



Annual Progress Report

NATIONAL NETWORK OF PARTNERSHIP SCHOOLS

AT JOHNS HOPKINS UNIVERSITY

RETURN BY JULY 15, 2020 to RENEW MEMBERSHIP for the 2020-21 school year.

2021 ORGANIZATION UPDATE

MESSAGE FROM NNPS IN THE TIME OF COVID-19

This has been a year like no other. YOUR organization has been challenged to conduct its partnership projects under difficult conditions. Solutions vary. NNPS is learning how schools, districts, and organizations across the country have continued programs of family and community engagement in the 20-21 school year. Please answer A and B, and complete the 2021 UPDATE.

A. Where did you do your work in the 20-21 school year? (Check ✓ one.)

- ☐ I worked from home.
☐ I worked in my office.
☐ Both. A mix of work at home and in office.

B. How did the schools and/or districts in your project work in the 20-21 school year?

- ☐ Face-to-face learning, 5 days/week
☐ HYBRID learning, some face-to face days/week
☐ Remote learning, 5 days/week
☐ Mix of schedules during 20-21.

Please complete this end-of-year evaluation and renew your organization membership in the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The questions will help you and your colleagues reflect on this year's progress and will provide ideas for your plans for the 21-22 school year.

By returning UPDATE, your organization shows that it is important to EVALUATE its work and progress, even when challenged by COVID-19. As an active member of NNPS, you will receive a copy of the new NNPS e-book *Promising Partnership Practices 2021*, monthly E-Briefs, website with member-only access to prior books of *Promising Partnership Practices* and all NNPS Samplers, free webinars, on-call consultation privileges with NNPS at any time, and the *Annual Report of 2021 UPDATE* data from all NNPS districts and schools. ORGANIZATIONS with 8 schools or more in NNPS also receive a customized summary of **their own schools' UPDATE data** for use in local evaluation reports.

NNPS requires a \$250 RENEWAL FEE sent with this UPDATE Survey. NNPS pays a matching sum of \$250 to continue your district's membership benefits for the next year, and to process and report district UPDATE data.

I. NETWORK CONTACTS. Please update the NNPS files with correct information for 21-22.

NAME OF ORGANIZATION _____

Name(s) of Key Contact(s) for 20-21 (THIS YEAR) _____

Position(s) and E-mail address(es) _____

Will the same Key Contact(s) continue in 21-22? _____

YES

NO

Don't Know

If NO, provide new name(s) _____

Position(s) _____

Mailing Address _____

Phone (____) _____

Website _____

1. Which of the following best describes your organization's work on school, family, and community partnerships? (Check ✓ one.)

☐ We **PRESENTLY** work **DIRECTLY** with schools and/or districts to help them improve their programs of school, family, and community partnerships. We encourage them to join NNPS.

About how many did you help this year, 20-21? _____

schools

districts

Will you expand your program next year, 21-22? _____

more schools

more districts

☐ We **WILL START** to work **DIRECTLY** with schools and/or districts in 21-22 to help them improve their programs of school, family, and community partnerships. We will encourage them to join NNPS.

About how many will you assist in 21-22? _____

schools

districts

☐ We have **NO PLANS** to work directly with schools and/or districts in these ways.

If you checked **NO PLANS**, please **STOP HERE**. Return 2021 UPDATE. We will remove your organization as an active member of NNPS. You may continue to use our website for reports, information, and other resources.

NNPS OFFICE USE ONLY Year Joined _____

Payment Received

Y N

Date _____

2. Overall, would you say that your organization works with educators and families on partnerships “like a state,” “like a district,” or in some other way? (Please check ✓one.)

This organization’s work on partnerships is:

- _____ **More like a STATE department of education.** We provide services statewide.
- _____ **More like a REGIONAL SERVICE CENTER.** We provide professional development services for school improvement to several districts and their schools within a region.
- _____ **More like a DISTRICT.** We provide services directly to schools to help them strengthen partnerships.
- _____ **More like a “PROJECT.”** We work with selected districts or schools for a defined grant-period.
- _____ **More like a “PARENT EDUCATOR.”** We provide information and workshops directly to parents.
- _____ **None of the above.** Please describe your organization’s main responsibility for partnerships.

II. PROGRAM COMPONENTS

1. How would you rate the **OVERALL QUALITY** of your organization’s program of partnerships in 20-21 (THIS YEAR)? Please check ✓the one that comes closest to a “portrait” of your program this year. Include both time that school was open (August-March) and the COVID-19 period.

