

# BLANK TEMPLATE FOR TIPS MATH-ELEMENTARY

*(See and remove italicized guidelines for the teacher. Adapt as needed.)*

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## TIPS: (TITLE)

Dear Parent,

In math, we are learning about \_\_\_\_\_.

I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### LOOK THIS OVER

Explain this example to your family partner.

*(Show how this skill was taught in class. Provide answer.)*

### NOW TRY THIS

Show your family partner how you do this example.

*(Give similar example as above. Provide answer on back of page in Answer section.)*

### PRACTICE SECTION

Complete these examples on your own.  
Show your work.

Explain one example to your family partner.

*(This work will be checked in class.)*

\*\*\*\*CONTINUE YOUR WORK ON THE BACK OF THIS PAGE\*\*\*\*

## MORE PRACTICE

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### IN THE REAL WORLD

*(Relate the math skill to its use in practical activities in everyday life for the student to discuss with a family partner. This may be a math problem, game, experience, etc. See TIPS prototype activities.)*

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### ANSWER TO NOW TRY THIS

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*(Include the following on all TIPS Math activities for the elementary grades at the bottom of Page 2.)*

### HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity by checking one of the following:

- \_\_\_\_\_ 1. O.K. My child seems to understand this skill.
- \_\_\_\_\_ 2. PLEASE CHECK. My child needed some help, but seems to understand this skill.
- \_\_\_\_\_ 3. PLEASE HELP. My child still needs instruction on this skill.
- \_\_\_\_\_ 4. YES or NO? This activity helped me see what my child is learning in math.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_