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School, Family, and Community Partnerships

Preparing Educators and Improving Schools, Second Edition

Joyce L. Epstein

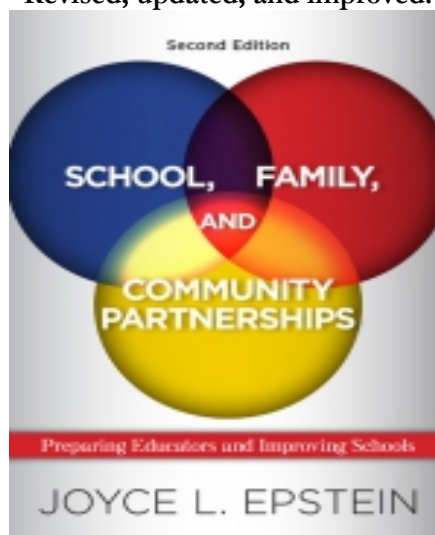
How can teachers and administrators be prepared to create partnerships with families and communities? This volume, based on thirty years of original research, addresses the growing field of school, family, and community partnerships and offers an alternative approach. It is now possible to prepare teachers and administrators with a solid base of knowledge on partnerships. Parents and teachers share responsibility for the education and development of their children. Common messages and collaborative activities of home and school help to promote student success, prevent problems, or solve those that arise.

The chapters in this volume provide a strong background to help educators in training and in schools *think about, talk about, and then act* to develop comprehensive programs. It is a definitive resource both in and out of the classroom with Comments, Questions to Discuss, Activities, and Field Experiences in each of the chapters.

Designed for use in teacher education and educational administration courses, and related courses for professionals who will work in schools and with families.

Joyce L. Epstein is **Director of the Center on School, Family, and Community Partnerships; Principal Research Scientist, and Research Professor of Sociology at Johns Hopkins University.**

Revised, updated, and improved!



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