

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS**OPTION for TITLE 1 SCHOOLS****(SCHOOL LEVEL, FORM G-GOALS)****SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS**

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, leaders, and needed resources.

In the last column, identify the Title I requirement(s) that each activity addresses or strengthens.

School: _____ **School Year:** _____

GOAL 1-- ACADEMIC: (Select **ONE** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Goal 1 Chair or Co-Chairs: _____

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	TITLE I REQUIREMENT(S)

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 2--ACADEMIC: (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Goal 2 Chair or Co-Chairs: _____

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	TITLE I REQUIREMENT(S)

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 3--BEHAVIORAL: (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Goal 3 Chair or Co-Chairs: _____

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	TITLE I REQUIREMENT(S)

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs: _____

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	TITLE I REQUIREMENT(S)

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.