BLANK TEMPLATE FOR TIPS MATH IN THE MIDDLE GRADES

(See and remove italicized guidelines for the teacher. Adapt as needed.)

Student Name	Date
TIPS: (TITLE)	
Dear Parent, In math, we are learning abou	ut
	with me. This assignment is due
	Sincerely,
	Student Signature
LOOK THIS OVER	plain this example to your family partner.
(Show how this skill was taught in	class. Provide answer.)
NOW TRY THIS	
	ow your family partner how you do this example. Provide answer on back of page in Answer section.)
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	Complete these examples on your own.
PRACTICE SECTION	Show your work. Explain one example to your family partner.

(Back Page)
MORE PRACTICE

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(Relate the math skill to its use in everyday life for the student to discuss with a family partner. This may be a math problem, game, experience, or activity. See TIPS prototype activities.)

ANSWER TO NOW TRY THIS

(Include the following on all TIPS activities at the bottom of Page 2.)

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity. Write YES or NO for each statement.
 My child understood the homework and was able to complete it. My child and I enjoyed the activity. This assignment helped me know what my child is learning in math.
Comment

[Insert author(s) of the activity and location.] Based on Epstein, J. L. (2017). Teachers Involve Families in Schoolwork (TIPS) Interactive Homework. Baltimore: Johns Hopkins University-Center on School, Family, and Community Partnerships.