- _____ (a) **NOT STARTED YET. PLANNING YEAR.** This organization will begin work with NNPS in the 21-22 school year.
- _____ (b) **JUST BEGINNING.** This organization **implemented a few activities** this year. Our partnership program needs a great deal of work. **No districts or schools** that we work with are members of NNPS.
- _____ (c) **GOOD START.** This organization’s program of school, family, and community partnerships has been implemented, including **several leadership activities**. The organization’s leaders for partnerships **started to assist one or more districts and/or schools** to help them develop their partnership programs. The organization’s efforts still need to improve and expand. **At least one district or school that we work with is a member of NNPS.**
- _____ (d) **GOOD PROGRAM.** This organization’s program of school, family, and community partnerships conducts **many leadership activities**. The organization’s leaders for partnerships **work directly and substantially with school(s) and/or district(s) to help them develop their partnership programs** using NNPS approaches. **More than one district or school that we work with is a member of NNPS.** Plans are in place for continued growth and improvement of district and/or school partnership programs.
- _____ (e) **VERY GOOD PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **GOOD PROGRAM** (above) **PLUS:** Schools and/or districts are assisted to **evaluate their progress** on partnerships, address important **challenges**, and **take responsibility for improving and sustaining their own partnership programs**.
- _____ (f) **EXCELLENT PROGRAM.** This organization’s program of school, family, and community partnerships has **ALL** of the qualities of a **VERY GOOD PROGRAM** (above) **PLUS:** The organization’s program of family and community involvement has **adequate funding and support** and is **likely to continue even if the organization’s leaders change**.

2. Organizations in NNPS have different policies and plans for school, family, and community partnerships. Please note which activities your office conducted **THIS YEAR**, **will conduct NEXT YEAR**, or has **NO PLANS TO CONDUCT**. Circle one on each line.

This year, my office . . .	Conducted THIS YEAR 20-21	NOT YET, will start NEXT YEAR	NO PLANS TO CONDUCT
a. Wrote a Leadership Plan for 20-21 (this year) to outline how we will help schools and/or districts develop partnership programs.	1	2	3
b. Conducted staff development on partnerships for district or school leaders and/or other audiences	1	2	3
c. Disseminated information on excellent programs and best practices of family and community involvement	1	2	3
d. Posted partnership program information on our website	1	2	3
f. Met with leader(s) of school(s) and/or district(s) to discuss their goals for their partnership programs	1	2	3
g. Made connections with leaders of other organizations to coordinate plans and activities for partnerships	1	2	3
h. Produced reports or publications on partnerships	1	2	3

III. SUPPORT FOR PARTNERSHIPS

How much cooperation did you receive THIS YEAR for your office's work on school, family, and community partnerships from the following. Circle one on each line.

	HOW MUCH COOPERATION?				
	None	A Little	Some	A Lot	Does Not Apply
District Administrators	1	2	3	4	5
School Boards	1	2	3	4	5
Principals	1	2	3	4	5
School Improvement Teams	1	2	3	4	5
Schools' Action Teams for Partnerships (ATPs)	1	2	3	4	5
Teachers	1	2	3	4	5
Parent Groups (e.g., PTA or PTO)	1	2	3	4	5
Community and Business Partners	1	2	3	4	5
State Dept. of Education Leaders on Partnerships	1	2	3	4	5
Leaders of your Organization	1	2	3	4	5

IV. FACILITATION OF SCHOOLS' ACTION TEAMS FOR PARTNERSHIPS

1A. Some organizations in NNPS help schools directly. IF your office worked with schools in 20-21, please note whether your organization conducted the following actions to help schools' Action Teams for Partnerships (ATPs) develop their partnership programs? Circle one on each line.

☐ NO direct assistance was given to school ATPs this year (Skip to Section V, below).

How well did your office assist schools in these ways THIS year?	Did NOT Do This in 20-21	Need to Improve	OK	Very Well
a. Helped schools form or maintain Action Teams for Partnerships of teachers, parents, and administrators.	1	2	3	4
b. Guided schools to write One-Year Action Plans for Partnerships for 20-21 (<u>this year</u>) linked to school improvement goals .	1	2	3	4
c. Collected schools' One-Year Action Plans for Partnerships for your office's records and to assist schools.	1	2	3	4
d. Met with principals about how your office assists their schools and their ATPs to improve partnership programs.	1	2	3	4
e. Sent weekly or monthly communications to all chair(s) of ATPs.	1	2	3	4
f. Helped schools evaluate their progress on partnerships at the end of the school year and guided schools in NNPS to complete the <i>UPDATE</i> survey.	1	2	3	4
g. Reminded (or will remind) schools to replace ATP members who are leaving .	1	2	3	4
h. Provided other assistance to schools. (Describe) _____				

V. SPECIAL TOPIC 2021: CHALLENGES TO INVOLVE FAMILIES DURING COVID-19

NNPS is interested in how organization leaders for partnerships dealt with CHALLENGES to school and family engagement during the on-going COVID-19 crisis.

