ONE-YEAR ACTION PLAN FOR PARTNERSHIPS (SCHOOL LEVEL, FORM G-GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL3–IMPROVE THE TRANSITION process (BEHAVIOR / NONACADEMIC): Identify family and community engagement activities that will improve the transition of rising 9th graders to high school. Schools that include Grade 8 should plan activities that prepare students and their families for the transition. High schools should plan activities that welcome 9th graders and their families to the school and that continue transition connections through grade 9.

Goal 3 Chair or Co-Chairs from ATP

Desired Result(s) this year for THIS Goal:				How will the School Measure the Result(s)?		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1–6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
Add pages for more activities that support THIS goal.						

Note: The TRANSITIONS template may be used as an alternative to Page 3 (non-academic goal) of a school's One-Year Action Plan for Partnerships. (Developed with support from Grant R305H150081from the Institute of Education Sciences, U.S. Department of Education)

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