Student Name:		D	ate:
MAT	Sample: TIPS SCIEN		R
Dear Parent,  We are learning to idenskills in observing and classify This assignment is due	ying forms of matter. Il		y will help build science activity with me.
		 Sincerely,	
	-	Student Signature	
OBJECTIVE To recognize	ze and locate matter in th	nree states – solid, lid	quid, and gas.
(e.g liquid: a su (e.g gas: a su	• • •	ld its own shape, bu ape or volume  Who is working with	t has volume.
done for you. a. a marble	(SOLID)	LIQUID	GAS
b. a puddle	SOLID	LIQUID	GAS
c. car exhaust	SOLID	LIQUID	GAS
d. a xylophone	SOLID	LIQUID	GAS
e. milk	SOLID	LIQUID	GAS
f. soda bubbles	SOLID	LIQUID	GAS
g. air	solid	LIQUID	GAS
h. a snowman	SOLID	LIQUID	GAS
i. water	SOLID	LIQUID	GAS

SOLID

j. an airplane

LIQUID

GAS

your meal and t	tell which stages of matter	r were present.
Thing	gs We Ate	What Stage of Matter?
		_
2. Now draw a pic	eture of your meal.	_
CONCLUSIONS	Discuss the following wi in a complete sentence.	th your family partner. Then, you write the answer
Think of the three	ee forms that water may ta	ke. How do people use each form of water?
HOME-TO-SCHO Dear Parent,	OOL COMMUNICATION	
Please give	•	child's work on this activity.
Write YES or NO 1. My chil		ork and was able to discuss it.
2. My chil	ld and I enjoyed the activ	ity.
3. This as	signment helped me knov	www.www.www.www.www.www.www.www.www.ww
Comment:		
Parent Signature:		