1. To what extent did your office take the following actions in the 20-21 school year? Check (✓) one on each line.

In the 20-21 school year, this ORGANIZATION . . .	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Provided teachers with information and resources on successful practices for students' online learning.	1	2	3	4
b. Provided teachers with information and resources on successful practices for students with <u>no computer</u> or Internet access at home.	1	2	3	4
c. Worked with community partners to provide services and resources for students and families.	1	2	3	4
d. Helped schools obtain computers and internet access for all students without these resources.	1	2	3	4
e. Communicated with schools' Action Teams for Partnerships (ATP) at least monthly.	1	2	3	4
f. Guided ATPs to change the format of family engagement activities from "at school" to virtual or online.	1	2	3	4

SPECIAL TOPIC 2021, continued

1. In some organizations, COVID-19 required leaders to connect with families in new ways. Others did not change much. Please share whether THIS ORGANIZATION and your office connected with families in the following ways MORE, LESS, or about the SAME this year, compared to before COVID-19.
(Check ✓ one on each line.)

In the 20-21 school year, THIS ORGANIZATION	MORE than before COVID-19	LESS than before COVID-19	About the SAME as before COVID-19
a. Provided ideas to families for fun and creative activities for children to do at home.	1	2	3
b. Communicated with families who speak languages other than English at home.	1	2	3
c. Communicated with parents of children with special needs to work with their children on learning activities.	1	2	3
d. Improved the use of technology to connect with all families.	1	2	3
e. Gained new insights into the lives of students and their families.	1	2	3

VI. OPINIONS and IDEAS Please provide your opinions and ideas on these questions.

In the 20-21 school year, the COVID-19 crisis continued to make school and family partnerships more important than ever for student success in school. NNPS is gathering examples from organizations of best practices and emerging challenges.

1. In 20-21, about what percentage of students in your project(s) did not have reliable computers and high-speed internet at home? (Check ✓ one.) ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100% ___ Don't Know

2. In 20-21, about what percentage of students in your project(s) started the year needing remedial instruction in:

Reading or English Language Arts ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100% ___ Don't Know

Math ___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100% ___ Don't Know

3. Describe one of your organization's best practices in assisting schools and/or districts to engage family or community partners in students' education in the 20-21 school year.

4. Describe one of the best practices in a school or district in your project for engaging families in their children's education in the 20-21 school year.

5. Think ahead to the start of the 21-22 school year. What challenge do you hope to solve to strengthen the partnership programs of the schools and/or districts in your project (s)?

VII. Complete UPDATE

What is one question for NNPS to help your organization improve its partnership program in 21-22?

Today's date: _____

Please keep a copy of the 2021 ORGANIZATION UPDATE for your files.

Send UPDATE with the ATTACHED INVOICE and renewal fee to NNPS.

Questions? Contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu or tel: 410-516-2318.

Need another copy? UPDATE will be posted at www.partnershipschoools.org. Follow the link from the homepage.

THANK YOU FOR YOUR ORGANIZATION'S LEADERSHIP ON PARTNERSHIPS!



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

2800 North Charles Street Suite 420
TEL: 410-516-2318 FAX: 410-516-5572

Baltimore MD 21218
E-mail: nnps@jhu.edu

- ☐ **YES**, this ORGANIZATION wants to remain an active member of NNPS at Johns Hopkins University for the 21-22 school year (July 1, 2021-June 30, 2022) to receive on-going professional development, evaluation services, and benefits for improving district and schools' programs of family and community involvement.

ORGANIZATION INVOICE

NAME OF ORGANIZATION _____

NAME OF KEY CONTACT (this year, 20-21) _____

Position _____

Street Address _____

City _____ **State** _____ **ZIP** _____

E-mail: _____

ITEM	DESCRIPTION	COST
P21-RENEW ORGANIZATION 21-22	Renew THIS ORGANIZATION's membership and professional development services and materials from the National Network of Partnership Schools (NNPS) for the 21-22 school year. (July 1, 2021-June 30, 2022) *If your organization is paying for the renewal of districts or schools in your project, contact NNPS for a customized invoice.	\$250.

TOTAL DUE: \$250.

METHOD OF PAYMENT: Do not send cash.

☐ **Purchase Order #** _____ (Attach a copy of P. O.)

☐ **Credit Card (circle one):** **VISA** **Master Card** **DISCOVER**

(Print Clearly) Credit Card Number: _____

Expiration Date: _____

Name on Card: _____

Signature: _____

Today's Date: _____

PLEASE SCAN AND SEND.

E-MAIL the 2021 Organization *UPDATE*
with a copy of a P.O. or credit card information to NNPS at:

nnps@jhu.edu

If your organization requires a different method of payment, or if you have any questions, contact Rachel Chappell, NNPS Coordinator, nnps@jhu.edu. Tel: 410-516-2318 or Dr. Joyce L. Epstein, Director, NNPS, jepstein@jhul.edu. Tel: 410-516-8807