **Purchase Order #** _____ (Attach a copy of P.O.)

☐ **Credit Card (circle one):** **VISA** **Master Card** **DISCOVER**

(Print Clearly) Credit Card Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Today's Date: _____

E-MAIL the 2021 School *UPDATE*
with a copy of a P.O. or credit card information to NNPS at:

nnps@jhu.edu

If your school requires a different method of payment or if your ATP has any questions, contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu. Tel: 410-516-2318
or Dr. Joyce L. Epstein, Director, NNPS, jepstein@jhul.edu. Tel: 410-516-8807