# ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

## (SCHOOL LEVEL, FORM G–GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

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| **School:** | | | | **School Year:** | | | |
| **GOAL 1–ACADEMIC:** Select **ONE curricular goal** for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.  **Goal 1 Chair or Co-Chairs from ATP** | | | | | | | |
| **Desired Result(s) this year for THIS Goal:** | | | | **How will the School Measure the Result(s)?** | | | |
| FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL | | | | | | | |
| ACTIVITIES  (2 or more, continuing or new) | TYPE (1–6) | DATE OF ACTIVITY | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | RESOURCES NEEDED  (funds, supplies) |
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| Add pages for more activities that support THIS goal. | | | | | | | |

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SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

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| **School:** | | | | **School Year:** | | | |
| **GOAL 2–ACADEMIC:** Select **ANOTHER curricular goal** for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.  **Goal 2 Chair or Co-Chairs from ATP** | | | | | | | |
| **Desired Result(s) this year for THIS Goal:** | | | | **How will the School Measure the Result(s)?** | | | |
| FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL | | | | | | | |
| ACTIVITIES  (2 or more, continuing or new) | TYPE(S) (1–6) | DATE OF ACTIVITY | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | RESOURCES NEEDED  (funds, supplies) |
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| **School:** | | | | **School Year:** | | | |
| **GOAL3–BEHAVIOR/NONACADEMIC:** Select 1 goal for improving student behavior, attendance, safety, health, postsecondary planning/career awareness, or other goal from the School Improvement Plan. Write a specific, measurable (SMART) behavioral goal  **Goal 3 Chair or Co-Chairs from ATP** | | | | | | | |
| **Desired Result(s) this year for THIS Goal:** | | | | **How will the School Measure the Result(s)?** | | | |
| FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL | | | | | | | |
| ACTIVITIES  (2 or more, continuing or new) | TYPE(S) (1–6) | DATE OF ACTIVITY | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | RESOURCES NEEDED  (funds, supplies) |
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| **School:** | | | | **School Year:** | | | |
| **GOAL 4–CLIMATE OF PARTNERSHIP—REQUIRED GOAL:** Conduct **OTHER** continuing and new family and community partnership activities for the six types of involvement to help create a welcoming school environment, not covered in Goals 1, 2, and 3. *Check Starting Points* for activities to strengthen and sustain a climate of partnership.  **Goal 4 Chair or Co-Chairs from ATP** | | | | | | | |
| **Desired Result(s) this year for THIS Goal:** | | | | **How will the School Measure the Result(s)?** | | | |
| FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL | | | | | | | |
| ACTIVITIES  (2 or more, continuing or new) | TYPE(S) (1–6) | DATE OF ACTIVITY | GRADE LEVEL(S) | | WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? | PERSONS IN CHARGE AND HELPING | RESOURCES NEEDED  (funds, supplies) |
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